



Bedlington West End Primary School

2026 - 2030



Equality Objectives

- To promote spiritual, moral, social and cultural development through all aspects of life at our schools, both inside and outside the classroom. We aim to meet this objective with particular reference to issues of equality and diversity.
- To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.
- To move beyond and develop a culture of growth mindsets, avoiding labelling of learners based purely on notion of fixed levels of ability.
- To model teaching and learning behaviours that avoid labelling.
- To narrow the gap between boys' and girls' and disadvantaged pupils and other pupils.
- To promote cultural development and understanding through a rich range of experiences, both in and beyond the school through our curriculum.
- To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010 with particular focus on homophobic bullying and prejudice.
- To tackle prejudice and promote understanding in relation to people with disabilities.

Meeting the Public Sector Equality Duty

- Bedlington West End Primary School's vision, mission and values set out a clear ethos which promotes equal respect for everyone and rejects any form of discrimination against students and staff.
- Bedlington West End Primary School's policies all reflect our commitment to equality. Reference should be made to the Behaviour & Anti-Bullying, SEND and the accessibility plan.
- Bedlington West End's curriculum reflects our commitment to equality.
- We strive to close gaps in attainment and achievement across and between groups of children, including those eligible for pupil premium, those with SEND, looked after children or pupils from minority ethnic groups. Progress in this area is monitored by the Senior Leadership Team and the Governing Body.
- Through the school's ethos, PSHE including RSE curriculum, assemblies and the day-to-day treatment of individuals, we strive to meet our public equality duty.
- During recruitment processes, we ensure we comply with all equality legislation in employment.

Signed: _____ (Chair of Governors)

Autumn 2026

Equality Objectives

1. Improve reading outcomes for disadvantaged children through fostering a love of reading.
 - Ensure texts in the library represent all families, e.g. texts such as 'No money day'
 - Disadvantaged children prioritised for 1:1 reading with volunteers
 - Develop a love of reading through exposure to a variety of texts that can be read independently
2. Increase the number of SEND children accessing enrichment e.g. clubs, trips.
 - Include provision on support plans
 - Identify barriers to access and plan support for individual children
 - Plan enrichment activities which are accessible to all
3. Improve attendance of vulnerable children (e.g. PP and SEND) through positive interactions and creating a sense of belonging
 - Proactive approaches in building relationships with families
 - Clear expectations from the beginning
 - Toolkit of approaches that can be used to support families struggling with their attendance
 - In school support group for identified children at risk of PA

To be reviewed in Autumn 2027