

Year One Topic Plan: Spring B Homes

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Lit	Writing Week	Traditional stories				Information texts
Maths		Partitioning, Ordering Numbers	Counting and Place Value	Addition	Subtraction	Time O' Clock / Half Past
Science		The chn will learn to name materials and find them in class. They will handle materials and describe them using properties such as hard, shiny, rough. They will ask questions to discover the material in the feely bag, distinguishing material / object.	The children will learn to classify materials and record groupings. They will have a range of materials to sort. <u>They will sort into sets choosing their own criteria and recording in Venn diagrams using photos of materials.</u>	<u>Mr Muddle's Problem</u> Mr Muddle has made things out of unsuitable materials! The children will discuss useful properties and suggest materials suitable for purposes such as a fork for Mr Greedy/ bandages for Mr Bump, to help Mr Muddle. They will explain their choices using properties.	<u>Mr Muddle's Magnet Puzzle</u> Why won't the fishing game pick up all the objects? <u>Concept Cartoon</u> The children will learn that some materials are magnetic and some are not. They will predict which will be attracted to a magnet, investigate and then sort into a Carroll Diagram.	<u>Discovery dog Planning a test</u> Naughty Nora has made a puddle and the plastic bag won't mop it up. Which material should we use to mop up a spill in the kitchen? Investigate in groups
History Homes in the past		The children will learn to recognise, name and label different types of modern homes. They will talk about why people live in different homes and will discuss features of their own homes. <u>Memory map</u> activity of home.	<u>Geography</u> The children will learn about a range of homes from around the world. In teams of 3, they will group images of a home, the name of a home, the country it is found and a fact about it.	<u>Geography</u> Homes around the world The children will use a photograph of their own home and will compare their home to one of the homes from around the world such as an igloo or house on stilts.	The children will learn to identify key features of homes from long ago. They will look at pictures of homes from 2000 -100 years ago and identify the key features. What is different to their homes?	The children will recognise diff rooms / household objects from long ago. They will learn about what the objects were used for and compare to modern day objects. The children will learn to ask questions about household objects from the past
Art		Collage of homes and explore different textile artists and how fabrics are used in art.	Collage of homes continued. Completing collage and evaluating.	Craft: Mother's Day Cards	Craft: Finish Mother's Day Cards, start Easter Cards	Craft: Easter Cards
D.T.		Explore a range of existing moving picture books Explore the use of sliders in moving picture books	Explore the use of levers in moving picture books	Explore the use of wheel mechanisms in moving picture books	Designing our own moving picture	Making our own moving picture
P.E		Multiskills: ABCs Gymnastics Jumps	Multiskills: ABCs Gymnastics Jumps	Multiskills: ABCs Gymnastics Rolls	Multiskills: ABCs Gymnastics: rolls	Multiskills: ABCs Gymnastics: Sequencing
Music		<u>Lesson 13</u> Introduce Mummy, Grandad and child walking speeds.	<u>Lesson 13</u> Relate mummy, Grandad and child speeds to the notes and use correct names.	<u>Lesson 14</u> Combine the 3 notes using tambourine and claves. "Sing Spiller teddies wellies"	<u>Lesson 15</u> Playing note values in groups.	<u>Lesson 16</u> Clap and play 3 note values listening to "Hokey Cokey"
PHSEe		Lost, asking for help, trusted adults	Growing old, including birth and death and that needs change.	Keeping healthy; exercise, diet, hygiene.	Medicines, safe storage of medical substances in the home and at school.	Making simple choices that improve health, wellbeing and personal hygiene.