

Mrs Hedley's Spelling Group Plan for Autumn B.

Dear Parents,

This is our plan for the teaching of spelling in Poplar group. Each week we will have a lesson dedicated to these objectives. The children will also complete shorter spelling sessions and work on high frequency words in their own classes. We hope that you find this useful as a guide to help you support your child.

Week number	Spelling Pattern	Reading/Spelling pattern examples
1	Revision - adding suffixes (-ed, -ing, -er, -est) to words of 1 syllable with a short vowel sound remembering to double the final consonant.	patted, hummed, slipped, hopped, dropped patting, humming, dropping, skipping, dragging thinner, bigger, sadder, fatter thinnest, biggest, saddest, fattest
2	-ment, -ness, -ful	enjoyment, argument excitement sadness, sickness, cleverness, goodness, slyness joyful, careful, playful, cheerful
3	Suffixes -ly, -less	proudly, quickly, slowly, lovely careless, fearless joyless
4	Words ending in -tion	fiction, station, mention, motion, national, section
5	/zh/ sound spelt s	treasure, usual, television, division, pleasure, measure, occasion, usually
6	Words with contractions	can't, hasn't, won't, couldn't, didn't, it's, wasn't
7	Revision and assessment	

Ongoing:

Homophones. EG, knight/night, their/there/they're, blew/blue.