Year 6 Long Term Plan (may alter slightly during the year)

|  | Literacy | Science | Computing | History | Geography | Art | French | DT | RE | PSHE | MUSIC | PE | Visits/theme day |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn A <br> The Great Fire of Newcastle and Gateshead | SkelliqFinding story <br> Poetry | Evolution and inheritance | Online Safety | Local history study <br> Newcastle developed and changed over time |  | Drawing and use of colour in the style of local artist John Coatsworth |  |  | Humanism | Think Positive Taking care of mental health and healthy lifestyles | Traditional songs | Team games <br> Yoga | Quayside trip? |
| Autumn B The Maya | Rain Player <br> Instructions <br> Diary <br> Newspaper <br> Ultimate guide <br> Information <br> texts | (Y5 topic) Materials | Spreadsheets | Mayan society | Human and physical features of a region in South America | To explore a Mexican festival Day of the Dead and create a sculpture |  | textiles Weave/ embroider inspired by the Maya | Christmas Story | VIP's | Christmas Hits | Circuits <br> Dance | Theme day Mayans Chocolate |
| Spring A | Warning Setting description Narrative | Animals including humans, heart, diet, exercise | Scratch Animated Stories |  |  |  |  | Healthy eating and nutrition. Cook simple healthy foods | Creation Stories | Diverse Britain | Tonality Melody | Gymnastics <br> Fitness |  |
| Spring B | Kensuke's <br> Kingdom <br> Diary <br> Drama <br> Biography | Electricity | Programming |  |  |  |  |  | Justice and Freedom | Digital Wellbeing | Charanga | Invasion games |  |
| Summer A <br> Tomorrow's World | SATs prep | Electricity | Use and apply skills |  |  |  |  | Create a moving electrical system |  | One World | Singing | Netball |  |
| Summer B Chaotic Earth | Holes <br> Persuasion Story Explanation Balanced argument Letter | Light | Web page creation |  | Volcanoes, earthquakes Biomes and climate zones |  |  |  | Eternity | Growing Up | Singing | Athletics | Residential visit |

