

Year 2 Spring B Maths Plan Mrs Waters' Hazel Class

Week	Focus
Week 1	Theme Week
Week 2	Addition- The children will consolidate using a number line to add a single digit bridging a ten. The children will learn how to add two teen numbers by either using partitioning or using an empty number line. (14 + 13) After consolidating this, they will add a teen number to a 2 digit number. (34 + 14) They will reason with addition discussing how inverses can support us to tackle missing numbers. SEE ADDITIONAL SHEET
Week 3	Subtraction- The children will subtract multiples of 10 using known facts to support them. (70- 40 = 30) They will subtract 10 and multiples of 10 from 2 digit numbers noting that the ones never change. (45 - 20). They will explore subtraction within word problems and understand that addition and subtraction are inverses. SEE ADDITIONAL SHEET
Week 4	Multiplication- 2X table The children will count objects in groups of 2 and explore multiplication as repeated addition. They will recognise the X sign and begin to recall facts in the 2X table. They will relate the 2x facts to dividing by 2. They will use the 2X table to answer word problems. <i>You could help your child to learn the 2X table by heart.</i>
Week 5	Fractions/half of shapes and numbers: The children will consolidate how to double and half numbers to 20. It is important to learn these facts by heart and become fluent with them. We will reason with numbers, relate halving to dividing by 2 and explore doubles and halves within word problems. We will begin to explore quarters of shapes.
Week 6	Money- The children will learn to count collections of coins in 2s, 5s, 10s. They will count out collections of coins up to £1 to buy items. Some children will count collections including £1, £2 and notes. We always count up the tens first then the ones then combine them. They will explore money in real life contexts and within word problems. (If I bought 2 apples and it cost 20p, how much is one apple?) We will reason with money. (How many ways can you make 90p with silver coins?) <i>At home you could count up collections of coins always counting the tens first then the ones and combining.</i>