

Starting Reception: EYFS Curriculum



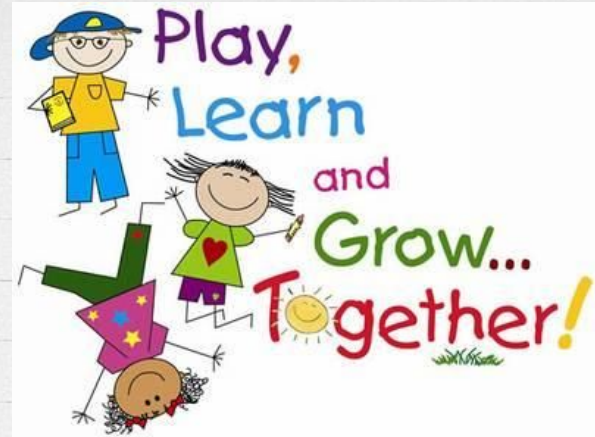
HELLO PARENTS!

This E-book is all about the Early Years Curriculum your child will follow in Reception.



THE EARLY YEARS CURRICULUM

In Reception, we follow the statutory framework for the Early Years and follow the Development Matters Guidance. These are national statutory documents used by early years educators from birth to 5.



Its aim is to educate the 'whole child' through hands on fun experiences.

Aims of the Foundation Stage

Development of the basic skills to help them learn throughout life.

The Curriculum is divided into 7 areas of learning.

1. Personal, Social and Emotional Development.
2. Communication and Language
3. Physical development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

“
Education is
the most **POWERFUL**
WEAPON
which *you* can use
to *change*
the **WORLD.**”

-Nelson Mandela

The Three Prime Areas

These areas lay the foundations for children's success in all other areas of learning and of life.

The prime areas are fundamental to children's successful learning in the specific areas so we do a lot of learning around these areas.



THE THREE PRIME AREAS...

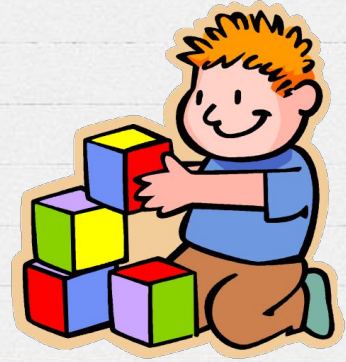
Personal, Social
and Emotional
Development



Physical
Development



Communication and
Language





Development can only
 take place when children are
 actively involved,
 when they are occupied with a
 high, non-stop degree of concentration,
 when they are interested, when they
 GIVE THEMSELVES completely,
 when they use all their
 (mental)
 abilities
 to invent and
 MAKE new things
 and when this gives them a high degree of
 satisfaction and pleasure.

Ferre Laevers

Personal, Social and Emotional Development



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This area has three sections:

*Making Relationships

*Self control and self awareness

*Managing feelings and behaviour

We support this area of learning in a range of ways:

Our Daily Routines

Our Golden Rules and Rewards

Circle Times

Taking turns, working together and solving differences through play.



The *ability* to
communicate
- is a -
beautiful
gift.

Communication & Language



COMMUNICATION AND LANGUAGE

This area has three sections:

*Listening and attention

*Understanding

*Speaking

We support this area of learning in a range of ways:

Talk during play with children and adults

Read lots of stories and ask questions

In our daily routines when we follow instructions

Encouraging the children to share their views and opinions.



"We see that the development
of the hand is connected with
the development of the
intelligence in man and if we
look at history, it is connected
with the development of
civilization."

MARIA MONTESSORI, THE ABSORBENT MIND



Physical Development

PHYSICAL DEVELOPMENT

This area has three sections:

- *Moving and handling

- *Health and self care

We support this area of learning in a range of ways:

We do a lot of Moving and Handling outside whether this be rolling the tyres, balancing on beams or painting with water.

Weekly P.E Lessons

Handwriting Practice

The Specific Areas

These areas provide the range of experiences and opportunities for children to broaden their knowledge and skills.



THE SPECIFIC AREAS...



Literacy

Understanding
the World

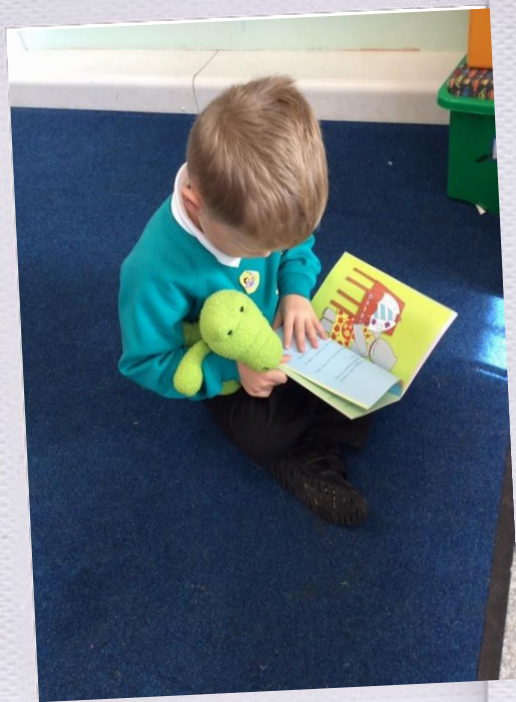


Maths



Expressive Arts
and Design





If you read just one
book a day to your
child, they will have
been read 1825 books
by their 5th birthday.

Every Book Counts

Literacy



LITERACY

This area has two sections:

*Writing

*Reading

We encourage the children to read and write in their play so it is meaningful to them but we also teach specific lessons to progress children's knowledge and skills.

To support your child's reading and writing we use the Jolly Phonics scheme to teach the children their letter sounds. We will give you more information on this in September.

Also, we teach daily adult-led activities to teach specific skills in reading and writing which focuses on each individual child's next steps.

This may be as a whole class, as a group or individually.



GO DOWN
DEEP ENOUGH INTO
ANYTHING AND
YOU WILL FIND
Mathematics.

Dean Schlieter

Mathamatics



MATHS

This area has two sections:

*Numbers

*Shape, Space and Measure

Maths is everywhere in the children's provision both indoors and outdoors.

Through play, we encourage and teach mathematical language and skills.

We also teach daily adult-led activities to teach specific skills in mathematics which focuses on each individual child's next steps.

This may be as a whole class, as a group or individually.



The **wider** the range
of **possibilities**
we offer **children**,
the more **INTENSE** will be
their **MOTIVATIONS**
and the **RICHER** their
EXPERIENCES

Loris Malaquzzi

Understanding the World



UNDERSTANDING THE WORLD

This area has three sections:

*People and Communities

*The World

*Technology

We support this area of learning in a range of ways:

We offer the children the use of technology within their play and daily routines.

Circles Times

Exploring Outdoors

Through our Topics



“**CREATIVE** people
are **CURIOUS**, **f(lexible)**,
PERSISTENT,
and **independent** with a
TREMENDOUS SPIRIT
of *adventure*
& a love of *play.*”

HENRI MATISSE

Expressive Art and Design



EXPRESSIVE ART AND DESIGN

This area has two sections:

*Exploring and Using Media and Materials

*Being imaginative

We often see this area of learning throughout the children's play.

The children have access to a wide range of craft media and materials to plan, make and create.

This area interweaves skills from lots of different areas including physical development, communication and language, literacy and mathematics.

LEARNING...

Not all children learn in the same way or at the same rate.

They will have the opportunity to learn from -

Adults intervening in their play and adult directed tasks.

From their peers and their own ideas.

From exploring and investigating independently

We plan weekly our adult-led activities as well as the indoor and outdoor provision based on the children's interests and next steps.



Outdoor Learning

OUTDOOR LEARNING...

In Reception, the children will have a daily **outdoor** experience. This may be in a specific **play** area or perhaps by taking part in nature walks or a focused literacy or maths tasks.



The children will also have the opportunity to guide their own learning through personal interests which may become evident in the outdoors.

Like the classroom unit set up, our outdoor learning will also allow the children to work with children from the opposite Reception class.



OUTDOOR LEARNING...



Playing and **learning outside** helps children to understand and respect nature, the environment and the interdependence of humans, animals, plants, and lifecycles. ... Our **outdoor** environment offers enough space and therefore is particularly **important** to those children who **learn** best through active movement.

Children need to remain active throughout the day; promoting **outdoor play** allows them to get fresh air and explore their environment more. Hands-on **learning**, the natural environment and loose parts in the **outdoors** stimulate **children's** senses through what they can see, hear, feel and smell.

The Characteristics of Effective Learning

'What children learn is important, but how children learn is even more important if they are to become learners in today's society.' Helen Moylett

The characteristics focus on the process of learning and empowers children to be confident, life-long learners.

The characteristics underpin our Growth Mind Ethos at West End.



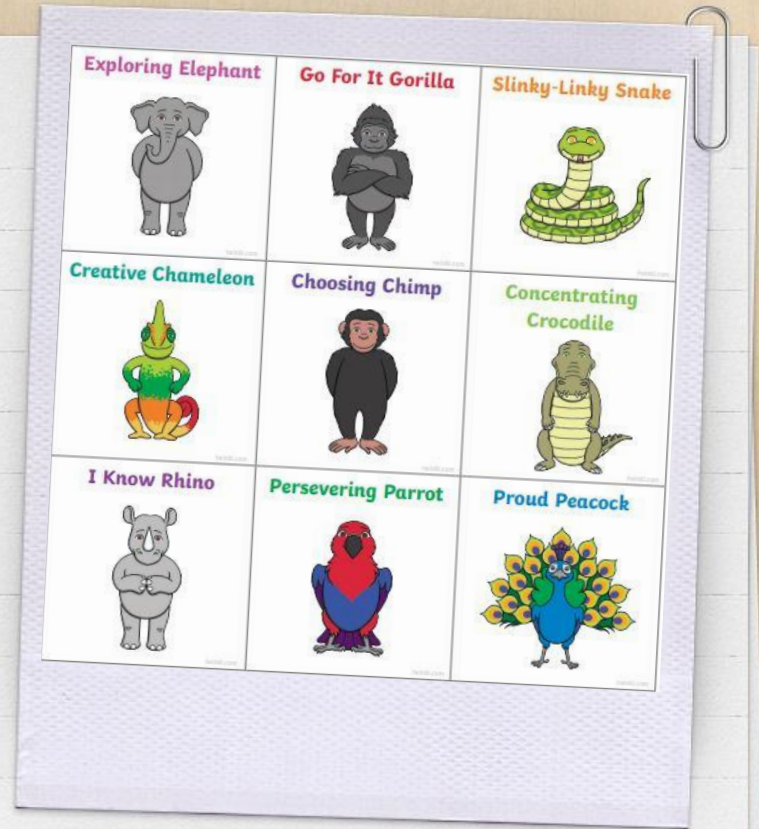
The Characteristics of Effective Learning

Playing and exploring – children investigate and experience things and are willing to have a go.

Active learning – children concentrate and keep on trying when they encounter difficulties and enjoy their achievements.

Creating and thinking critically – children have and develop their own ideas, are able to make links between ideas and develop a range of strategies for doing things.

We use our Growth Mindset animals to help the children understand how they are learning and what skills they are using.



GOODBYE FOR NOW...

We hope this E-book has given you some understanding of the EYFS Curriculum and what your child will be learning with us.

Thank You

Miss Costello, Mrs Milne and Miss Watson

Miss Costello



Mrs Milne



Miss Watson

