

Understanding the World (UTW)

- Exploring refurbished outdoor resources
- Spotting seasonal changes
- Looking at seeds and how they grow
- Comparing seeds and matching to fruit/plant
- Our own experiences of growing
- Looking at growth and change through planting own seeds

Literacy (L)

- Continue building phonic knowledge—hearing initial and final sounds in words, Jolly Phonics, building simple words
- Stories about growing plants, comparing with Non-fiction books about gardening
- Ordering key events from a story
- Retelling a story in our own words

Physical Development (PD)

- Throwing and catching skills
- Moving around with awareness of others—trying not to bump when running, cycling and carrying resources
- Large scale outdoor construction
- Using scissors/glue spreaders and paintbrushes correctly.
- Correct tripod pencil grip

Communication and Language (CAL)

- Talking about own preferences and giving reasons (because...)
- Listening while others talk, responding appropriately
- Building up topic vocabulary to use in role play/discussions
- Listening and joining in with familiar parts of a story/poem
- Following a story without pictures, retelling stories following picture clues



Maths (M)

- Counting and recognising numerals within (and beyond) 10—counting seeds, plants, scoops of soil etc
- Using Numicon (practical maths resource) to help with understanding of number
- Measuring beanstalks and comparing lengths
- 2 and 3D shapes in our environment

Personal, Social and Emotional Development

- Beginning to work with a partner listening their views
- Sharing own knowledge and ideas, asking others' questions
- Continuing to follow class rules, listening to / follow instructions

Expressive Art and Design (EAD)

- Exploring different paint textures and colour mixing
- Exploring paint/colour mixing
- Role play garden centre
- Choosing/using tools correctly and appropriately.
- Exploring and using construction and musical resources in the outdoor area.