



Key Books	Themes/Areas of Interest	Celebrations/Events/Visits/Visitors		Favourite Five Books			
Story Focus: Little Red Hen We're Going on a Leaf Hunt Elmer	How Do Trees Know It's Autumn? Autumn Diwali- Rangoli Patterns Little Red Hen – Making bread Winter Christmas Performance 'Woops –a –Daisy Angel'	Diwali 12 th November Parent Consultations Panto		    			
	Key Vocab: Seasons, autumn, winter, summer, spring, changing, harvest, hibernate, celebration, friendship	Word Nursery Rhyme Themes Jack & Jill Hickory Dickory Dock Head, Shoulders, Knees & Toes Row Row Row Your Boat Wheels On The Bus					
Autumn / Diwali / Elmers Colourful Celebrations							
	PSED	CAL	PD	LIT	MATHS	UW	EAD
Week 1 6th Nov Remembrance Day 11th Nov	Self-Regulation Know the names of feelings – happy, sad, scared, excited, proud, angry, calm, loved. Explain how we feel and why. Circle Time: Compare Diwali to special events in our own lives. Know some simple strategies for managing their feelings Building Relationships Turn turning playing games Managing Self Deal with change positively	Listening, Attention and Understanding Story focus – Listen to the story of Guy Fawkes – sequence the story. Listen and recall the story Rama and Sita. Speaking Talking in a group and sharing their ideas and opinions Recall the gunpowder plot poem Discuss half term challenges Listen to other's views and opinions Use vocabulary related to Bonfire Night. Answer a question in a	PE A Fireworks Dance Real PE Outdoor Area Writing Ribbons Use real bricks and tyres with safety Climb on tyres with safety and jump off Fine Motor Dough Disco Fireworks pencil control Squiggle Whilst You Wiggle Handwriting letter formation Little Wandle rhymes f l s j Glitter writing	Comprehension Reading: Introduce Favoiurite Five Stories Word Reading Review: I the is Introduce: put pull full as Writing Follow an anticlockwise handwriting pattern – firework theme Name writing Little Wandle Phonics/Phonologic al Awareness Phonics: ff ll ss j Oral blending cvc blending and	Number /Numerica l Patterns Counting within 20 by rote Count by rote within 20 from different starting points Count back from 10 Shape & Space Positional language linked to the leaf story Pictogram - colour of leaves White Rose Maths Circles and Triangles Identify and name Compare Shapes in the environment Describe position	Past & Present Autumn Celebration: Bonfire Night/Diwali My History Talk about experiences of bonfire night Significant places Know the houses of parliament is a building in London, locate on a map Significant events Comment on the story of the gunpowder plot Significant people Know about Guy Fawkes Why are people wearing poppies ? People &	Creating With Materials Plan and design a symmetrical pattern Rangoli patterns with natural materials Splatter paintings Making poppies Being Imaginative & Expressive Gunpowder plot fireworks story Moving to music Fireworks dance

		<p>full sentence about our holidays</p> <p>Key vocab: Rama, Sita, Diwali, Tradition, Festival</p>	<p>Number formation 1</p>	segmenting		<p><u>Communities</u></p> <p><u>Diwali</u> Diwali- Learning about Hiindu customs, beliefs and traditions</p> <p><u>The Natural World</u> Big Question: How do trees know it's Autumn?</p> <p>Research 'Beech' tree- do they lose leaves in Autumn?</p>	
<p>Week 2 13th Nov</p> <p>Parent Consultations Tuesday 8th Nov</p> <p>Anti-bullying week/Elmer Day</p> <p>World Nursery Rhyme Week</p>	<p><u>Self-Regulation</u></p> <p>Feelings circle identify strategies to calm ourselves</p> <p>Independence Source/request resources to follow their plans</p> <p><u>Building Relationships</u> Discuss characters in the story in Elmer</p> <p>Teamwork Tiger focus</p> <p><u>Managing Self</u> Manage self during Elmer Day</p>	<p><u>Listening, Attention and Understanding</u> <u>Story focus – Elmer</u></p> <p>Story area stories: Elmer, Elmer and the Wind, Elmer and the Stranger</p> <p><u>Speaking</u> Listen to and recall the story of Elmer</p> <p>Discussing our differences and sharing our own opinions and thoughts Share our favourite Elmer story</p> <p>Key Vocab seasons: leaves, changing, brown,. Red, yellow, breeze, foliage</p> <p>friendship/relationships</p>	<p><u>PE</u> Real PE</p> <p><u>Outdoor Area</u> Writing Ribbons Balancing on wooden planks</p> <p><u>Squiggle Whilst You Wiggle</u></p> <p><u>Fine Motor</u> Dough Disco</p> <p><u>Handwriting</u> letter formation Little Wandle rhymes v w x y</p> <p>Draw a diagonal line (/)</p> <p>Number formation 2</p>	<p><u>Comprehension</u> Reading: Elmer</p> <p><u>Word Reading</u> Review: put pull full as Introduce: and has his her</p> <p><u>Writing</u> Invitation Writing</p> <p>Name writing</p> <p><u>Little Wandle Phonics/Phonological Awareness</u> Phonics: v w x y</p> <p>Oral blending cvc blending and segmenting</p>	<p><u>Number /Numerical Patterns</u> Counting forwards/backwards - 10/20 vocabulary more, fewer, least, most, the same</p> <p>Solving - how many different ways can you make Elmer's patterns? Treasure hunt (positional language) Sorting ourselves</p> <p><u>White Rose Maths</u> 1,2,3,4,5 Number 4 Number 5 Number 4 and 5</p> <p>Composition of 4 Composition of 5</p> <p>Funnybones story</p>	<p><u>People & Communities</u> Discuss Elmer and settings</p> <p>Elmer Day – Dress in different colours Compare the stories setting and discuss similarities and differences from where Elmer lives?</p>	<p><u>Creating With Materials</u> Elmer crafts</p> <p>Ranglooi pattern design</p> <p><u>Being Imaginative & Expressive</u> Making stone vegetables and fruit</p> <p><u>World Nursery Rhyme Week</u> Jack & Jill Hickory Dickory Dock Head, Shoulders, Knees & Toes Row Row Row Your Boat Wheels On The Bus</p>

<p>Week 3 20th Nov</p> <p>Well Being Week</p> <p>Parent Consultations 16th Nov</p>	<p><u>Self-Regulation</u> Circle time: Kindness Day - linked to Enormous Turnip and Elmer</p> <p>Feelings circle identify and begin to use strategies to calm ourselves</p> <p>Adapting behaviour when visiting the library</p> <p><u>Building Relationships</u> Circle Time: Anti-Bullying Week Celebrating our differences Know what it means to be respectful Make a new friend week</p> <p><u>Managing Self</u> Health & Wellbeing Know the difference between healthy and unhealthy foods</p>	<p><u>Listening, Attention and Understanding</u> <u>Story focus –</u> _Discussing different feelings in the The Little Red Hen</p> <p>Talk for Writing Little red Hen</p> <p><u>Speaking</u> Discussing and retelling the story of Little Red Hen</p> <p>Make predications of the story</p> <p>Talk about changes when baking bread</p>	<p><u>PE</u> Real PE</p> <p>Elmer Dance</p> <p><u>Outdoor Area</u> Writing Ribbons T4W- Join in with the actions of the story</p> <p>Squiggle Whilst You Wiggle</p> <p><u>Fine Motor</u> Dough Disco</p> <p>Rangoli patterns using beads</p> <p>Flour writing</p> <p><u>Handwriting</u> letter formation Little Wandle rhymes z zz qu</p> <p>Number formation 3</p>	<p><u>Comprehension</u> Elmer story</p> <p><u>Word Reading</u> Review: and has his her Introduce go no to into</p> <p><u>Writing</u> Name writing Writing a list of ingredients</p> <p>Whole class instructions</p> <p><u>Little Wandle Phonics/Phonological Awareness</u> z zz qu words with s /s/ added at the end (hats sits) ch</p> <p>Cvc blending and segmenting</p>	<p><u>Number /Numerical Patterns</u> Counting forwards/backwards - 10 Counting song vocabulary behind, infront, inside on top of, between</p> <p><u>White Rose Maths 1,2,3,4,5</u> Find 4 and 5 Subitise 4 and 5 Represent 4 and 5</p> <p>Counting and ordering</p>	<p><u>Past & Present</u></p> <p><u>People & Communities</u> Discuss being part of a community – link to Little Red Hen</p> <p><u>The Natural World</u> Making bread/seeing changes</p> <p>Fire pit toast bread</p>	<p><u>Creating With Materials</u> Elmer crafts</p> <p><i>Painting elephants</i> Explore smaller brushes Focus -hold paintbrush</p> <p><u>Being Imaginative & Expressive</u> Act out the story Elmer Dance</p> <p>Sing in and out the dusty blue bells (M)</p>
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<p>Week 4 27th Nov</p>	<p><u>Self-Regulation</u> How did the characters feel after having pulled the turnip out?</p> <p>How did they achieve this? Planning ahead Talk about what they intend to do aiming for goals</p> <p><u>Building Relationships</u> To work in a team to create a puzzle</p> <p><u>Managing Self</u> Deal with change positively</p> <p>Know the difference between healthy and unhealthy foods</p>	<p><u>Listening, Attention and Understanding</u> <u>Story focus –</u> The Enormous Turnip The Little Red Hen Compare the stories</p> <p><u>Speaking</u> Discussing our differences and sharing our own opinions and thoughts Circle time: who pulled the turnip out?</p> <p>Key vocab: Harvest, enormous, grow, healthy unhealthy diet</p>	<p><u>PE</u> Real PE</p> <p><u>Outdoor Area</u> Writing Ribbons</p> <p><u>Squiggle Whilst You Wiggle</u></p> <p><u>Fine Motor</u> Dough Disco</p> <p>Chopping vegetables in the mud kitchen</p> <p>Copy a simple picture of a person/house</p> <p><u>Handwriting</u> letter formation Little Wandle rhymes sh th ng nk</p> <p><u>Number formation</u> 4</p>	<p><u>Comprehension</u> Discuss the beginning, middle and end the Enormous Turnip Story Talk about events, feelings, main characters, where the story is set and recognise links to own life experiences</p> <p><u>Word Reading</u> Review: and has his her Introduce go no to into</p> <p><u>Writing</u> Speech bubble Story map</p> <p>Name writing</p> <p><u>Little Wandle Phonics/Phonological Awareness</u> sh th ng nk</p> <p>Cvc blending and segmenting</p>	<p><u>Number /Numerical Patterns</u> Counting forwards/backwards – 4/5 game, when 4/5 is called sit down. Vocabulary Add altogether total</p> <p><u>Shape & Space</u> Learn about symmetrical patterns.</p> <p><u>White Rose Maths</u> 1 more 1 less Composition of 4 and 5 Composition of 1 -5</p>	<p><u>Past & Present</u></p> <p><u>People & Communities</u> People around the world working together? Food banks</p> <p><u>The Natural World</u> Discuss where vegetables come from and which vegetables are ready for harvesting.</p>	<p><u>Creating With Materials</u> Create Rangoli pattern Describe what they will use. Adapt as necessary.</p> <p>Vegetable drawings</p> <p><u>Being Imaginative & Expressive</u> Act out the story of The Enormous Turnip</p> <p>Singing The Enormous Turnip</p> <p>Maths 5 Little Monkeys 5 Current Buns</p> <p>Learn songs from Christmas Performance ‘Whoops –a –Daisy Angel’</p>
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<p>Week 5 4th Dec</p> <p>Panto 7th Dec</p>	<p><u>Self-Regulation</u> Circle time: Teamwork</p> <p>How do we feel when working as part of a team?</p> <p>Feelings circle identify and begin to use strategies to calm ourselves</p> <p>How can we work towards our goal?</p> <p><u>Building Relationships</u> To work in a team to act out the story of The Enormous Turnip</p> <p><u>Managing Self</u> Deal with change positively to a new situation, adapt behaviour when watching the panto</p>	<p><u>Listening, Attention and Understanding</u> <u>Story focus –</u> Christmas panto</p> <p>Learn speaking and acting parts in Christmas Performance 'Whoops –a –Daisy Angel'</p> <p><u>Speaking</u> Discussing our differences and sharing our own opinions and thoughts about the panto</p> <p>Key vocab: Audience, storyline, acting, fairtale story</p>	<p><u>PE</u> Real PE</p> <p><u>Outdoor Area</u> Writing Ribbons</p> <p><u>Squiggle Whilst You Wiggle</u></p> <p><u>Fine Motor</u> Dough Disco</p> <p><u>Tools</u> Know how to use a screwdriver with support</p> <p><u>Handwriting</u> letter formation Little Wandle rhymes sh th ng nk</p> <p><u>Number formation</u> 5</p>	<p><u>Word Reading</u> Review Introduce she push* he of</p> <p><u>Writing</u> Writing: a letter to Santa</p> <p><u>Little Wandle Phonics/Phonological Awareness</u> Phonics: words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) Cvc blending and segmenting</p> <p>Cvc blending and segmenting</p>	<p><u>Number /Numerical Patterns</u> Counting forwards/backwards - 10/20 Counting song Vocabulary Add altogether total Smaller less fewer</p> <p><u>White Rose Maths</u> Identify and name shapes with 4 sides</p> <p>Combine shapes with 4 sides Shapes in the environment My day and night</p>	<p><u>Past & Present</u> <u>People & Communities</u> Decorate Christmas tree</p> <p>Discuss and share own traditions</p> <p><u>The Natural World</u> Discuss where vegetables come from and which vegetables are ready for harvesting.</p>	<p><u>Creating With Materials</u> Vegetable printings</p> <p><u>Being Imaginative & Expressive</u> Christmas Performance 'Whoops –a –Daisy Angel' out the Christmas story</p> <p>Singing The Enormous Turnip</p> <p>Watch the panto Maths 5 current buns 5 Little Dicks</p>
<u>Winter/Christmas</u>							
<p>Week 6 11th Dec</p>	<p><u>Self-Regulation</u> Think about the Gruffalos feelings throughout the story.</p> <p>Share our feelings.</p> <p>Evaluate Rangloi patterns – did achieve what set out for?</p> <p><u>Building Relationships</u> Who is our close relationships?</p> <p><u>Managing Self</u></p>	<p><u>Listening, Attention and Understanding</u> <u>Story focus –</u> Talking with small/class groups Listen to story the Gruffalo's Child</p> <p><u>Speaking</u> Compare our local winter weather to Antarctica Learn new vocabulary related to winter</p> <p>Key vocab: Christians,</p>	<p><u>PE</u> Real PE</p> <p><u>Outdoor Area</u> Writing Ribbons Balance on a narrow beam</p> <p><u>Squiggle Whilst You Wiggle</u></p> <p><u>Fine Motor</u> Dough Disco</p> <p><u>Handwriting</u> letter formation Little Wandle rhymes</p>	<p><u>Comprehension</u> Listen to story the Gruffalo's Child discuss the characters. What did the mouse do? To deduce information from a non-fiction text</p> <p><u>Word Reading</u> Review Introduce she push* he of</p> <p><u>Writing</u> Name writing</p>	<p><u>Number /Numerical Patterns</u> Counting forwards/backwards - 10/20 Counting song Vocabulary</p> <p><u>White Rose Maths</u> 5 frames Numberbonds</p> <p>1, 2, 3 at the Zoo Rosie's Walk Day Monkey Night Monkey</p>	<p><u>Past & Present</u> <u>People & Communities</u> Our address Look at the role of the 'Look at our address in Bedlington post office' Address an envelope to Santa</p> <p><u>The Natural World</u> Compare Christmas and Diwali</p>	<p><u>Creating With Materials</u> Evaluate Rangoli patterns.</p> <p><u>Being Imaginative & Expressive</u> Explore different textures to create a gruffalo winter scene.</p> <p>Singing Christmas songs for Christmas performance</p>

	<p>Turn Taking games Take part in Christmas Performance</p> <p>Know that there are things that they cannot do YET but will with practise</p>	<p>Jesus, celebration. Celebrate, special, traditions, church</p> <p>Learn words for Christmas Performance 'Whoops –a –Daisy Angel'</p>	sh th ng nk	<p><u>Little Wandle Phonics/Phonological Awareness</u> Phonics assessments</p>			
Week 7 18th Dec	<p><u>Self-Regulation</u></p> <p>Circle Time: I'm on the good list because - discussing good deeds How were the characters in the nativity feeling?</p> <p>To discuss the panto – our likes and dislikes. Responding to Music/Dance Watching and responding to a live performance</p> <p><u>Building Relationships</u> To work in a group to great a winter scene – memory game</p> <p><u>Managing Self</u> Take part in Christmas Performance</p> <p>Kim's Game: Christmas</p>	<p><u>Listening, Attention and Understanding</u> <u>Story focus –</u></p> <p>Listen to the nativity story</p> <p>Play Christmas charades</p> <p>Listen and follow the Panto story of Little Red Riding Hood Listen to other's views and opinions</p> <p><u>Speaking</u> Learn words for Christmas performance and use a clear loud voice to communicate the story with the class</p> <p>Discuss family traditions for Christmas</p>	<p><u>PE</u> Real PE</p> <p><u>Outdoor Area</u> Writing Ribbons Work with others to move large construction resources safely</p> <p><u>Squiggle Whilst You Wiggle</u></p> <p><u>Fine Motor</u> Dough Disco Scissors Cut out a circular shape, rotating the paper</p> <p>Cut a zig zag line</p> <p><u>Handwriting</u> Handwriting assessments</p>	<p><u>Comprehension</u> Reading a letter from Santa</p> <p><u>Word Reading</u> Review Introduce we me be</p> <p><u>Writing</u> Write a fact about a hedgehog.</p> <p><u>Little Wandle Phonics/Phonological Awareness</u> Focused phonics teaching following assessments Cvc blending and segmenting</p>	<p><u>Number /Numerical Patterns</u> Counting song Count by rote within 20 from different starting points</p> <p>Count back from 10 Number Recognition Recognise numerals 0-5</p> <p><u>Shape & Space</u> Weight Understand and use comparative language heavy/light heavier/lighter heaviest/lightest</p> <p>Recognise tools for weighing</p> <p>Use a balance to compare items</p> <p><u>White Rose Maths</u> 5 frames Numberbonds</p>	<p><u>Past & Present</u></p> <p><u>People & Communities</u> Compare our local winter weather to Antarctica Compare our Christmas to a one in a different country. Discuss similarities and differences.</p> <p><u>The Natural World</u> Big Question: Do all animals sleep in the winter?</p> <p>Research why some animals hibernate in the winter and sort animals.</p> <p>Discussing how animals prepare for winter in the autumn</p> <p>Look at the change of environment from Autumn to Winter Hedgehog Sleeping Song</p> <p>Observe the effects of melting ice</p>	<p><u>Creating With Materials</u> Make Christmas/winter Cards</p> <p><u>Being Imaginative & Expressive</u> Using costumes to support role play Imaginary Play Take on the role of familiar people (postman etc)</p> <p>Make a salt dough decoration - intervening</p> <p>Responding to Music/Dance Watching and responding to a live performance</p> <p>Singing Christmas songs for Christmas performance</p>