

Year 2 Summer A Animals including humans

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
<u>Literacy</u>	<u>The Twits</u> Reading comprehension Descriptive vocabulary Character portraits	<u>The Twits</u> Descriptive vocabulary Character portraits.	Reading assessments	Sorting information Non-chronological reports	Whitehouse Farm Real life recount
<u>Science</u>	What do we mean by living/ non- living? What is an animal? What are the signs of life?	Grouping animals including humans by own criteria. Exploring variation in animals including humans.	Human variation. Comparing children in the class using photographs.	Investigative work- make simple comparisons, the older the child the larger the shoe size? The person with the largest leg jumps the furthest.	<u>Whitehouse Farm</u> The children will learn that animals have young and the young grow and change to become adults.
<u>PHSE</u>	<u>Family</u> Share mind maps of our special people. Note that our families and in wider world may all look different but we respect differences.	Family Recognise healthy family life, commitment to each other, in hard times, protection and care for children and others, importance of spending time together and sharing each other's lives. To know that stable, caring relationships, are at heart of happy families, and important for chns security To recognise if relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed		Family: Difficult decisions for adults such as divorce and working away. Pilgrim or Wils Address the concept of marriage	<u>Privacy</u> Body parts and privacy/ safe touching. What to do if you feel uncomfortable or unsafe. Pants rule Safe and unsafe secrets
<u>ART</u>	Training day	Bank holiday	Look at and evaluate images of hedgehogs drawn by established artists. What medium has the artist used? How has the artist used light and shade? How has the artist created texture? Discuss line and shape. Create own line drawings.	Discuss line drawings. Which show good examples of tone, shape, line, texture? Model using oil pastels to create the same image. Teach techniques for creating tones/ texture with pastels. Chn create image using pastels.	Discuss use of sculpture in art. Look at sculptural work by established artists. Model how to use clay to create an image of a hedgehog. Model how to create spikes with clay and how to create feature Apply finishing techniques to sculpture of hedgehog. Paint and evaluate.
<u>ICT</u>	Introduction to computing and algorithms. Sandwich-bot activity: Instruct the sandwich-bot to make a sandwich. Discuss need for agreed language and the need to refine instructions.	Introduce lightbot on Ipads and the Hour of Code. Introduce commands and "explore" the program.	Explore the program further. Discuss how we can record the algorithms used using tiles	Explore the program further. Chn record the algorithms used, check and refine where necessary.	Whitehouse farm trip day
<u>PE</u>	Learn how to throw and catch accurately. Striking and fielding	Learn how to throw and catch on the move using space.	Small sided team games to score points. Use space to outwit.	Invasion games Ball skills attacking and defending a goal	
<u>Music</u>	Zootime-Step 1. Listen and Appraise Musical Activities Performance	Zootime-Step 2. Listen and Appraise Musical Activities Performance	Zootime -Step 3. Listen and Appraise Musical Activities Performance	Zootime-Step 4 Listen and Appraise Musical Activities Performance	Zootime-Step 5 Listen and Appraise Musical Activities Performance