## Year Five Autumn Term Maths Plan- Maple Class

Plans may change to meet the children's needs where appropriate

| Week | Multiplication focus <br> Monday | Shape/space/measure Tuesday | Main Focus Wednesday-Friday |
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|  | Weekly mixed times tables starter activity |  | Weekly mental maths test with mixed maths questions including all maths concepts. |
| Autumn 1 | Times tables revision, main focus on $\times 6,7,9$ | $\rightarrow$ | Place Value, thHTO, decimals |
| Autumn 2 | Multiplication using arrays and understanding that division is the inverse of multiplication. | Extra PSHE | Multiplying and dividing numbers by 10 and 100 by relating to place value. |
| Autumn 3 | Focus On $6 x$ table facts, rapid recall | Describe positions on a 2D grid as co-ordinates link to PE orienteering | Number work re-cap Negative numbers Roman Numerals |


| Autumn 4 | Focus On $7 x$ table facts, rapid recall | Describe positions on a 2D grid as co-ordinates link to PE orienteering | Addition strategies including using formal method of addition (Homework week 5) |
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| Autumn 5 | Focus On 8x table facts, rapid recall <br> use of term 'multiples' | Describe movements between positions as translations of a given unit to the left/right, up/down | Subtraction strategies including using the formal method for subtraction. <br> (Homework week 6) |
| Autumn 6 | 6,7,8x tables | Plot specified points and draw sides to complete a given polygon | Re-cap grid method for multilpication inc 2 digit by 2 digit |
| Autumn 7 | 6,7,8x tables <br> Focus on inverse | Perimeter of rectangles and rectilinear shapes | Short multiplication Problem solving and reasoning using multiplication |
| Autumn 8 | Assessment of times Tables | Assessment | Assessment |
| Autumn B1 | Worke o ount tagegeted tines toleles for speed <br> recognise and use factor pairs and commutativity in mental calculations | Introduction to Area | Timestables re-cap and application using the inverse to solve number problems Multiply by $10,100,1000$ |


| Autumn B2 | Workono ount tergeted trenses tobles for speed Identify mult tiples and factors | Area of rectangles and compound shapes | Multiply and Divide by 10, 100, 1000 |
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| Autumn B3 | Work on own targeted times tables for speed recall <br> Find factor pairs of a number Common factors of 2 numbers | Area of irregular shapes | Fractions - counting in hundreths and tenths Equivalent Fractions |
| Autumn B4 | Work on own targeted times tables for speed recall <br> Investigate numbers within 100 and see if they are a prime number | interpret data on bar charts, present own data on bar chart | Recognise mixed numbers and improper fractions and convert one to the other |
| Autumn B5 | Work on own targeted times tables for speed recall squared numbers and appropriate notation | use information in a bar chart to solve comparison/sum/difference problems | Compare and order fractions including whose denominators are multiples of the same number |
| $\begin{gathered} \text { Autumn } \\ \text { B6 } \end{gathered}$ | Work on own targeted times tables for speed recall cubed numbers and appropriate notation <br> notation | interpret data on line graphs, present own data on bar chart | Add and subtract fractions with denominators which are multiples of the same number |
| Autumn B7 | Times Tables Assessment | Timetables - complete read and interpret information | Assessment |

