

	Important Dates/Celebrations			Stimulus			
	Valentines Day - 14th Day Pancake Day - 16th Feb			The Great Fairytale Disaster Little Red Riding Hood Walk with a Wolf			
Theme	Who's Afraid of the Big Bad Wolf?						
Areas of Learning	PSED	CAL	PD	Literacy	Maths	UTW	EAD
Introduce Wolf/The Great Fairytale Disaster							
Week 1	Managing Feelings/ Settling back in from Christmas	Asking and answering question about the 'crime scene' Hot seat - police officer - think of questions to interview Mrs Bushell	Handwriting Focus - Curly Caterpillars	Writing - Wanted Poster - introducing basic adjectives Phonics and Activity:	Maths: Identifying and discussing and creating their own patterns Maths Group Number: Comparing different arrangements of numbers	Family Traditions - Christmas/winter Holidays Discuss New Year's Resolution	Exploring texture and materials Muddled up fairy tale scene - setting
Week 2	How are the characters feeling in different parts of the story? Philosophy	Philosophy - Were the pigs right at the end of the story to not let the wolf back into their story?	Gymnastics - mat work - travelling Handwriting Focus - r	Writing - Wolf Fact File Phonics Groups	What's the time Mr Wolf? basic time/day ordering -time Maths and Activity Number:	The World: Finding Facts about the Wolf STEM Challenge: Wolf - Huff and Puff -What would give the wolf his huff and puff?	Exploring texture and materials Muddled up fairy tale scene - characters
Talk For Writing: Little Red Riding Hood							

Week 3	<p>Learning to be teamwork tigers by creating plans</p> <p>Confident to speak to others about own interest, opinions in order to make an effective plan</p>	<p>Listen and Re-tell the story of Little Red Riding Hood</p>	<p>Gymnastics - mat work - travelling</p> <p>Handwriting Focus - n, m</p>	<p>Writing: Story Map - in groups on big scale</p> <p>Phonics and Activity:</p>	<p>SSM: Problem Solving - Length</p> <p>Maths Group Number: Sharing items from Little Red's basket</p>	<p>People Who Help us and how we help others - link to story -Send and act of kindness with Baedling Manor</p>	<p>Learning a song to send to care home</p> <p>Puppet Theatre - Plan</p>
Week 4	<p>Confident to speak to others about own needs and wants in order to select the tools and materials</p>	<p>Listen and Re-tell the story of Little Red Riding Hood</p> <p>Act out the story of little Red Riding Hood</p>	<p>Gymnastics - Benches - travelling and balances</p> <p>Handwriting Focus- b, h</p> <p>Selecting and using tools effectively</p>	<p>Phonics Groups</p> <p>Extended Writing - Beginning, Middle and End of Story</p>	<p>Maths and Activity Number: Sharing/ ordering</p>	<p>Making community links with Baedling Manor</p> <p>Discussing Different Families</p>	<p>Learn Little Red Riding Hood Songs</p> <p>Puppet Theatre: Make the setting</p>
Week 5	<p>Conflict Resolution- Being able to negotiate and solve problems without aggression: How to make decisions so everyone is happy by deciding on a character each.</p>	<p>Re-tell the story of Little Red Riding Hood with a twist - Revolting Rhymes</p>	<p>Gymnastic- benches and stools - travelling, balances, jumps</p> <p>Handwriting Focus - p</p> <p>Selecting and using tools effectively</p>	<p>Phonics and Activity:</p> <p>Extended Writing - Beginning, Middle and End of Story</p>	<p>SSM: Little Red Riding Hood Problem Solving</p> <p>Maths Group Number: Addition/subtraction</p>	<p>Making community links with Baedling Manor</p> <p>Staying Safe in the community - stranger danger</p>	<p>Using Instruments exploring volume and tempo</p> <p>Puppet Theatre: Make the Characters</p>
Celebrations							
Week 6	<p>Taking on a positive approach to cooking</p> <p>Sharing their thoughts and opinions on the outcome of the theatre.</p>	<p>Listen to the story of Mr Wolf's Pancakes</p> <p>Following instructions</p> <p>Philosophy: Was the wolf right to</p>	<p>Gymnastic - sequence</p> <p>Handwriting Focus - k</p> <p>Selecting and using tools effectively</p> <p>Handling cutlery correctly</p>	<p>Phonics Groups</p> <p>Read and Write simple instructions</p>	<p>SSM: Weight</p> <p>Maths and Activity Number: Addition and subtraction</p> <p>Ordinal Numbers with instructions</p>	<p>Looking at change over a short period of time - cooking pancakes</p> <p>Using senses to describe the process of cooking</p>	<p>Using Instruments exploring volume and tempo</p> <p>Puppet Theatre: Re-tell the story</p>

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