## Holly: Year One Plan For Phonics and Spelling Summer A

## Dear Parents,

This is our plan for the teaching of high frequency words, phonics and spelling in year one. Some days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. We hope that you find this useful as a guide to help you to support your child. We assess the children's progress with spelling regularly but do not have weekly spelling tests.

	High frequency words	Phonic Sounds	Spelling patterns
Week 1	Reading - revise all words taught so far	Reading - revise words with oi, ar, or, igh, oa, ai, air and ow sounds	ed suffixes e.g. jumped, played, painted
	Writing - revise my, by, to, to, of, the, they, was, pull,	Writing - words with sh, ch, th, ng, oo and ee sounds	ing suffixes e.g. jumping, playing, painting
	full, ask, go, so		un prefixes e.g. undo, unwell, untie
Week 2	Reading - revise all words taught so far	Reading - revise words with all split digraphs	ff suffixes e.g. huff, puff
	Writing - revise come, some, you, your, there, where, were, here	<b>Writing</b> – words with ai, igh, oa, ow sounds	Il suffixes e.g. hill, full zz suffixes e.g. buzz, jazz ss suffixes e.g. mess, hiss ck suffixes e.g. pick, chick
Week 3	Reading - revise all words taught so far	Reading – revise words with au, ie, ea, ou, ir, ur, ph and wh and qu sounds	y suffixes e.g baby, happy, lady, gladly
	Writing - revise are, said, day, today, says, play, away	Writing – words with ar, or, oi, er, ur sounds	
Week 4	Reading - revise all words taught so far	Reading - revise words with ew, aw, ue, ay, ey, oy, oe sounds	v (ve) suffixes e.g. have, live, give
	Writing - one, once, our, house, school, friend	Writing – words with all sounds covered in weeks 1-3	
Week 5	Reading - revise all words taught so far	Reading - revise words with all sounds learnt	s plurals e.g. cats, dogs, schools, parks
	<b>Writing</b> - this, that, then, like, for, see	Writing – words with all sounds covered in weeks 1-3	-