Literacy

The children begin by learning about Kennings (an Anglo-Saxon style of description) and how they are used to create poems and riddles. The children will write their own Kennings and Riddles when they are familiar with the style.

The children will then look at the story of Beowolf to fit with our Anglo-Saxon topic, and learn the key features of a legend. We will revise key features for effective story writing and revise sentence/paragraph structure. We will then use Talk for Writing to model a class story before the children work to develop their own legend aiming to develop a structured plot, vivid descriptions and developed characters. They will spend time learning how to edit and produce a polished piece of work.

PE

Orienteering (All) -The children will begin to learn the skills needed for simple orienteering. They will learn how to create patterns using plan diagrams before moving on to interpret plans and maps to follow given routes.

Yoga (Rowan Autumn A/ Maple Autumn B)
The children will revisit basic yoga poses and stretches. They will learn how to use Yoga to improve posture, flexibility, strength and balance. The children will be learning breathing techniques to increase energy and improve mental well being.

Swimming - (Maple Autumn A/ Rowan Autumn B)
Friday afternoons, Please remember kit!

Art

The children will investigate the Celtic designs used by Anglo Saxons in their jewellery. They will create their own designs before exploring different media that can be used to create a brooch in this style. They will design a brooch using appropriate colours, styles and materials.

ICT

The children will learn about online safety through exploring emails, recognising spam messages and understanding the importance of passwords. They will also explore how online images may not always be true representations.
They will also learn to use Publisher to create a photo montage of activities they have been doing.

History/Geography

The children will use a map of the world to chart where the raiders and invaders came from in our history based topic.

The children will learn about the Anglo-Saxons – how they came to Britain, how they lived and worked, their class structure and legal system. They will learn where the Anglo-Saxons sit within an historical timeline, and relative to previous historical topics they have covered. We will look at how Britain was organised in to different areas each with its own king during the time of the Anglo-Saxons and investigate the role that Monks played in the spread of Christianity during this period. We will look at how things changed with the arrival of the Vikings and discuss why any of these 'Raiders and Invaders' came to Britain in the first place.

Year 5 Autumn A
Raiders and Invaders

Music

The children will learn how to use rhythm and dynamics effectively to create a Viking chant. They will learn how to explain why dynamics are important when performing a composition. We will be using the BBC Viking Saga Songs programme to explore rhythm, dynamics and tempo.   The children will have the opportunity to join in with stories and music-making inspired by the gods and goddesses of Viking mythology.

RE

The children will learn about the Bible and Sacred Texts. They will look at how it is important to different people and investigate the stories, psalms and songs it gives us.

French

The children will continue to develop their knowledge of vocabulary and basic phrases to use in everyday conversation.
They will also be learning new vocabulary and phrases about food. They will also use colour, shape and positional language to help them create a description of their finished Anglo Saxon Brooch.

PSHE

The children will be given time to discuss the current Global Pandemic. We will explore different emotions that they may have encountered and strategies we can use to support our own mental health We also look at how 'Together Everyone Achieves More' i.e. the importance of teamwork, friendship and collaboration.