

Mrs Hedley's Spelling Group Plan for Autumn A.

Dear Parents,

This is our plan for the teaching of spelling in Poplar group. Each week we will have a lesson dedicated to these objectives. The children will also complete shorter spelling sessions and work on high frequency words in their own classes. We hope that you find this useful as a guide to help you support your child.

Week number	Spelling Pattern	Reading/Spelling pattern examples
2	Pluralising nouns and verbs Pluralising nouns and verbs that end in s, ss, x, ch, zz Pluaralising verbs and nouns that end in Y	bags, dogs, tables chairs buses, hisses, foxes, catches, fizzes flies, tries, cries, babies, carries
3	The past tense. Adding -ed rules. - to words that end in Y - words that end in e with a consonant before it -words of 1 syllable with a short vowel sound Past tense irregular verbs.	tried, cried, fried, dried, hurried hoped, loved, lived, moved, baked patted, hummed, slipped, hopped, dropped
4	The Present tense, Adding -ing rules. - to words that end in Y - words that end in e with a consonant before it -words of 1 syllable with a short vowel sound	trying, crying, spying, frying, hurrying making, coming, having, changing, hiking patting, humming, dropping, skipping, dragging
5	Comparisons. Adding er/est - to words that end in Y - words that end in e with a consonant before it -words of 1 syllable with a short vowel sound	happier, angrier, bouncier, bushier, creepier, chillier, happiest, angriest, bounciest, bushiest, creepiest, chilliest nicer, cuter, safer, later, ruder, nicest, cutest, safer, latest, rudest thinner, bigger, sadder, fatter, thinnest, biggest, saddest, fattest
6	Suffixes ness and less	sadness, sickness, cleverness, goodness, slyness cordless, fearless, hairless, pointless, toothless
7	Revision and assessment	