

<p><b><u>Literacy:</u></b> The children will continue to work on reading, phonics and handwriting at their own level. We will continue to work on writing full, punctuated sentences with correct letter formation, good use of finger spaces and increasingly confident use of phonics and descriptive vocabulary. <b><u>Traditional stories:</u></b> We will explore traditional story language and the typical themes found in fairy tales such as good and evil. The children will order and retell stories through Talk For Writing. They will analyse characters and learn how to write their own fairy tales thinking about our targets of using accurate punctuation and describing words. <b><u>Information Texts:</u></b> We will use a range of non fiction texts to support our topic about "Homes."</p>	<p><b><u>Design and Technology:</u></b></p> <p>Linking with our work in literacy on traditional tales, the children will end up designing and creating a moving picture containing a mechanism that they have practised using before. After investigating moving picture books, the children will explore different mechanisms such as levers, sliders, flaps and wheels before deciding which mechanism would suit the movement of the character that they chose for their final piece of work.</p>	<p><b><u>Homes: Year One Summer A 2021</u></b></p> <div data-bbox="1377 151 1480 255"></div> <div data-bbox="1543 151 1671 223"></div> <div data-bbox="1787 151 1989 255"></div> <div data-bbox="2040 127 2136 263"></div> <p><b><u>ICT:</u></b> The children will select, retrieve and resize digital content to be used in a word processing document. They will find castle images with adult supervision and paste them before editing the size and position of the image so that text can be added. We will continue to encourage the children to practise their skills on Mathletics during free choice time and at home.</p>	
<p><b><u>Maths:</u></b> The children will explore numbers up to and beyond 100 using a hundred square, partition numbers into their tens and ones and order numbers using place value to help. They will continue to subtract using facts to help such as doubles and pairs to ten. The children will build on their knowledge of multiplication and division from previous work by grouping objects in 2s, 5s and 10s. They will divide by sharing and see how division is the opposite of multiplication. The children will also halve and quarter shapes and numbers.</p>	<p><b><u>Games:</u></b> We will learn how to send and receive balls of varying sizes with increasing accuracy and confidence. We will play small sided invasion type games learning how to use space as a tactic to outwit opponents.</p> <p>We will explore jumping and throwing in our athletics unit. All PE will be outdoors from now (weather permitting) and we will be taking advantage of the field!</p> <p><b><u>Multiskills:</u></b> We will practise our fundamentals of movement; agility, balance and co-ordination through a variety of games and drills.</p>	<p><b><u>Art: Textiles:</u></b></p> <p>The children will investigate different materials to find out the effects that they can achieve through collage making. They will use a range of fabrics to create and decorate a home collage linked to our topic work.</p>	<p><b><u>History: Homes</u></b></p> <p>The children will learn to compare and contrast modern homes and homes from the past. They will learn to recognise the key features of Victorian homes such as the cooking range, the tin baths and the outdoor toilets! They will name and describe historical artefacts and say which rooms they belong in. They will order homes and artefacts on timelines.</p>
<p><b><u>PHSE:</u></b> We will discuss how to maintain a healthy lifestyle through a good diet, hygiene and being active. We will talk about what to do if we are lost in a public place and which adults we can trust. We will discuss peaceful solutions to problems which leave everybody happy.</p>	<p><b><u>Music:</u></b> We will begin to learn, understand, recognise and clap faster and slower notes. We will continue to sing a range of songs and play percussion instruments, keeping in time with the pulse and beat of the music.</p>	<p><b><u>Geography: Homes around the world:</u></b> The children will discuss what makes a home and they will share facts about their own homes. They will compare their own homes to a range of homes from around the world and will explore how homes have been adapted to suit the weather and conditions in a variety of countries.</p>	

