

Literacy

The children will write in many different styles in our "Dinosaurs" writing week. They will consolidate their understanding of vocabulary, adverb openers and punctuation as they write reports, stories, descriptions and poems. We will read, practise, map out and add actions to a "Talk for writing story." We will adapt and rewrite the story then use the model to write our own warning stories. We will read and enjoy some Julia Donaldson stories and use them to discuss vocabulary, rhyme and repetition. The children will use "Room on the broom" as a stimulus to explore commas in lists and possessive apostrophes. Our Great Fire of London topic will inspire our story and poetry writing. In Big Writing, the children will imagine that they are in London during the fire and write an eye witness account. The children will continue to develop their handwriting and spelling skills at their own level.

Maths: We will count in 2s,3s,5s and 10s and understand multiplication as repeated addition. We will count out collections of coins and solve problems in the context of money. We will practise subtraction skills learning how to use known facts to solve questions quickly and accurately. We will subtract multiples of 10 from 2 digit numbers and answer subtraction word problems. We will continue to develop addition skills using empty number lines. We learn to find halves (and quarters) of shapes and numbers. See maths plans for more details.

History: The Great Fire Of London

The children will learn about this important historical event in British history. They will find out where and when the fire started and will create a time line of events over the five days of the fire. They will analyse the reasons why the fire spread so quickly and lasted for so long. They will discuss how the fire was fought and the effects of the fire on London. The children will discuss how we know about such historical events and they will look at the diaries of Samuel Pepys as well as other forms of evidence such as artefacts, maps and paintings.

PHSE: We will celebrate the similarities and differences between people and learn how to challenge stereotypes. They will discuss gender stereotyping and the impact of this on their own lives. We will investigate the lives, experiences and challenges of British children from a variety of cultures including those with disabilities. We will use the story "Frog and the Stranger" to discuss the idea of stereotyping on the basis of nationality. We will explore the ideas and issues raised in the "Show Racism The Red Card" programme and create posters.

Year 2 Topic Plan Spring B

The Great Fire Of London



Art: Charcoal and collage

Inspired by "The Great Fire of London" the children will sketch scenes using charcoal and learn how to use a range of charcoal techniques. They will learn how to layer papers of different colours and textures to create their own collages of London in the fire with silhouettes.

ICT: The children will learn how to use a branching database programme called flexi tree. They will answer yes or no questions to find out the name of an animal or plant. They will create their own branching databases.

RE: Easter We will explore the Christian traditions of Easter including looking at a range of Easter symbols. We will retell the story of Easter week and talk about how Jesus and his disciples would feel. We will design and make Easter cards.

PE: We will work on the floor, mats and apparatus in gymnastics to travel and explore a range of rolls, jumps and balances changing speed, level and direction. We will create controlled and coordinated sequences both individually and with a partner. We will work with Mrs Robson our PE specialist on Wednesdays and our teacher on **TUESDAYS**. Note the change of days.

