

West End Primary School
Primary P.E. & Sport Grant Report 2021 – 2022

Primary P.E. & Sport Grant Awarded	
Total number of pupils eligible (Years 1-5)	230
Lump sum	£16,000
Amount received per pupil (£10 x 187)	£2,300
Total amount of PPSG received for 2020-21 academic year	£18,300
Amount spent by July 2022	£17,623.55
Remaining balance	£676.45

Short Breakdown of Spending (£17,623.55)	
School Sports Partnership membership including ½ day per week specialist P.E. delivery.	£9250.00
Annual lease for use of St. Bede’s RC Primary sports field	£834
Swimming delivery at Ashington Leisure Centre	£2,184
Transport to and from Ashington Leisure Centre (Coopers Tourmaster Travel)	£3,060
Swimming contributions from parents	-£540
Transport to inter-school football tournament	£110
Transport to inter-school competitions and festivals, including netball festival, Hoopstarz festival, gymnastics regional competition and Northumberland games final, Active kids festival, Quad kids regional competition and Northumberland games final	£912
Transport to Roots and Shoots healthy living activities at Alnwick Garden	£810

10 mesh sack balls	£110.79
Hockey sticks, balls and bags	£423
Goal posts and bags	£244.66
Football kits for inter-schools tournament	224.60
Total spend 2021-22	£17,623.55

Record of PPSG spending by item/project 2021 - 2022

School Sports Partnership membership including ½ day per week specialist P.E. delivery. **£9250**

<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Provide additional opportunities to improve core skills (agility, balance, coordination) in pupils starting from an early age.	<ul style="list-style-type: none"> - Provide extra-curricular opportunities across KS1 and KS2 and any competitions or festivals that are available in the current climate. - P.E. Co-ordinator will continue to liaise with staff to plan curriculum time, linking with the Active 60 agenda. 	KS1 KS2 KS1 KS2	<ul style="list-style-type: none"> · Ensuring an even better, active and healthy start to school life. · Enhancing pupils' physical literacy. · Links to whole school growth mindset drive. · Increased confidence in childrens' own ability. · Providing pupils with high quality teaching delivery. · Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity. 	<ul style="list-style-type: none"> - In school SSP delivery included lunchtime and after school extra-curricular activities when possible and they were well attended and received. - Active lessons across both key stages have been witnessed and evidenced by the P.E. Lead.

<p>Secure a fixture network to increase intra and inter school competition.</p>	<ul style="list-style-type: none"> - Inter school quad kids (athletics) tournaments set up with a mixed team representing the school in Y6 and Y4. - Inter school gymnastics squad set up in Y3 and Y4 with all members representing the school in inter school virtual competition. - Current, highly successful style of sports day used and organised. Intra school competition held in all year groups. 	<p>Y6 Y4</p> <p>Y3 Y4</p> <p>Y5/6</p> <p>Whole School</p>	<ul style="list-style-type: none"> · Providing pupils with broader experiences in P.E. · Provide new life experiences for children. · Develop a love for a new sport. · Foster teamwork, communication and sportsmanship in children. 	<ul style="list-style-type: none"> - All available competitions were accessed by West End. - The Y4 athletics teams won their regional school competition and qualified for county finals, placing 5th. - The gymnastics squads won their school competition and qualified for county finals, placing 3rd. One Y4 child also received an individual award for placing 1st individually in the entire county. - Y5/6 placed 8th overall in their inter schools football competition . - Sports Days in each phase went ahead and parents were able to spectate for the first time in two years. All events were a great success.
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<p>Sustain maximum possible entry places to sporting events</p>	<ul style="list-style-type: none"> - Continue to ensure maximum (100%) capacity in teams and clubs by offering additional places to children in other year groups where possible. - Managing resources to send more than one team to competitions and events where possible. - Continue to access all available competitions across our programme. - Continue promoting local junior teams and the benefits of joining one. - Linking sport, Olympic and Paralympic values and children's role models in sport all together to generate increased enthusiasm. 	<p>KS1 KS2</p> <p>KS2</p> <p>Whole School</p> <p>KS1 KS2</p> <p>KS1 KS2</p>	<ul style="list-style-type: none"> · Enrichment. · Develop a love for a new sport. · Continuing Olympic and Paralympic values. · Stronger links to local clubs and centres. · Greater sense of local community within children. 	<ul style="list-style-type: none"> - All available competitions were accessed - We entered two teams of six to the gymnastics competition, in the form of an, 'A team' and a, 'B team'. A child in Y4 entered a separate, higher level of competition individually and she was ranked 1st in the county. - Olympic and Paralympic values continue to relate directly to our whole school ethos around growth mindset.
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<p>Promote a greater up take of physical activity.</p>	<p>- Access to an after school club in <u>all</u> half terms through school sport programme teacher:</p> <ul style="list-style-type: none"> * Netball Club (x2). * Gymnastics Club (x2). * Quadkids Athletics Club (x2). <p>-</p> <p>- Access to Y1 and Y2 Multi skills Festivals. Access to Y1&2 Hoopstarz festivals.</p> <p>-Access to netball festival for those less likely to join an extra curricular club</p> <p>Access to Commonwealth Games based activity day at Alnwick Gardens for those less likely to participate in extra-curricular activities</p> <p>- Promoting local junior teams and the benefits of joining one. Maintain links with local sport clubs.</p>	<p>KS2</p> <p>KS2</p> <p>KS1</p> <p>Y4</p> <p>Y5</p> <p>Whole School</p>	<ul style="list-style-type: none"> · Increased participation in after school clubs. · Providing pupils with broader experiences in P.E. · Providing high quality, specialist teaching. · Stronger links to local clubs and centres. · Greater sense of local community within children. · Promoting healthy lifestyles and the benefits that come with one. 	<p>- Clubs were very well attended within year groups and in the cases of athletics and gymnastics, provided the necessary teaching for later success in competitions.</p> <p>- Active Northumberland remains a positive link between school and local clubs and facilities which we continue to promote.</p> <p>-pupils in Year 4 participated in a netball festival aimed at those less likely to participate in extra curricular sport</p> <p>-pupils in Year 5 participated in a Commonwealth games linked activity day at Alnwick Gardens</p>
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<p>Ensure high quality participation and involvement with all children.</p>	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons over the course of the academic year. - Teaching staff observe and discuss experiences with school sport programme teacher.</p> <p>- Work closely with teaching staff on CPD offering entry to staff CPD courses, fostering high quality teaching to all year groups.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p>	<ul style="list-style-type: none"> · Provide pupils with broader experiences in P.E. · Providing high quality, specialist teaching. · Increased subject knowledge and confidence among teaching staff. 	<p>- The SSP teacher continued to provide in-school direct teaching in both key stages as well as with EYFS.</p> <p>- Through direct feedback, many staff felt buoyed after observing specialist SSP delivery to the extent that we will buy into a full day of service next year.</p> <p>They welcomed the opportunity to liaise and discuss strategies and techniques when teaching P.E.</p> <p>- Due to the pandemic, staff CPD courses did not go ahead during this academic year. Between 2014 and 2021 however, <u>26</u> staff places were accessed on <u>17</u> different external CPD courses.</p>
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<p>Support primary P.E. curriculum development.</p>	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons. - Class teachers observe and discuss experiences with school sport programme teacher using lesson plans provided.</p> <p>- Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day.</p> <p>- Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year. - Offer P.E. CPD courses to staff.</p> <p>- Reinforcing cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole school</p> <p>Staff</p> <p>All year groups</p>	<ul style="list-style-type: none"> · Provide pupils with broader experiences in P.E. · Providing high quality, specialist teaching. · Increased confidence in teachers own subject knowledge. · Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition. · Fostering children's happiness and well-being. · Increasing children's self awareness. 	<p>- Each year group had one half term of SSP delivery.</p> <p>- As mentioned above, many staff were buoyed after observing SSP delivery and units of work were tailored to match areas of perceived weakness among teaching staff.</p> <p>- Sports Days went ahead with parent spectators for the first time in two years and were very successful and well received by parents.</p> <p>- SSP teacher continues to be in constant dialogue regarding ongoing planning. Planning is shared between teaching and non-teaching staff in each year group as appropriate.</p> <p>- During 2021-22 face-to face CPD was not available due to the ongoing disruption caused by the pandemic.</p> <p>- Dance remains very cross-curricular throughout the school and all year groups have been witnessed teaching the physical effects of exercise upon the body and the huge benefits that a healthy lifestyle brings.</p>
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Swimming Lessons in KS2				£4,704
Swimming delivery at Ashington Leisure Centre				£2,184
Transport to and from Ashington Leisure Centre (Coopers Tourmaster Travel)				£3,060
Swimming contributions from parents				-£540
<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>

<p>Support children in their swimming development.</p>	<p>- Liaise with Active Northumberland's swimming lead to organise an academic year's worth of swimming sessions. - Liaise with Head Teacher to decide on the year groups who will attend swimming sessions, based on varying levels of pool confidence across KS2. - Monitor the progress of all KS2 children and plan for, 'catch-up' sessions as necessary. - Identify those children that have not yet met the required standard for KS2 swimming (see planned outcomes).</p>	<p>KS2 KS2 KS2 KS2</p>	<ul style="list-style-type: none"> · Children become more water confident. · Children benefit physically by becoming stronger and have improved stamina. · Children discover a new sport that they enjoy after being nervous about swimming in the first place and/or never having experienced going to the swimming pool before their first school lesson. · All children meet or exceed the three national requirements standard for swimming by the end of KS2 (Year 6) which are: <ul style="list-style-type: none"> · To swim competently, confidently and proficiently over a distance of at least 25 metres. · To use a range of strokes effectively. · To perform a safe self-rescue in different water based situations. 	<p>The school's business manager arranged transport to and from the venue through Coopers Tourmaster Travel and the school received contributions from parents to supplement the swimming section of the budget. - The P.E. lead continues to discuss planned groups with the Head Teacher. - Using assessment data from swimming instructors, KS2 staff inform the P.E. lead so that those children who are struggling are given further opportunities. 76% of the children met/exceeded the national requirements for Year 6 (see left) by the end of the academic year. Six Y6 pupils received additional lessons alongside Years 5 and 4 to increase their skills and confidence.</p>
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<p>New / Replacement P.E. Equipment</p>	<p>£533.79</p>
<p>10 mesh sack balls</p>	<p>£110.79</p>
<p>Hockey sticks, balls and bags</p>	<p>£423</p>

<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Replace damaged and outdated equipment for hockey lessons and free use during playtimes.	- Hockey equipment provided to share across the school with bags to ensure it is all kept together Children taught to value the equipment and treat it carefully Access to hockey equipment during breaktimes as part of Active 60	Whole School Whole School	More pupils will access hockey equipment voluntarily at breaktimes Children will value the equipment and learn how to use it safely and care for it	Pupils across the school were able to use the new equipment Break time hockey sessions were particularly popular and ensured some cohorts were more actively engaged in sport than would otherwise have been the case

Equipment and kit for football training and inter partnership tournament				£578.44
Goal posts and bags				£244.66
Football kits for inter-schools tournament				224.60
Transport to inter-school football tournament				£110
<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Participate in inaugural Bedlington Primary Schools Partnership Year 5 and 6 football tournament	- Inter partnership school football skills competition set up in Y5/6 with 40 children. Goal posts and bags were purchased to enable children to practice Kit was provided to enable all pupils to participate for the team regardless of socio-economic circumstances and to have pride in representing their school Transport to the tournament was provided to ensure all pupils could access as it was after school	Y5/6	Y5/6 pupils would benefit from training sessions with appropriate equipment, including goal posts and shin pads Pupils would have the opportunity to participate in a friendly tournament and to represent the school	All pupils who trained (approximately 40) took part in either inter school or intra-school matches as, in addition to the partnership competition, the children participated in friendly matches with St. Bede's primary and in intra-school matches

Participation in Roots and Shoots healthy living activities at Alnwick Garden	£810
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Transport to Roots and Shoots healthy living activities at Alnwick Garden

£810

<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Pupils to learn about active outdoor living through participating in gardening activities alongside healthy eating and lifestyles activities	<p>Pupils to visit Alnwick Gardens to participate in the Roots and shoots programme</p> <p>Pupils to bring their learning back to school to develop their own health living and eating programme</p>	Y4/5 pupils who are less likely to choose active learning or play and who would benefit from learning about a healthy lifestyle and diet	<p>Children will benefit from outdoor learning as part of Active 60</p> <p>Children will have a better understanding of how outdoor living and healthy lifestyles will have a long term impact on their physical health and mental well being</p> <p>Children will develop lifelong skills to support healthy lifestyles</p>	<p>All the children who participated were able to share their knowledge of healthy living with their peers and parents, who were invited in for a workshop</p> <p>The children were proud of the vegetables they grew</p>

Summary

Despite the continuing impact of Covid on the daily running of the school and on the opportunities available for extra-curricular activities and participation in large scale events, the children at West End have continued to benefit from the school's commitment to providing high quality learning in sport and physical activities. Many children have participated at competition or festival level and in inter and intra school sporting activities. Our ongoing partnership with Active Northumberland continues to provide a wide range of opportunities to engage all pupils and to develop staff skills.

Objectives For 2022 - 2023

In co-ordination with Active Northumberland's SSP framework, we will continue to participate in as many of the competitions, festivals and CPD on offer, giving children more experiences across the P.E. curriculum as we continue to plan for meeting the needs of the children. We have increased our participation in the SSP programme to a full day weekly, to ensure all year groups benefit from two half terms per year of provision and to widen staff's knowledge and understanding. A timetable of upcoming events is in process. Swimming will continue to be a priority as there are still many gaps to plug going forwards.