

# Analysis Of West End First School's Primary P.E. Sport Grant 2017-2018

## Objectives of spending PPSG:

- To employ a specialist P.E. teacher to work alongside teachers in lessons to increase their subject knowledge and confidence in P.E.
- Procure quality-assured professional training for staff to raise their confidence and competence in teaching P.E. and sport.
- A focus on core skills in agility, balance and co-ordination, from the beginning of KS1 onward, enhancing pupils' physical literacy.

Provide maximum opportunities for competitive sport for pupils.	- Train gymnastics team and run after school gymnastics club.	KS2	<ul style="list-style-type: none"> <li>• Provide pupils with broader experiences in P.E.</li> <li>• Providing high quality, specialist teaching.</li> <li>• Enrichment.</li> <li>• Provide new life experiences for children.</li> <li>• Develop a love for a new sport.</li> <li>• Foster teamwork, communication and sportsmanship in children.</li> <li>• Continuing Olympic and paralympic values.</li> </ul>
	- Train 'quadkids' athletics team and co-run quadkids club.	KS2	
	- Provide tag rugby coaching and access to tag rugby competition.	KS2	
	- Provide orienteering coaching and access to orienteering competition.	Y4	
	- Provide tennis coaching and access to tennis competition.	Y3	
	- Provide access to School Games through football, tag rugby, gymnastics and quadkids qualification.	KS2	
Sustain maximum possible entry places to sporting events	- Access to KS2 Gymnastics competition	KS2	<ul style="list-style-type: none"> <li>• Enrichment.</li> <li>• Develop a love for a new sport.</li> <li>• Continuing Olympic and paralympic values.</li> <li>• Stronger links to local clubs and centres.</li> <li>• Greater sense of local community within children.</li> </ul>
	- Additional 2x half term input from specialist P.E teacher.	KS2	
	- Continue to ensure maximum (100%) capacity in teams and clubs by offering places to children in other year groups.	KS1 KS2	
	- Managing resources to send more than one team to competitions and events where possible.	KS2	
	- Continue to access all available competitions across our programme.	Whole School	
	- Continue promoting local junior teams and the benefits of joining one.	KS1 KS2	
	- Linking sport, Olympic and paralympic values and children's role models in sport all together to generate increased enthusiasm.	KS1 KS2	

The figures highlight the impact that the Primary PE Funding has had in this area:

**2011 – 2012:** 2 competitions entered, 12 Boys 14 Girls;  
26 competition places accessed.

**2012 – 2013:** 9 competitions entered, 76 Boys 108 Girls;  
186 competition places accessed.

**2013 – 2014:** 9 competitions entered, 76 Boys 108 Girls;  
186 competition places accessed.

**2014 – 2015:** 10 competitions entered, 120 Boys 143 Girls;  
263 competition places accessed.

**2015 – 2016:** 10 competitions entered, 125 Boys 142 Girls;  
267 competition places accessed.

**2016 – 2017:** 9 competitions entered, 73 Boys 98 Girls;  
171 competition places accessed.

**2017 – 2018:** 11 competitions entered, 95 Boys 107 Girls;  
202 competition places accessed.

## In the period 2011 – 2018 this shows:

**500%** increase in the number of competitions entered. A dip in 2016-2017 due to a much smaller Year 4 cohort and not being able to send double year groups to Year 1&2 festivals. 2018 had the most competitions entered to date.

## Objectives For 2018-2019

- Access all available competitions and festivals at KS1 and KS2.
- Strengthen links with local community sport venues and clubs, encouraging children to take up sporting opportunities in their local area.

Promote a greater up-take of physical activity.	<p>- Access to 3 x half-termly after school clubs through BVAL:</p> <ul style="list-style-type: none"> <li>* Circuits Club</li> <li>* Street &amp; Hip Hop Dance</li> <li>* Multisports Club</li> </ul> <p>- Access to an after school club in <u>all</u> half terms through school sport programme teacher:</p> <ul style="list-style-type: none"> <li>* Netball Club (x2)</li> <li>* Gymnastics Club (x2)</li> <li>* Quadkids Athletics Club (x2)</li> </ul> <p>- Access to KS2 Dance Festival</p> <p>- Access to Y1 and Y2 Multiskills Festivals</p> <p>- Promoting local junior teams and the benefits of joining one.</p> <p>- Access to 'Tiddlywinks' dance and drama sessions</p> <p>- Establish links with local sport clubs.</p>	<p>Y2</p> <p>Y3/4</p> <p>Y1</p> <p>KS2</p> <p>KS2</p> <p>KS2</p> <p>KS2</p> <p>KS1</p> <p>Whole School</p> <p>Reception</p> <p>Pre-reception</p> <p>KS1/2</p>	<ul style="list-style-type: none"> <li>• Increased participation in after school clubs.</li> <li>• Providing pupils with broader experiences in P.E.</li> <li>• Providing high quality, specialist teaching.</li> <li>• Stronger links to local clubs and centres.</li> <li>• Greater sense of local community within children.</li> <li>• Promoting healthy lifestyles and the benefits that come with one.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 x half-termly after school clubs ran by BVAL were all attended well and proved to be very popular. Specialist P.E. Teacher ran the after school clubs described in the report and all were popular.</li> <li>• Under specialist coaching from Mrs Robson, the school's gymnastics squad qualified for The Northumberland School Games for the fourth year running, having won the local level 2 tournament again in the Blyth and Bedlington Area.</li> <li>• The school had their most successful year to date through partnership inter school competition with football, gymnastics and netball teams all placing 1st and the tag rugby team placing 2nd.</li> <li>• Celebration assemblies highlighted the benefits of joining local junior teams and clubs and reaping the rewards of being a part of a team of their peers.</li> <li>• Links with local sport clubs maintained through signposting on the school's noticeboard and through social media.</li> <li>• The school enjoyed another fantastic sports day afternoon and thanks go to Mrs Robson for her time and energy in setting up and managing the event.</li> </ul> <p style="text-align: center;"><u>Objectives For 2018-2019</u></p> <ul style="list-style-type: none"> <li>• Continue to use the new style of sports day which has been very successful, liaising with the specialist P.E. teacher.</li> <li>• Specialist P.E. teacher and P.E. co-ordinator will continue to liaise and plan for opportunities to qualify for The Northumberland School Games in 2019.</li> <li>• Continue to promote inter and intra school competition.</li> </ul>
Secure a fixture network to increase intra and inter school competition.	<p>- <b>Inter</b> school quadkids tournament set up with a girls and boys team representing the school.</p> <p>Entry to <b>inter</b> school football, tag rugby, tennis, netball and orienteering competitions.</p> <p>- A new style of sports day used and organised. <b>Intra</b> school competition held in all year groups.</p>	<p>KS2</p> <p>KS2</p> <p>Whole School</p>	<ul style="list-style-type: none"> <li>• Providing pupils with broader experiences in P.E.</li> <li>• Provide new life experiences for children.</li> <li>• Develop a love for a new sport.</li> <li>• Foster teamwork, communication and sportsmanship in children.</li> </ul>	

Ensure high quality participation and involvement with all children.	<ul style="list-style-type: none"> <li>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons.</li> <li>- Class teachers observe and discuss experiences with school sport programme teacher.</li> <li>- Work closely with class teachers on CPD following staff confidence audit.</li> <li>- Entry to staff CPD courses for NQT's, gymnastics and high quality teaching all made available.</li> </ul>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Teaching Staff</p>	<ul style="list-style-type: none"> <li>• Provide pupils with broader experiences in P.E.</li> <li>• Providing high quality, specialist teaching.</li> <li>• Increased confidence in teachers own subject knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• In a staff audit on P.E. many staff felt buoyed after observing the specialist P.E. teacher teach. They welcomed the opportunity to liaise and discuss strategies and techniques when teaching P.E.</li> <li>• In the year prior to the programme starting <u>only 2 staff</u> attended <u>2</u> external CPD courses.</li> <li>• In the period 2012 - 2018, <u>19</u> staff places were accessed on <u>12</u> different external CPD courses.</li> <li>• Following staff training from the Specialist P.E. Teacher, the staff have been more confident in utilising the small indoor space available for P.E. during colder months, typically in gymnastics and dance. The curriculum also shows evidence of new fitness and circuit units, highlighting the impact that the staff training made and recognising the importance of the recent health and wellbeing agenda. All staff are aware of the, 'Active 30' goal and have discussed opportunities to meet it each day.</li> </ul>
Support primary P.E. curriculum development.	<ul style="list-style-type: none"> <li>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons.</li> <li>- Class teachers observe and discuss experiences with school sport programme teacher using lesson plans provided.</li> <li>- Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day.</li> <li>- Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year.</li> <li>- Offer P.E. CPD courses to staff.</li> <li>- Reinforcing cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles.</li> </ul>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Staff</p> <p>All year groups</p>	<ul style="list-style-type: none"> <li>• Provide pupils with broader experiences in P.E.</li> <li>• Providing high quality, specialist teaching.</li> <li>• Increased confidence in teachers own subject knowledge.</li> <li>• Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition.</li> <li>• Fostering children's happiness and well being.</li> <li>• Increasing children's self awareness.</li> </ul>	<p><u>Objectives For 2018-2019</u></p> <ul style="list-style-type: none"> <li>• Achieve maximum possible uptake of external CPD courses.</li> <li>• Align specialist teacher sessions with staff areas of perceived weakness.</li> <li>• Utilise opportunities to achieve at least 30 minutes of active lesson time each day.</li> </ul>

Provide additional opportunities to improve core skills (agility, balance, co-ordination) in pupils starting from an early age.	<ul style="list-style-type: none"> <li>- Plan to introduce, 'Hoopstarz' (hoola-hooping) and, 'Skipping School Ltd' (Skipping) to staff in terms of CPD and children from Year 1 onward.</li> <li>- Explore potential access to extra-curricular opportunities and any competitions or festivals that come with these new areas.</li> <li>- Manage new bespoke equipment and ensure familiarity from pupils and staff including storage options.</li> <li>- P.E. Co-ordinator to liaise with staff to plan curriculum time for core skills opportunities including lesson time to link with growth mindset (Yes I Can).</li> </ul>	Staff KS1 KS2  KS1 KS2  Whole School  Whole School	<ul style="list-style-type: none"> <li>• Ensuring an even better, active and healthy start to school life.</li> <li>• Enhancing pupils' physical literacy.</li> <li>• Links to whole school growth mindset drive.</li> <li>• Increased confidence in childrens' own ability.</li> <li>• Providing pupils with high quality teaching delivery.</li> <li>• Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity.</li> </ul>	<ul style="list-style-type: none"> <li>• 'Hoopstarz', 'Skipping School' and outdoor education opportunities have been hampered by recent large-scale disruption to the school grounds as a large, new nursery building was built on site.</li> <li>• At the time of writing, the school is awaiting repair work to be done on the yard by the building contractors after receiving surface damage from vehicles.</li> <li>• The school still intends to implement the core skills and outdoor education opportunities that were identified and planned for, using the primary P.E. sport grant.</li> <li>• After repair work is carried out, the school will bring in new, larger storage solutions which will be able to house new and improved P.E. equipment where necessary.</li> </ul>
Provide opportunities for team building and problem solving in an outdoor environment.	<ul style="list-style-type: none"> <li>- Plan to introduce, 'High Tide Adventure Co.' (outdoor education) to continue on from forest school in the early years.</li> <li>- P.E. Co-ordinator to liaise with staff to plan curriculum time for outdoor education opportunities including lesson time to link with growth mindset (Yes I Can).</li> </ul>	KS1 KS2  Whole School	<ul style="list-style-type: none"> <li>• Links to whole school growth mindset drive.</li> <li>• Further improvement in problem solving and teamwork skills</li> <li>• Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity.</li> </ul>	
Inventory and enhance P.E. equipment.	<ul style="list-style-type: none"> <li>- P.E. Co-ordinator to liaise with Head Teacher to inventory existing P.E. equipment and replace items where necessary with new, improved resources and equipment.</li> </ul>	Whole School	<ul style="list-style-type: none"> <li>• Children and staff benefit from the use of higher quality equipment and resources.</li> </ul>	

### Summary

- The school will build on the many great successes that came from last year's Primary P.E. Sport Grant and is extremely proud of the children's achievements. All objectives for 2018-2019 that have been displayed in this document will be inputted into the 2018-2019 grant report. Particular focus will be given to the recent health and wellbeing agenda, tackling obesity and achieving at least 30 minutes of active lessons each day.
- The school's aim is that high quality PE/competition and active sessions will be having a positive impact on the confidence and self-esteem of pupils as well as having a positive effect on attendance and classroom work.