The Eathern Services		Beech C	lass Mediun	n Term f	Plan: 2023 A	lutur	nn A	
Important Dates	Key texts		Stimulus	Favourit	e Five Books	K	Cey Vocabulary	
·	* my world, your world  * Tim He/  * world  * wo	The Calpur monatur	I am Special, I am Me! My World, Your World My First Body Book The Colour Monster	We're Goi My World	ng on a Bear Hunt I, Your World nous Turnip	h	Grow, life cycle, tall appy, sad, scared, e amily, body, growtl	excited,
Theme	Wonderful West End			L		I		
Areas of Learning	PSED	CAL	PD	Literacy	Maths	UW		EAD
Week 1	Self-Regulation To separate from carer	Listening, Attention & Understanding	Gross Motor Free access to the outdoor resources	Comprehension Listening to stor		To know	w where to find es.	Creating With  Materials  To explore the
	To have positive approach to new class / routines/ lunchtime  Learning rules/areas for	To listen in a small group	Using the climbing frame correctly indoors  Fine Motor	Word Reading Recognising nan Writing Writing — Writing	To use 1-1	To lear	igate environment n the different f the room	resources in the classroom areas  To use available
	play in the classroom & garden	To say good morning	To develop skill in manipulating small objects making	name <u>Little Wandle</u>	White Rose Maths 'Getting to know	To shar	<u>Present</u> re holiday news	resources to develop role play
	Building Relationships Learning names of friends/staff	To take turns speaking during circle time	To hold a pencil and	Playing listening games	Positional language Learning routines,	To talk	& Communities about 'family'	Being Imaginative & Expressive
	Managing Self To use the toilet	talking about our school and family	use it effectively to write name	I-Spy	key times of day		<u>tural World</u> ore the outdoors	To join in singing songs
	To wash hands before food, and after toilet	Circle time news	To hold scissors carefully to cut shapes					
	To know how and when to line up							

Week 2	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	To know where to find	Creating With
VVCCR 2	To separate from carer	Attention &	Free access to the	Listening to stories	To count to 10/20	resources.	Materials
	To separate from carer	Understanding	outdoor resources	Listening to stories	10 count to 10/20	resources.	To explore the
	To have positive approach	<u>Ortaci Startaining</u>	Using the climbing	Word Reading	To sing number	To navigate environment	resources in the
	to new class / routines/	To listen in a	frame correctly	Recognising name	rhymes		
	lunchtime	small group	indoors	·····	····g····-	To learn the different	classroom areas
		J 1		Writing	To use 1-1	areas of the room	
	Learning rules/areas for	Speaking	Fine Motor	Writing - Writing	correspondence		To use available
	play in the classroom &	To say good		name	'	Past & Present	resources to
	garden	morning	To hold a pencil and		White Rose Maths	To share holiday news	develop role play
	3	3	use it effectively to	<u>Little Wandle</u>	'Getting to know		
	Building Relationships	To take turns	write name	Playing listening	you'	People & Communities	Being Imaginative
	Learning names of	speaking during		games	Positional language	To talk about 'family'	& Expressive
	friends/staff	circle time	To hold scissors		Learning routines,		
		talking about	carefully to cut shapes	I-Spy	key times of day	The Natural World	To join in singing
	Managing Self	our school and				To explore the outdoors	songs
	To use the toilet	family					Joneys
	To wash hands before food,	Circle time news					
	and after toilet						
	<del>-</del>						
	To know how and when to						
14/ 1-2	line up		6 14		A. I	D . 0 D	0 1 14/01
Week 3	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
	To ask adults for help	Attention &	T1:	Listen to s stories,	To count to 10/20	To look at past	Materials
	T. L	<u>Understanding</u>	To climb over, under	answering key	To use 1-1	photographs of West End	To create simple
	To have positive approach to events	To respond to simple	and through climbing equipment	questions	correspondence	People & Communities	representations of
	to events	instructions	equipment	Word Reading	White Rose Maths	To show an interest in	ourselves, adding
	To carry out self-registration	titstructions	To learn how to care	Reading: name	Match, Sort and	our local area and	texture, colour and
	To carry our sen-registration	To listen to the	for ourselves — sleep/	cards	Compare	school community	shape
	Building Relationships	story 'The	washing	curus	Compare	School community	
	Learning the names of new	Colour Monster'	wasitaty	Writing	Key stories:	To identify people who	Being Imaginative
	children	ootour i fortster	Fine Motor	Writing — name	Mr Big, Duck in a	help us around school	& Expressive
		Speaking	To hold a pencil and	writing	Truck, <u>Dear Zoo</u>		To use available
	To play alongside others	To hold a two	use it effectively when		, =	The Natural World	resources to
		way	writing name and	Little Wandle	Key songs:	To investigate our garden	develop role play in
	Managing Self	conversation	drawing a self	Phonics: s,a,t,p	Jack Hartman	area using our senses.	the kitchen
	To know rules/sanctions	about likes and	portrait.	Playing listening	count -10 and		the Kilchen
		dislikes	1	games	exercise		
					1	1	

Week 4	To learn the routines of the day/lunchtime  Select and use resources available  Self-Regulation To learn name feeling happy, sad, scared & excited  To manage changes	To say good morning/afterno on  To share news  Listening, Attention & Understanding To answer how and why questions	Handwriting- s,a,t,p using Little Wandle formation rhymes  Gross Motor To change for yoga Writing Ribbons To hold a still body position and shape	I-Spy Introduce vocab — phoneme What's in the box Oral blending  Comprehension Listening and responding to The Colour Monster To know print	1,2,3,5 once I caught a fish alive When I was one  Number To count to 10/20  Counting sets of objects To use 1-1	Past & Present Comparing Bedlington in the past/Bedlington now.  People & Communities To locate Bedlington on	Creating With  Materials  To understand the process of printing.
	positively  To know that voice matters - story vote  Building Relationships To form friendships with other children  To know how and who to seek help from within our	Speaking To stay on topic when in conversation To say good morning/afterno on	To carefully use construction equipment in garden  To know how to use space in the hall  Fine Motor Dough Disco  To hold a pencil and	word Reading Reading: name recognition Writing Little Wandle Phonics: i n m d	correspondence  White Rose Maths Match Sort and Compare  Key stories: Mr Big, Duck in a Truck, Dear Zoo  Key songs:	a map To identify features of Bedlington they like and dislike.  The Natural World To know about features of living things.	Painting the colour monster  Being Imaginative & Expressive To use available resources to develop role play in the kitchen
	school  Managing Self To learn how to care for ourselves — sleep/ washing  Learning to remove and fold jumpers		use it effectively during handwriting- i n m d  Number formation - 1	Playing listening games  I-Spy Introduce vocab — phoneme What's in the box Oral blending	Jack Hartman count -10 and exercise 1,2,3,5 once I caught a fish alive When I was one		To develop roles in the kitchen
Theme	Marvellous Me!						
Week 5	Self-Regulation Circle Time — Special Qualities	Listening, Attention & Understanding	Gross Motor P.E: - Learn how to undress	Comprehension To understand book language. Peepo Author/illustrator	Number N: Counting Stick Ordering numbers to and from 10	Past & Present Talk about the story Peepo — how have homes changed?	Creating With Materials Exploring texture with feeling jar

		1		1			
	Daily Feelings Circle Time	Story Focus: I	Yoga- balancing and	Word Reading	Shape & Space	People & Communities	Colour hunt
	proud / angry	am Special, I	posture 'We're going	Reading: is	SSM: Create a	Discuss and sort our likes	To know the names
		am me	on a bear hunt!'		feeling pictogram	and dislikes	of the primary and
	To know that voice matters		Writing Ribbons	<u>Writing</u>			secondary colours
	– story vote	Listen to Peepo		Writing — name	Sorting - guess my	The Natural World	
			To carefully use	writing	rule game	Exploring our garden	Explore colour
	Building Relationships	The Colour	construction			area, look at the changes	mixing
	Being a special friend like	Monster	equipment in garden	<u>Little Wandle</u>	White Rose Maths	over the summer.	Paint a picture of
	the colour monster			Phonics: g o c k	Talk about measure		ourselves
		<u>Speaking</u>	Fine Motor		and patterns	Weeding and preparing	
	Managing Self	Talk about	Draw our family	Playing listening		the garden for Autumn	Being Imaginative
		individual		games			& Expressive
	Learn the golden rules - We	qualities	Dough Disco		Numerical Patterns		
	are Honest			I-Spy	To introduce		To clap syllable
			Tracing a picture of a	Introduce vocab —	repeating patterns		feelings name
		To use	face	phoneme	ABAB		patterns
		vocabulary		What's in the box			Patterns
		linked to	Handwriting - g o c k	Oral blending	Comment on		T
		ourselves			patterns		Join in with singing
			Number formation - 2		SSM: Create a		songs — Happy and
					repeating pattern		know. Head
					based on physical		shoulders
					attributes		
							To keep a beat to a
					Key stories:		•
					Mr Big, Duck in a		nursery rhyme
					Truck, <u>D</u> ear Zoo		
					_		
					Key songs:		
					Jack Hartman		
					count -10 and		
					exercise		
					1,2,3,5 once I		
					caught a fish alive		
					When I was one		
Week 6	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
	To know we are all special	Attention &	Writing Ribbons	To know the	Counting Stick	People & Communities	Materials
	'	Understanding		difference between	Ordering numbers	Use Google maps to	To use paint freely
	To know our place in school				to and from	compare countries.	'
	L	L	1	L	1		l .

	T	Story Focus: My	P.E: - Learn how to	text and	1more/1 less	Locate the UK and	To mix paint to
	Daile Fastings Circle Time				imore/i tess		•
	Daily Feelings Circle Time calm /loved	World, your World	undress	illustrations	C	Bedlington	make secondary colours
	caim /lovea	vvoria	V 11 · 1	T 11 11	Counting sets of	D	
	C: I T: C: II ::	<b>.</b>	Yoga- balancing and	Talk about author	objects	Discuss our similarities	Being
	Circle Time — Similarities	Speaking	posture 'We're going	and illustrator	6 1 5 1.	and differences with	<u>Imaginative &amp;</u>
	and Differences	To discuss how	on a bear hunt!		Subtising - 5 dice	children from around the	<u>Expressive</u>
		we are special		To handle a book	patterns	world.	
	To know that voice matters			with care			Clapping out
	– story vote	To share plan,	Fine Motor		Comparing	The Natural World	syllables in our
		do and review	Learning to hold and	Word Reading	amounts		name
	Building Relationships	work	use a hammer safely	Reading: is, I		Listening games in the	
	Know-how and who to seek				White Rose Maths	outdoors	To create simple
	help from within the		Dough Disco	<u>Writing</u>	Talk about measure		representations of
	community			Writing: Writing -	and patterns	Using hoops, how many	objects.
			Handwriting- ck e u r	Writing a simple		natural objects are in my	,
	Managing Self		Little Wandle	sentence/name		collection	
	To know how to care for		formation rhymes	writing 'I am'	Key stories:		
	ourselves			Little Wandle	Mr Big, Duck in a		
			Number formation - 3	Phonics: ck e u r	Truck, <u>D</u> ear Zoo		
	Learn the golden rules - We						
	are Kind and helpful			Playing listening	Key songs:		
				games	Jack Hartman		
					count -10 and		
				I-Spy	exercise		
				Introduce vocab —	1,2,3,5 once I		
				phoneme	caught a fish alive		
				What's in the box	When I was one		
				Oral blending			
Week 7	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
	Circle Time — Celebrating	Attention &	Writing Ribbons	Introduce Non-	Counting Stick	What can we do now	Materials
	Differences	Understanding	J	Fiction features	Ordering numbers	that we could not as a	Skeleton bodies –
		Story Focus: My	P.E: - Learn how to		to and from	baby	exploring different
	Daily Feelings Circle Time —	First Body	undress	Word Reading	1 more/ 1 less	People & Communities	materials
	explore all feelings I am	Book		Reading: is, I, the	·	Identifying our body	
	Building Relationships		Yoga- balancing and	j , ,	White Rose	parts.	To know how to
	To work with a partner to	Speaking	posture 'We're going	Writing	It's me 1,2,3		attach materials
	create a model	To talk about	on a bear hunt!'	Write a simple	- ···- ·, <b>-</b> ,-	The Natural World	glue — pva/pritt
		things we can	Fine Motor	sentence 'I can'		Exploring our 5 senses	J F/F
	Managing Self	do now	<u> </u>				
	<u> </u>			L	I	1	<u> </u>

	Learn the golden rules - We		Learning to hold and	Little Wandle	CCM. Chana Rad	Senses hunt in the	Being Imaginative
	Work Hard	To talk about	use a drill safely	Phonics: h b f l	SSM: Shape Body — Learn the names of	garden	& Expressive
	Growth Mindset -	our body parts	use a arm salety		2-D shapes	garaen	To plan models
	understanding how we learn	leg, arm, face,	Dough Disco	I-Spy Introduce vocab —	2-D situpes	Find something that	To plan models
	understanding now we tearn		Dough Disco		Matakina aamaa	matches	T
	Diamora haalahaa ahaisaa	etc		phoneme What's in the box	Matching games	matches	To comment on an
	Discuss healthy choices	T	Handwriting- h b f l		D 1: M 1		artists work
		To share plan,		Oral blending	Reading Monkey		
		do and review			Puzzle – matching		
		work			1/		
					Key stories:		
					Mr Big, Duck in a		
					Truck, <u>D</u> ear Zoo		
					V		
					Key songs: Jack Hartman		
					count -10 and		
					exercise		
					1,2,3,5 once I		
					caught a fish alive		
					When I was one		
Week 8	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
VVeek 8	Daily Feelings Circle Time	Attention &	P.E: - Learn how to	Comprehension	Counting Stick	What did our families do	Materials
	Dung reenings circle rune	Understanding	undress	Word Reading	Ordering numbers	when they were young?	<u>i-iateriais</u>
	Building Relationships	Story focus :	Yoga- balancing and	Reading: ORT Big	to and from	when they were young:	Being Imaginative
	Circle Time- My Family	Supertato	posture 'We're going	Books	1 more/ 1 less	People & Communities	& Expressive Use
	Circle Time- My Family	Spinderella	on a bear hunt!	Writing	1 IIIOTE/ 1 less	Share a special family	an instrument to
Reading week	Managing Self	Squasherella	on a bear name:	Label body parts	White Rose	event - Tapestry Photo	tap out name
Reduting week	Respect - We look After	We're going on	Fine Motor	Laber body parts	It's me 1,2,3	event - Tupestry Thoto	tup out name
	Property	a ghost hunt	Learning to hold and		10 3 lite 1,2,3	The Natural World	To name musical
	Troperty	Funny bones	use a saw safely	Little Wandle	SSM: Measure	To our senses to make	instruments
		Tuiting boiles	use a saw sarety	Phonics:	ourselves with	observations in our	titstruments
		To listen to	Writing Ribbons	assessment week	string and compare	garden area.	
		others ideas,	Dough Disco	assessment week	January and compare	garacit area.	
		regarding their	Handwriting-		Key stories:		
		plan, do and	Assessment	I-Spy	Mr Big, Duck in a		
		review	556551116111	Introduce vocab —	Truck, Dear Zoo		
		· cvicv		phoneme	Key songs:		
		Speaking					
		Speaking		What's in the box	Jack Hartman		
		<u>Speaking</u>					

Responding to stories. Predict what will happen	1,2,3,5 once I caught a fish alive When I was one
Speak in correct tense	
To confidently talk about what we see in our garden	
To share plan, do and review work	