

West End First School – Medium Term Plan – Year 3 – Autumn A – All About Me

	Week 1 3 rd -7 th Sept	Week 2 10 th -14 th Sept	Week 3 17 th – 21 st Sept	Week 4 24 th -28 th Sept (Woodhorn 27 th)	Week 5 (1 st -5 th Oct)	Week 6 (8 th -13 th Oct)	Week 7 (15 th -19 th Oct)
Literacy	All about me A story about Joe	TFW - Stories with familiar settings	TFW - Stories with familiar settings Big Writing - A trip to the beach	TFW - Stories with familiar settings	Information texts Big Writing - Tooth Fairy's Castle	Information texts / diary Fortune line and diary	Dialogue and Plays Big Writing - Letter to Zogg the Alien
Spelling	See Key Stage 2 spelling plan						
Handwriting	Group 1: Looped letters g, y, j, f	Group 1: Joins from s, double ss	Group 1: Joins from looped f		Group 1: Everyday handwriting text	Group 1: Diagnostic handwriting based on previous week	Group 1: Everyday handwriting text
	Group 2: Baseline joins: ll, li, ti, il, it Practise joins with words	Group 2: Baseline joins: ut, ull, in, all, at Practise joins with words	Group 2: Baseline joins: un, an, in, un, um, am Practise joins with words		Group 2: Baseline joins: ine, ime, ent, ant Practise joins with words	Group 2: Baseline joins: ar, aw, iv, hu, ti, Practise joins with words	Group 2: Baseline joins: ki, du, ay, ey Practise joins with words
	Group 3: Long ladders l, i, j, t, y	Group 3: One-armed robots (down and back up) b, h, k, m, n, p, r	Group 3: Curly caterpillars c, a, d, e		Group 3: Curly caterpillars g, o, q, f, s	Group 3: Zig-zag letters v, w, x, z	Assess:
Science	Introduction to Let's Think Let's Think	Nutrients: What do nutrients do for our bodies? Match the	Know the right amount of nutrients to consume.	The tooth fairy's daughter: Types and functions of human teeth	Healthy teeth Amounts of sugar in different drinks Thinking skills	Tooth decay enquiry part 2	Tooth loss - Discuss the problems of William's tooth. Create a poster about tooth

	<p>Grouping foods according to own criteria.</p> <p>Introduce concept of foods for energy, growth and eating for health. Food pyramid</p>	<p>nutrient to it's role</p> <p>Food packet nutrients</p>	<p>Types of fat</p> <p>Compare and group animals by their diet</p>	<p>Why do animals have different shaped teeth?</p> <p>Investigate and relate to their diet</p>	<p>activity</p> <p>Tooth decay enquiry part 1</p> <p>(Big Writing - Tooth Fairy Castle)</p>		<p>care</p>
Geography	<p>Where do I live?</p> <p>Pre-assessment</p> <p>Teach chdn about where they live in terms of their address (Street, town, county, country)</p>	<p>Use Google Earth to introduce land use in Bedlington.</p> <p>Human and Physical features - Label on an aerial photo</p>	<p>Investigate key symbols on a map of Bedlington</p>		<p>Investigate the jobs that people do in Bedlington.</p> <p>Link to history</p>	<p>Local Walk: Land use in Bedlington</p> <p>Create land use map of Bedlington</p>	<p>What have I learnt about where I live</p> <p>Thinking Hats / PMI on Bedlington</p>
History			<p>Introduce mining history in Bedlington</p>	<p>Trip to Woodhorn (Thurs 27th September)</p>	<p>What was it like to work down the mine? (Who, what they did, conditions)</p>	<p>Day in the life of a miner / miner's wife.</p> <p>Fortune line and diary</p>	<p>Brass Band Traditions - Picnic Day</p> <p>How has Bedlington changed? What changes might happen in the future?</p>
Computing	<p>Revisit NORTLe, Mathletics, ipads</p> <p>E:safety</p> <p>Spellodrome</p>	<p>Explore how to crop, rotate and resize a picture using Photosimple</p>	<p>Open an image file and apply different filters to investigate how an image changes</p>	<p>Select an image of Bedlington. Create own photo applying their preferred filter.</p>	<p>Select an image of Bedlington. Create own photo applying their preferred filter</p>	<p>Evaluate images</p>	.

Art / DT		Introduction to history of proggy mat making as a local tradition Focussed Practical Task: How to use a proggy peg and experiment with materials	Make own proggy mat	Make own proggy mat	Make own proggy mat	Evaluate proggy mats	
RE Christianity	What is Christianity, where was it founded and who founded it?	Main beliefs of Christianity (Ten commandments) Drama	Special places for Christians (Geographical	Special festivals for Christians (Christmas, Lent and Easter)	Holy Books: The Bible Books of the Bible Bible Hunt	Symbols and meanings in Christianity Stone designs	Assessment
PSHE/SEAL e	New Beginnings Being valued and joining a group	New Beginnings Feelings	New Beginnings Managing feelings and calming down	New Beginnings My rights and responsibilities in school	New Beginnings Different rules in different places	New Beginnings Giving and receiving a compliment	New Beginnings How do I feel about my first weeks in Year 3?
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
		Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding
Music	Introduction to playing the cornet.						
French		Rigolo - Unit 1 - Bonjour - Lesson 1 - the children will learn how to greet people and how to ask them their name and say goodbye. They will learn that different people are greeted in different ways.	Lesson 2 - the children will recap on greetings. They will learn how to ask someone what their name is and will practise asking and replying.	Lesson 3 - the children will learn how to ask someone how they are and how to reply to this question.	Lesson 4 - the children will complete activities related to the numbers 1 -10.	Lesson 5 - Consolidate numbers 1-10	Rigolo - Revision

