

Year 1 Maths Class Plan: Summer A 2022

Week	Focus
Week 1	<u>Place Value, Ordering Numbers & Counting:</u> The children will sort and order 2-digit numbers by ordering the tens and then ones when the tens are the same (26, 34, 47, 62, 64, 67). Children will use mathematical language such as 'less', 'more' 'fewer' and 'greater' to compare two digit numbers. Children will then use their reasoning skills to discuss numbers.
Week 2	<u>Counting:</u> The children will practise their counting in 1s, 2s, 5s and 10s both forwards and backwards. Extensive time will be spent on practising counting backwards across a multiple of ten: 32, 31, 30, 29, (not 39!) 28, 27.
Week 3	<u>Addition:</u> The children will work on their knowledge of addition by using place value to help them. They work at their own level and add tens and ones from the original number, for example in $41 + 15$, 4 tens (40) + 1 ten (10) = 3 tens (30) and 1 one + 5 ones = 6 ones, therefore $41 + 15 = 36$.
Week 4	<u>Subtraction:</u> The children will work on their knowledge of subtraction by using place value to help them. They work at their own level and subtract tens and ones from the original number, for example in $49 - 25$, 4 tens (40) - 2 tens (20) = 2 tens (20) and 9 ones - 5 ones = 4 ones, therefore $49 - 25 = 24$.
Week 5	<u>Multiplication & Division (See Reverse Side Of This Sheet):</u> The children will once more build on prior knowledge in this area. They will sort objects into groups of 1, 2, 5 and 10 and then use repeated addition to find a total. The children will attempt to use an array as a quicker way to solve multiplication calculations. They will then divide a total between a number of groups and see that it is the opposite of multiplication. In year one, multiplication and division is explored with a lot of adult support.

We hope that you find the above information useful to support your child at home.

We try to stick to the plan as outlined but tasks may vary from the plan, depending on the learning needs of the children.

Year 1 Team