

# Grace Darling and The Farne Islands Autumn A

|             | <u>Week 1</u>                                                                                                                                                   | <u>Week 2</u>                                                                                                                                   | <u>Week3</u>                                                                                                                            | <u>Week4</u>                                                                                                                                                                     | <u>Week 5</u>                                                                                                                                                  | <u>W 6</u>                                                                                                                                               | <u>W7/8</u>                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| English     | Mystery of Grace Darling- asking questions using ? Punctuation- what do we know? How do we use ,! ? CL                                                          | Reading: sorting Grace's day into sections. Vocab about Farnes. Describe The Farne using punctuated sentences and adjectives/verbs              | Write about the daily life of Grace Darling in coherent, punctuated sentences using vocabulary about the Farnes.                        | Conjunctions<br><br>Drama of rescue, ordering events of the rescue, retelling rescue in sentences.                                                                               | Capitals for proper nouns. Recount of the rescue in coherent sentences with punctuation. Order accurately.                                                     | T4W The magic porridge pot. Read/map/ actions. Explore vocabulary, conjunctions and openers. What is a noun?                                             | T4W adapt and rewrite sentences. Sorry I shrunk the kids story related to habitats if time.                                              |
| History     | <u>Who was Grace Darling?</u><br><u>Where did she live and why?</u><br>GD mystery task. What do we know, want to know? Asking historical questions.             | <u>What was life like on The Farne Islands for GD?</u><br>Home, school, food, jobs, fun. How does it compare to my life? Which would I prefer?  | Write about daily life on the Farnes 209 years ago. How can we tell Grace lived in the past? What is the evidence. Making comparisons.  | <u>What happened in The Rescue?</u><br>Find out facts about the historical event. Order events, retell through drama, living graph, pictures. Discuss decisions and consequences | <u>The Rescue: Cause and effect</u><br>Cause and effect- what was the impact of key points in the event? Retell story in writing. What happened to Grace next? | <u>Why do we remember GD?</u><br><u>How do we know-evidence?</u><br>What evidence tells us this story? What is Grace Darling's legacy. Link to the RNLI. | VISIT RNLI<br>Research the first female RNLI member and compare her story to Grace's. Link to changing role of women in history.         |
| Science     | Classify images into groups of living, dead, never alive. Give reasons for choices.                                                                             | What is a habitat? What does it provide? Explore the Farne islands as a habitat. Who can/can't live here?                                       | Explore a range of habitats to discuss how each provides for the needs of animals. Estates agents for jungle.                           | Explore garden as a habitat. What does it provide? What lives there and why are they suited?                                                                                     | What do animals eat? What is a food chain? Explore food chains in a range of habitats.                                                                         | Trip to WWC                                                                                                                                              | <b>Working scientifically</b><br>Which questions can we actually find answers for?<br><br>Do garden animals prefer dark or light places? |
| PHSE        | Harold's first day<br>Relate story to ready respectful safe. Examples Compliments. Talk about the power of what we say in our relationships..                   | When I feel like erupting/My mouth is a volcano.<br>Name/recognise emotions. Sort into physical feelings and emotions. Sort positive /negative. | Let's all be happy.<br>Name/discuss emotions from images, relate to own lives. Talk about feeling sad or scared. Weak/ strong emotions. | How to cope with overwhelming emotions? What if an adult I know has strong emotions? Match emotions to images and quotes.                                                        | Bullying: Don't do that.<br>What is bullying, emotions, what to do, who to tell, compare to positive friendships.                                              | Explore what makes someone a bully and can they change? Getting on and falling out. How to overcome conflicts in our friendships?                        | What are the qualities of a good friend and friendship? How do good friendships make us feel?                                            |
| DT          | Week 2 Investigate winding mechanisms in toys, make with construction kits. Investigate ways of making winding mechanisms and discuss strengths and weaknesses. |                                                                                                                                                 | Using incy wincy spider as stimulus design model of drainpipe with winding mechanism                                                    | Construct model from junk materials and make a WM with a straight axle.                                                                                                          |                                                                                                                                                                | W6 7 Apply finishing techniques. Evaluate models.                                                                                                        |                                                                                                                                          |
| ICT         | Establish School 360 rules. Use passwords to log onto 360.                                                                                                      | Explore the "Paint" pages of J2E to create habitat                                                                                              | Develop paint pages using animate to create moving pictures of habitat                                                                  | Explore the "Write" pages of J2E to create a passage of writing.                                                                                                                 |                                                                                                                                                                | Explore, analyse and create pictograms                                                                                                                   | Consolidate skills learned this half term                                                                                                |
| Real PE     | Real PE scheme Lesson 1<br>Coordination<br>Footwork/Follow the leader                                                                                           | Real PE scheme Lesson 2<br>Coordination<br>Footwork/Lose your shadow                                                                            | Real PE scheme Lesson 3<br>Coordination<br>creating footwork pathways                                                                   | Real PE scheme Lesson 4<br>Coordination one leg static balance mirror images                                                                                                     | Real PE scheme Lesson 5<br>Coordination one leg static balance mirror challenges                                                                               | Real PE scheme Lesson 6 one leg static balance use the force                                                                                             | Recap on skills in unit one- coordination and one foot static balances.                                                                  |
| Games       | NUFC PE Invasion games                                                                                                                                          |                                                                                                                                                 |                                                                                                                                         |                                                                                                                                                                                  |                                                                                                                                                                |                                                                                                                                                          |                                                                                                                                          |
| Music/Kapow | L1 Going on Safari Create short sequences of sound                                                                                                              | Lesson 2 Rhythmic safari. Copy a short rhythm and recognise simple notation                                                                     | Lesson 3 Call and response<br>Learn a traditional song from Ghana                                                                       | Lesson 4 Rhythmic Response To create rhythms based on call and response                                                                                                          | L5 The safari event: Add dynamics (volume) to a structure of rhythms                                                                                           | Singing assembly songs                                                                                                                                   |                                                                                                                                          |
| RE          | Who/what is special to me? God is special to many people                                                                                                        | Muslims call god Allah. Where would someone find/feel god? Is god real?                                                                         | What is the Shahadah and why is it important to Muslims?                                                                                | Explore prayer beads, The 99 names of Allah and what they mean.                                                                                                                  | Recap on characters Hannah and Imran and what they believe in                                                                                                  | Art work based on Islamic patterns and names for Allah                                                                                                   |                                                                                                                                          |

