


<p style="text-align: center;"><u>Literacy</u></p> <p>The children will write in many different styles in our "Jungle" writing week. They will consolidate their understanding of vocabulary, adverb openers and punctuation as they write reports, stories, descriptions and poems. We will read, practise, map out and add actions to a "Talk for writing story." We will adapt and rewrite the story then use the model to write our own warning stories. We will read and enjoy some Julia Donaldson stories and use them to discuss vocabulary, rhyme and repetition. The children will use "Room on the broom" as a stimulus to explore commas in lists and possessive apostrophes. Our Great Fire of London topic will inspire our story and poetry writing. In Big Writing, the children will imagine that they are in London during the fire and write an eye witness account. The children will continue to develop their handwriting and spelling skills at their own level.</p>	<p style="text-align: center;"><u>History: The Great Fire Of London</u></p> <p>The children will learn about this important historical event in British history. They will find out where and when the fire started and will create a time line of events over the five days of the fire. They will analyse the reasons why the fire spread so quickly and lasted for so long. They will discuss how the fire was fought and the effects of the fire on London. The children will discuss how we know about such historical events and they will look at the diaries of Samuel Pepys as well as other forms of evidence such as artefacts, maps and paintings.</p>	<p style="text-align: center;"><u>Year 2 Topic Plan Spring B</u> <u>The Great Fire Of London</u></p>	
<p><u>Maths:</u> See maths plan and strategies for parents to support pupils this half term.</p>	<p><u>PHSE:</u> We will celebrate the similarities and differences between people and learn how to challenge stereotypes. We will discuss gender stereotyping and the impact of this on our own lives. We will investigate the lives, experiences and challenges of a range of British children including those with disabilities. We will use the story "Frog and the Stranger" to discuss the idea of stereotyping on the basis of nationality. We will explore the ideas and issues raised in the "Show Racism The Red Card" programme.</p>		<p><u>Art: Charcoal and collage</u></p> <p>Inspired by "The Great Fire of London" the children will sketch scenes using charcoal and learn how to use a range of charcoal techniques. They will learn how to layer papers of different colours and textures to create their own collages of London in the fire with silhouettes.</p>
		<p><u>ICT:</u> The children will learn how to use a branching database programme called flexi tree. They will answer yes or no questions to find out the name of an animal. They will create their own branching databases.</p>	<p><u>RE: Beginnings and Endings :</u> The children will learn about how some religions mark beginnings and endings. They will learn about the Sikh New Year celebration of Vaisakhi and they will consider how babies' names are chosen in Sikhism. They will consider how Christians mark the beginning of their journey of faith by learning about the rituals associated with baptism. The children will consider what 'resurrection' and 'new life' means in the context of the Christian story of Easter.</p>

