**Autumn A Medium Term Plan** 

**Raiders and Invaders**

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|  | **Week 1****2nd September****INSET Tues 1st**  | **Week 2****7th Sept** | **Week 3****14th Sept** | **Week 4****21st Sept** | **Week 5****28th Sept** | **Week 6****5th Oct** | **Week 7****12th Oct** | **Week 8****19th Oct** |
| **Literacy** | TFW *Viking Legends (defeating a monster tale)* | Explanation Text – viking ship | Poetry: How to write a Kenning |
|  | Cold WriteRead shortened version of BeowulfWhat are the features of a legend? | Grammar recap noun, adjective, verb and adverb?Create story mapDescription of a settingDescription of a characterGood and evil characters |  Openers (positional and legend specific)Vocabulary style for legendsParagraphing activitySentence types (Yr5)Hot PieceEditing |  |  |  |  |
| **Spelling** | Assess Year 4 words - 10 a day | Assess Year 4 words - 10 a day |  |  |  |  |  |  |
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| **Science****Y4 Sound** |  |  | Animals and sound | Vibrations | How does the ear work | Crocodile investigationWhat makes a fair test |  |  |
| **Geography** |  | Settlements: Why did the Anglo-Saxons settle where they did? |  |  |  |  |  |  |
| **History** | Timeline, where do the Anglo Saxons and Vikings fit on a timelineBegin comparison table of Ro/AS/Vik filling in what can be remembered about Romans – working document throughout topicReview knowledge from Yr 4Develop Chronology |  Anglo-Saxon Kings and Map of England under their ruleSocial StructureRoles/regionsReligionMonks and monasteries (Lindisfarne) | Anglo Saxon lifeGroups to researchHomesFarmingClothingBuildingsFood | Mystery of the Sutton Hoo Burial use artefacts and evidence to draw conclusions about who may be buried there | What is a Raider?When, why and how did the Vikings come to England | Viking Life and trade | Compare laws and Justice under Anglo –Saxons and Vikings look for similarities to Modern legal system | Legacies of anglo-Saxons and Vikings |
| **Computing (twinkl)** | Y4 4 Collages | Y4 Collages | Spam | Sites to cite | Powerful passwords | False photography | Online safety Story Planning | Online safety comics |
| **Art / DT** |  | Background Anglo Saxon clothing and jewellery | Investigate Anglo Saxon Jewellery  | Design and anglo Saxon Brooch | Create an Anglo Saxon Brooch | Evaluate Work and peer assessment |
| **RE (PPA)** | What makes a text sacred? | Who wrote the Bible?  | Stories, Songs and Psalms | Speaking in Stories |  |  |  How Do Christians Use the Bible? | What is Sacred to you? |
| **PSHE/SEALe** | Starting School | TEAM: Together we achieve more | TEAM: Communicate | TEAM: Collaborate | TEAM: compromise | TEAM: Care | TEAM: Shared REsponsibilities |  |
| **PE** |  | No Orienteering this week | Orienteering - Introduction using Tri-O | Orienteering -Strategies | OrienteeringTri-O activities | OrienteeringTri-O activities | OrienteeringTri-O activities | OrienteeringTri-O activities |
|  | Yoga | Yoga | Yoga | Yoga | Yoga | Yoga |  |
| **Music** |  | Viking Chants - dynamics | BBC Viking Saga Loki | BBC Viking Saga Odin | BBC Viking Saga Thor | BBC Viking Saga Iduna | BBC Viking Saga Birds of the North |
| **French (PPA)** | Revisit basic French phrases from Year 4 | Colours | Shapes | Positional Vocabulary | Descriptive sentences |  | Jewellery Exhibition presentation in French |  |