Our topic block is



Ourselves



This is what we will be working on in Beech and Willow Classes

Personal, Social and Emotional Development

Building relationships between child and adults
Celebrating significant events in their own lives, such as birthdays
Celebrating and learning about significant religious events in the calendar e.g. harvest and Christmas, Diwali
Being involved in activities which will allow them to work together, building upon previous friendships as well as developing new friendships and relationships
Discussing our individuality and learning to accept that everyone is different but valued for themselves
SEAL – (Social and emotional aspects of learning) activities will be used to explore the view that everyone is unique and special yet belong to a range of communities
Developing and maintaining good behaviour rules for the classroom
Acknowledging positive actions, giving the children experience of personal values and promoting their self esteem

Communication and Language

Listening and responding to a variety of topic related fictional and non-fictional stories, rhymes and poems
Being involved in creative role-play in the house then the baby clinic
Encouraging the conventions of conversation and responding to a range of questions

Physical Development

Experiencing tasks to help with the development of pencil control through topic linked activities
Experiencing topic linked activities to develop fine motor skills using a wide selection of tools e.g. scissors, dough tools etc
Experiencing and exploring a variety of materials during adult directed and free choice activities
Exploring what they can do, and how they can move their bodies and body parts during their outdoor learning
Being encouraged to develop spatial awareness, control and coordination as they experience responding to music, and to using small and large equipment and apparatus in PE sessions
Learning to follow instructions safely in PE
Discussing safety rules and encouraging the children to be independent with dressing and undressing skills
Using the outdoor area and climbing equipment to build muscle strength, balance and co-ordination

Literacy

Activities to help name recognition
Name writing using correct letter formation
The Oxford Reading Tree family will be used to stimulate children's interest in reading and to further discussions about our own families
Making an 'All About me' book as well as being involved with their 'learning journal'
Learning the 44 sounds through Jolly Phonics
Learning to read the High Frequency words used in early reading e.g. come, the, here etc.

Mathematics

Being involved in activities to develop basic mathematical skills - sorting, matching, ordering, sequencing, counting and making sets of objects to match a numeral
Exploring numerical facts about themselves, our class and their new environment – how old people are, when are birthdays etc.
Being encouraged to respond to, and learn some number songs and to join in number games
Learning to recognise the numerals from 0 to 10
Developing mathematical language, including positional and comparative language
This will be explored as we look at our bodies and what we can do
Learning about the basic 2 dimensional shapes –square, triangle, circle and rectangle
Creating pictorial graphs about some of the facts about our class – our favourite fruit, hair colour, eye colour etc.
Discussing the passing of time through the school day – morning, afternoon, before lunch etc.
Opportunities to learn the days of the week through the daily day and date chart

Understanding of the World

Talking about themselves, their families and where they live
Familiarising themselves with their new environment, both indoors and out
Learning routines of the day
Observing and recording changes in the environmental area and making links to the changing seasons
Naming the main parts of the body
Being introduced to the concepts of past and present through events in their own lives
Through photographs, pictures, books and real life experiences, they will be encouraged to observe changes from babyhood to the present
Experiencing using the computer and learning the names of the main parts
Discussing information technology and where it is used in the home and at school, as well as in the wider environment.
Experiencing using a digital camera
Being involved in food technology activities such as designing and making fruit kebabs, making soup and tasting breads
Exploring using their senses – tasting fruit and vegetables through food technology experiences
Learning about hygiene and safety

Expressive Arts and Design

Using a variety of mediums and materials as we explore printing, painting and collage work
Discussing and exploring the use of different parts of our body through free exploration of movement in dance and to music
Expressing their feelings and ideas through painting, collage work, modelling etc.
Working individually, as well as in group situations on creative tasks
Being encouraged to listen and respond to music and artwork
Exploring the sounds made by a variety of instruments and joining in singing activities

Child Initiated Learning

In addition to the above we will, on occasions, follow the children's interests in learning.

Parent & Child Planning
My child would like to learn...

