Literacy: The stories of Beatrix Potter	Science: Materials The children will learn		Summer A 2021
Our literacy work will be based around the wonderful stories written by Beatrix Potter. We will read and discuss the stories in detail and use them to complete comprehension style questions. The children will continue stories and order stories. They will write character descriptions and in Big Writing, the children will imagine that they are in one of the stories. We will continue to work on punctuation including !, ? and commas in a list. We will be using adjectives and interesting sentence openers in our writing and will continue to work on conjunctions. We will explore different sentences types and try to use a range in our stories and recounts. The children will develop handwriting and spelling skills at their own level.	how to describe, sort and group a wide range of materials. They will talk about the properties of materials and why they are useful for certain purposes such as glass for windows or metal for spoons. They will explore how we can change the shape of some materials by pressing, stretching and twisting. In our investigative work, we will explore the most appropriate materials for objects required by Beatrix Potter characters, maybe an apron for Mrs Tiggy Winkle, a lining for Jemima's nest or a warm coat for Peter Rabbit?	<b>Beatrix Potter and</b> <b>Art: Water colour painting of</b> <b>Lake District landscapes</b> Inspired by our geography topic, the children will appraise a range of landscape paintings and photographs and will recreate them using water colour paints. They will learn how to use a variety of brushes appropriately and will learn how to layer paint and use a variety of techniques to create their own water colour landscapes.	-
Maths: We will continue to count in 2s,5s and 10s and explore the concept of equal groups/ multiplication further. We will try to learn the 2, 5 10X tables by heart and use them to derive the division facts. We will understand division as grouping or sharing and explore the concept in our reasoning and problem solving work. We will continue to add and subtract ten and multiples of ten to and from 2 digit numbers using a range of resources. We will add and subtract within 100 learning how to bridge a multiple of ten on an empty numberline. We will use bar modelling to explore and interpret word problems. We will learn how to use a ruler to accurately to measure lengths in centimetres.	<b>Geography:</b> The Lake District The children will name and locate the capital cities of the UK. They will learn about the Lake District because this is where Beatrix Potter lived. They will locate the area on a map and learn to use the symbols on maps. They will explore the physical features of the landscape and the human features of the towns and villages. They will talk about why tourists visit the Lake District and the job opportunities there. The children will compare Bedlington and The Caribbean to the Lake District and give their own opinions.	<b>ICT:</b> The children will learn how to use a computing APP on our ipads called "Lightbot" where we will programme a "sprite" to follow our detailed and precise commands! We will continue to work on e-safety talking about the digital footprint that we leave when we work and play online. <b>PE</b> : In games we will work with our PE specialist Mrs Robson on the big field to work on the skills required in striking and fielding games. We will throw and catch small balls and learn how to aim at a target to score a point. We will learn how to	<b><u>RE</u></b> : We will explore ceremonies from lots of religions and cultures including weddings, funerals, award presentations, naming ceremonies, coming of age ceremonies and many more. We will talk about traditions such as saying special words, dressing smartly, sending cards and signing official documents.
<b>Music:</b> The children will sing songs and appraise classical music. They will listen to and appraise music from other cultures. They will memorise rhythmic patterns and use the semi breve.		score a point. We will learn how to use a variety of bats.	