



West End First School

Apple Class Medium Term Planning Summer A 2020-2021



	Themes/Areas of Interest		Celebrations/Events/Visits/Visitors		Class Environment/Learning Areas/Display		
	Dear Zoo weeks 1 - 4 Handa's Surprise weeks 5 - 7		<ul style="list-style-type: none">Miss Moore starts placementPossible visit by pets		<ul style="list-style-type: none">Vet's SurgeryJungle Market stallFruit tasting and smelling		
Key Experiences each week							
	PSED	CAL	PD	LIT	MATHS	UW	EAD
Weekly				Continue Groupings for Phonics – am phonics input Fantastic Frogs – Phase 1 – environmental sounds Brilliant Bears – Phase 1- 2 focus on satpin,c,e, Amazing Alligators – Phase 2 blending/segmenting	Continue groupings for maths – am maths input Fantastic Frogs - 1:1 touch counting to 5 then 10 Brilliant Bears – Recognising 1-5 Amazing Alligators – Using numbers to 5 – making sets, ordering to 5/from 5, missing numbers within 5		
Week 1 April 12th - 16th Dear Zoo (story)	Support children to remember and follow classroom rules and routines Support and remind children about the boundaries of the setting Support and remind children to share and turn take when using resources Playing turn-taking games – Dear Zoo dominoes	Listen and respond to the story of Dear Zoo Learning the Makaton sign for the Dear Zoo animals Talk for writing Dear Zoo Listen and respond to questions. Follow simple instructions	Climbing frame outdoors – being a monkey, swinging across the monkey bars Dear Zoo cutting skills pack – straight and zig-zag lines Working on name writing	Reading Dear Zoo Talk for writing Dear Zoo Sequencing the animals in the story Jolly Phonics – Re-cap - s,a,t,i,p,n,c, Introduce e – for elephant	Vocabulary linked to size and shape Playing how many will fit in the box	Sorting animals into pets and non-pets Odd One Out - animals	Choosing a rock for a pet and planning how to make their pet
Week 2 April 19th – 23rd	Support and remind children to share and turn take when using resources	Listen and respond to the story of Dear Zoo Learning the Makaton sign for the Dear Zoo	Climbing frame outdoors – being a monkey, swinging across the monkey bars	Reading Dear Zoo Talk for writing Dear Zoo	Pictogram of pets Answering questions about how many	Talking about what our pets need to keep them healthy Talking about the role	Making a pet rock – talking about the best way to attach resources

<p>Dear Zoo</p> <p>(our pets)</p>	<p>Playing turn-taking games – Dear Zoo dominoes</p> <p>Circle time – talking about their own pets or pets they would like.</p>	<p>animals</p> <p>Talk for writing Dear Zoo</p> <p>Listen and respond to questions</p> <p>Follow simple instructions</p>	<p>Dear Zoo cutting skills pack – straight and zig-zag lines</p> <p>Working on name writing</p>	<p>Sequencing the animals in the story</p> <p>Jolly Phonics – Re-cap - s,a,t,i,p,n,c,e</p> <p>Introduce h – for hippo</p>	<p>Playing how many will fit in the box</p>	<p>of a vet</p> <p>Odd One Out - animals</p>	<p>Naming their pet</p>
<p>Week 3</p> <p>April 26th – 30th</p> <p>Dear Zoo</p>	<p>Support and remind children to share and turn take when using resources</p> <p>Playing turn-taking games – Dear Zoo dominoes</p> <p>Circle time – talking about their rock pets, what they are called, what kind of animal Clapping their name syllables</p>	<p>Talk for writing Dear Zoo</p> <p>Retelling Dear Zoo with story stones</p> <p>Listen and respond to questions</p> <p>Follow simple instructions</p>	<p>Reading the animal boogie</p> <p>Listening to the animal boogie</p> <p>Moving like different animals</p> <p>Writing a letter to the zoo to ask them to send a pet</p>	<p>Reading Dear Zoo</p> <p>Talk for writing Dear Zoo</p> <p>Sequencing the animals in the story</p> <p>Jolly Phonics – Re-cap - s,a,t,i,p,n,c,e,h</p> <p>Introduce r – for rhino</p> <p>Writing a letter to the zoo to ask them to send a pet</p>	<p>Sorting their pet rocks by size, animal type</p> <p>Sorting kit animal sorting</p> <p>Playing how many will fit in the box</p>	<p>Finding facts about their animals on the internet</p> <p>Odd One Out - animals</p>	<p>Making a home or carrier for their pet using re-cycled materials</p>
<p>Week 4</p> <p>May 4th – 7th</p> <p>Bank Holiday Monday</p> <p>Dear Zoo</p>	<p>Support and remind children to share and turn take when using resources</p> <p>Playing turn-taking games – Dear Zoo dominoes</p>	<p>Talk for writing Dear Zoo</p> <p>Retelling Dear Zoo with story stones</p> <p>Listen and respond to questions</p> <p>Follow simple instructions</p>	<p>Reading the animal boogie</p> <p>Listening to the animal boogie</p> <p>Moving like different animals</p> <p>Working on name writing</p>	<p>Reading Dear Zoo</p> <p>Talk for writing Dear Zoo</p> <p>Sequencing the animals in the story</p> <p>Jolly Phonics – Re-cap - s,a,t,i,p,n,c,e,h,r</p> <p>Introduce m – for monkey</p>	<p>Weighing rock pets Using the language of heavy and light</p> <p>Playing how many will fit in the box</p>	<p>Finding facts about their animals on the internet</p> <p>Odd One Out - animals</p>	<p>Making a home or carrier for their pet using re-cycled materials</p>
<p>Week 5</p> <p>May 10th – 14th</p> <p>Handa's Surprise</p> <p>(story)</p>	<p>Being a Go For It Gorilla:-</p> <p>Joining in with Talk For Writing</p>	<p>Listen and respond to the story of Handa's Surprise</p> <p>Learning the Makaton sign for the fruit</p> <p>Talk for writing Handa's Surprise</p> <p>Look at the past tense</p>	<p>Climbing frame outdoors – being a monkey, swinging across the monkey bars</p> <p>Handa cutting skills pack – straight and zig-zag lines</p> <p>Labelling animals</p>	<p>Reading Handa's Surprise</p> <p>Talk for writing Handa's Surprise</p> <p>Sequencing the animals/fruit in the story</p> <p>Jolly Phonics – Re-cap</p>	<p>Making a snake Using language longer, shorter Making a longer, shorter snake</p>	<p>Identify the different animals in the story</p> <p>ICT – (national Geographic)</p> <p>Playing Hand's Pairs game</p>	<p>Painting animals</p>

		- first they ate	Using a paintbrush with a correct hold	- s, a, t, i, p, n, c, e, h, r, m 3 letter oral blending Playing – If you have a p-e-g cross the river Introduce d – for dog			
Week 6 May 17th – 21st Handa's Surprise (fruit)	Being a Slinky Linky Snake:- Making links from Spring b seeds to those in the fruit	Listen and respond to the story of Handa's Surprise Learning the Makaton sign for the fruit Talk for writing Handa's Surprise Listen and respond to questions. Follow simple instructions	Climbing frame outdoors – being a monkey, swinging across the monkey bars Cutting fruit – using a knife Fruit printing Writing a list of fruit in Handa's basket	Reading Handa's Surprise Talk for writing Handa's Surprise Sequencing the animals/fruit in the story Jolly Phonics – Re-cap - s, a, t, i, p, n, c, e, h, r, m, d 3 letter oral blending Playing – If you have a c-a-t cross the river Introduce o – for orange	Counting fruit Adding Fruit	Looking at and naming the different fruit Fruit tasting - using senses to explore the fruit Looking at the different seeds and linking to growing in Spring B	African music in PE Handa's song
Week 7 May 24th – 28th Handa's Surprise (Africa)	Being a Concentrating crocodile:- Working out which fruit/item is missing in Kim's Game	Listen and respond to the story of Handa's Surprise Learning the Makaton sign for the fruit Retelling the story using story stones/puppets Listen and respond to questions. Follow simple instructions	Climbing frame outdoors – being a monkey, swinging across the monkey bars Catching 'fruit' (beanbag) in a basket	Reading Handa's Surprise Talk for writing Handa's Surprise Sequencing the animals/fruit in the story Jolly Phonics – Re-cap - s, a, t, i, p, n, c, e, h, r, m, d, o 3 letter oral blending Playing – If you have a d-o-g cross the river Introduce g – for girl	Buying fruit with pennies to 5p	Looking at where Handa lives – looking at pictures, finding information	Textured paint – painting with sand added