

Spelling Words **GREEN** group, Maple Class Autumn B

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt. They also have a sheet of 'tricky words' they work on in school with their personalised list of words to learn.

	Wk 2 beginning 9/11 Adding endings to a root word ending in a consonant then y copy/copier/copied happy/happier/happiest cry/cried reply/replied	Wk 3 beginning 16/11 Adding 'ing' to a root word ending in a consonant then y copy/copying cry/crying reply/replying fly/flying dry/drying	Wk 4 beginning 23/11 Add an ending to a root word ending consonant e (or y) hike/hiked/hiker/hiking nice/nicer/nicest shiny/shinier/shiniest
Wk 5 beginning 30/11 Add an ending to a root word of one syllable ending vowel consonant hum/humming/hummed run/runny/runner/running sad/sadder/saddest	Wk 6 beginning 7/11 Words with 'or' sound spelled with a all ball call walk talk always together	Wk 7 beginning 14/11 in school assessments to update groups and tricky word sheets	Topic Words that may be useful riverbank mountainpeak flowcurrent erode bendshape meander