

Developing a love of reading in Year 2

Dear Parents/Carers,

As you know, at West End, we use the Little Wandle phonics and reading scheme and it has been incredibly successful over the past few years. The children are reading really well and they impressed us with their confident performance in the phonic screen.

There are 5 stages within Little Wandle and it is expected that Phase 5 set 5 is read in Autumn of Year 2. Some children completed the scheme by the end of year one and some are within a few books of completion which we will read in school. For **home reading**, these children have moved onto yellow level of our own West End reading scheme and will be bringing home a range of different books including short chapter novels. You may read the whole book over the week or read a chapter each week if they are longer. You may reread a book like you have done with Little Wandle, just let us know in the reading journal what you have read. **It is important to sign so that we know that you have read or points will not be awarded and books will not be changed.**

Children progress at different rates and it is important that we do not rush through the Little Wandle scheme and that the children can read the sounds and key words in each book before moving on. As you will remember from Year One, we read the book for fluency, then for expression and finally for comprehension. Ideally, when we have all the additional adults to help with reading, we will get through all the reads in a week so you will get a new book each week and this will always be my aim. We may occasionally read the book over two weeks: really concentrating on fluency in the first week and recognising the sounds and key words then thinking about expression and comprehension in week 2. This will mean that you may get the same book twice. This is intentional and it is good practice to reread known texts as this is how we build up fluency. The first time you get the book, read it for fluency. The second time you should notice how much more fluent your child is and you can use the questions in the back to develop their comprehension skills.

Organisation of Home Reading Books

- Books to be brought to school on **Monday** along with the child's yellow reading record in the bag provided. It is imperative that the books are returned on Monday as we will need them to read with the children in our 9am session. Lost books will incur a £5 charge.
- If your child has read and returned their book on Monday, they will earn 5 dojo points.
- Books will be returned home with your child on Fridays if Little Wandle (or as soon as 3 reads completed) but could be earlier if on a school scheme book- you can still have it to read until the following Monday.
- The children will read the book over the week/weekend and may return to it a few times as repetition is the best strategy to develop fluency, expression and vocabulary.
- We will check that the children have read and update our records. We will read your comments and respond to them *when appropriate*.

- The children may sometimes want to read the text independently which is fine but it will really help their reading progress if they also read with you to check that they are reading fluently with increasing accuracy and that they understand the vocabulary.

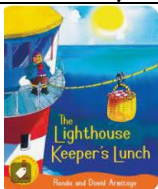
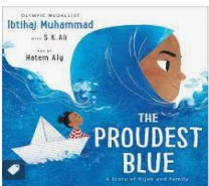
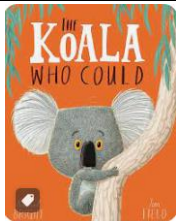
Library

Hazel Class visit the library on Mondays where they enjoy stories from their teacher and our Year 6 librarians. They love sitting on the comfy chairs and lying on beanbags losing themselves in a story. The children will choose and bring home a book from our library every Monday and this is a book **FOR YOU TO READ TO THEM** and enjoy some quality time fostering a love of reading. It does not matter if the book is "too easy" or "too hard" for them because it is for an adult to read to them for pleasure. Please return it on **MONDAY** so that they can exchange it for a new one.

Our Favourite 5 Books

Carrying on from Early Years and Year One, we are continuing the "Our favourite 5 books" programme where we have 5 special books each half term. (I have split Autumn A into 2 blocks) We will read the same book every Monday, Tuesday etc so that the children can join in, get to know the book really well and even choose it for themselves at quiet reading time. We have the books on display in the classroom and the children love the system. Of course we read other stories too but these books have been carefully chosen. They reflect our growth mindset curriculum, they raise questions about diversity and spark debates about issues raised in PHSE.

Our first 5 favourite books are ...

Monday	Tuesday	Wednesday	Thursday	Friday
				

Thank you for your continued support and we hope that you enjoy reading with your child.

Mrs Waters and Mrs Langley

