

## Spellings - Chestnut Group 1

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt.

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| <u>Week Two wb 2<sup>nd</sup> March</u><br>stick<br>quick<br>thick<br>trick<br>suck<br>muck<br>track           | <u>Week Three wb 9<sup>th</sup> March</u><br>when<br>went<br>which<br>so<br>saw                              |
| <u>Week Four wb 16<sup>th</sup> March</u><br>camel<br>travel<br>chapel<br>kennel<br>parcel<br>tunnel<br>cancel | <u>Week Five wb 23<sup>rd</sup> March</u><br>pedal<br>metal<br>medal<br>animal<br>plural<br>sandal<br>global |
| <u>Week Six wb 30<sup>th</sup> March</u><br><u>Assess and Review</u>   |  |
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