**Autumn A Medium Term Plan** 

**Raiders and Invaders**

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|  | **Week 1**  **2nd September**  **INSET Tues 1st** | **Week 2**  **7th Sept** | **Week 3**  **14th Sept** | **Week 4**  **21st Sept** | **Week 5**  **28th Sept** | **Week 6**  **5th Oct** | **Week 7**  **12th Oct** | **Week 8**  **19th Oct** |
| **Literacy** | TFW *Viking Legends (defeating a monster tale)* | | | | Explanation Text – viking ship | | Poetry: How to write a Kenning | |
|  | Cold Write  Read shortened version of Beowulf  What are the features of a legend? | Grammar recap noun, adjective, verb and adverb?  Create story map  Description of a setting  Description of a character  Good and evil characters | Openers  (positional and legend specific)  Vocabulary style for legends  Paragraphing activity  Sentence types (Yr5)  Hot Piece  Editing |  |  |  |  |
| **Spelling** | Assess Year 4 words - 10 a day | Assess Year 4 words - 10 a day |  |  |  |  |  |  |
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| **Science**  **Y4 Sound** |  |  | Animals and sound | Vibrations | How does the ear work | Crocodile investigation  What makes a fair test |  |  |
| **Geography** |  | Settlements: Why did the Anglo-Saxons settle where they did? |  |  |  |  |  |  |
| **History** | Timeline, where do the Anglo Saxons and Vikings fit on a timeline  Begin comparison table of Ro/AS/Vik filling in what can be remembered about Romans – working document throughout topic  Review knowledge from Yr 4  Develop Chronology | Anglo-Saxon Kings and Map of England under their rule  Social Structure  Roles/regions  Religion  Monks and monasteries (Lindisfarne) | Anglo Saxon life  Groups to research  Homes  Farming  Clothing  Buildings  Food | Mystery of the Sutton Hoo Burial use artefacts and evidence to draw conclusions about who may be buried there | What is a Raider?  When, why and how did the Vikings come to England | Viking Life and trade | Compare laws and Justice under Anglo –Saxons and Vikings look for similarities to Modern legal system | Legacies of anglo-Saxons and Vikings |
| **Computing (twinkl)** | Y4 4 Collages | Y4 Collages | Spam | Sites to cite | Powerful passwords | False photography | Online safety Story Planning | Online safety comics |
| **Art / DT** |  | Background Anglo Saxon clothing and jewellery | Investigate Anglo Saxon Jewellery | Design and anglo Saxon Brooch | | Create an Anglo Saxon Brooch | | Evaluate Work and peer assessment |
| **RE (PPA)** | What makes a text sacred? | Who wrote the Bible? | Stories, Songs and Psalms | Speaking in Stories |  |  | How Do Christians Use the Bible? | What is Sacred to you? |
| **PSHE/SEALe** | Starting School | TEAM: Together we achieve more | TEAM: Communicate | TEAM: Collaborate | TEAM: compromise | TEAM: Care | TEAM: Shared REsponsibilities |  |
| **PE** |  | No Orienteering this week | Orienteering - Introduction using Tri-O | Orienteering -  Strategies | Orienteering  Tri-O activities | Orienteering  Tri-O activities | Orienteering  Tri-O activities | Orienteering  Tri-O activities |
|  | Yoga | Yoga | Yoga | Yoga | Yoga | Yoga |  |
| **Music** |  | Viking Chants - dynamics | | BBC Viking Saga  Loki | BBC Viking Saga  Odin | BBC Viking Saga  Thor | BBC Viking Saga  Iduna | BBC Viking Saga  Birds of the North |
| **French (PPA)** | Revisit basic French phrases from Year 4 | Colours | Shapes | Positional Vocabulary | Descriptive sentences |  | Jewellery Exhibition presentation in French |  |