

Y1 Topic Plan: Autumn A: My Place in the World

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lit	Stories in Familiar Settings	Stories in Familiar Settings	Stories in Familiar Settings	Stories in Familiar Settings	SPaG Sentence features.	Information texts	VCOP / Big Writing
Handwriting	Curly Caterpillars c, o	Curly Caterpillars a, d	Curly Caterpillars g, q	Curly Caterpillars e, s	Curly Caterpillars f	Number Formation 2,3	Number Formation 5,8
Maths	Number sense	Counting	Comparing and ordering numbers	Sequencing and number facts	Length	Weight	Capacity
Science	None due to training day	Identify, name, draw and label the basic parts of the human body	Explore our 5 senses and say which part of the body is associated with each sense.	Discuss how all humans have the same body parts, but that we do have differences such as favourite food, etc. Draw pictograms.	How to keep our mind and body healthy. *Eating *Exercise *Rest	They will observe and investigate the signs/weather of autumn and how it impacts on our lives.	Left for theme week
Geography	None due to training days	Chn explore their school surroundings. Scavenger hunt.	A survey will be made to show how chn travel to school which will be made into a simple pictogram.	Chn introduced to local area topic. Identify nearby landmarks and describe them. Chn to tick what they pass on their route school. Local walk?	Recognise that different places in the area support different types of work. Chn will identify uses of land and buildings in locality. They will link them to work that people do, ie garage/mechanic They will look for places that visiting aliens could work.	Chn will look at photos of local features, name them, discuss location and explain what they are used for. In pairs, the children will rank their favourite/least favourite places in Bedlington using 'diamond ranking'	Chn will describe and express views on features of local environment Jobs Day
R.E.	None due to training days	Who am I? Children discuss their appearance, family group, interests and favourite things. While we are all unique, we share some similarities with others.	What does it mean to belong to schools, clubs, families. Talk about badges, uniforms to show belonging	How do people show they belong in a religion? What do Christians, Muslims, Hindus etc do to show their belonging to a faith?	Why do Christians baptise? Discuss the significance of water cleansing sins. Talk about the baptism of Jesus and relate to baptising babies and adults.	What is special about belonging to a religion? Explore Sikhism and what some people do to show they belong to the Sikh faith. Explore the 5 Ks	Children explore the benefits from joining a group / club where you share a common interest e.g. football club or dance troop. Children think of a group that they would like to create and think about the shared interest.

Art	Paint a Self-portrait	Draw something from nature e.g pebble, shell etc using our observations.	<u>Visit to the park (17th):</u> Children will be collecting materials for their nature sculptures.	Learn about the artist Andy Goldsworthy and using the natural materials create a small nature sculpture using his techniques.	Look at a range of nature sculptures and work in a group to create a big nature sculpture.	Create a nature collage of their sculptures to 'showcase' their work..	Evaluation of their finished piece using 3 stars and a wish
Computing	Introduce using an ipad to take a photograph in pairs of each other. Take a photograph and delete a photograph. Use photographs for self-portrait.	Evaluate what went well when taking photographs/how it could be improved. Teach children how to crop an image.	Induction to using the computers in school. Children will login and will be shown how to use the mouse (or trackpad on a laptop)	<u>E-safety:</u> How to keep our password safe?	Introduction to switching on (monitor and computer), logging on, logging off and shutting down.	Applications and windows. Children learn how to open and close applications and learn about minimizing as well as moving and resizing windows.	Use I-pads to take an autumn photograph using skills learnt.
P.E.	KEY SKILLS Getting changed.	KEY SKILLS Getting changed. Understand how to use resources and areas e.g. bags of balls and court lines.	KEY SKILLS Introduce different forms of passing a ball; rolling, bouncing, underarm throwing etc. Children to practice in pairs and beating own scores while improving body technique	KEY SKILLS Revisit different forms of passing a ball. Incorporate into small team games such as Piggy In The Middle, insist on a roll to pass, then bounce pass, then throw, before a mix.	KEY SKILLS Introduce traveling with and without apparatus. Children to travel in a variety of ways/levels/speeds with and without balls, bean bags etc. Incorporate into drills.	KEY SKILLS Revisit drills from previous week briefly. Introduce small 'goal' areas. Children to practice aiming and throwing at a goal /target. Incorporate drills with a goal at the end.	KEY SKILLS Use prior learning to attempt small sided team games. Children to use traveling and passing techniques in a game situation. Children to suggest ideas for rules when making the game more/less difficult.
Musical	None Due to Training Days	<u>Ann Bryant Scheme Lesson 1:</u> Understand contrasts such as loud and quiet and begin to listen for the 'beat'	<u>Lesson 2:</u> Understand contrasts high and low.	<u>Lesson 3:</u> Introduce contrasts smooth and jumpy and recap loud/quiet, high, low	<u>Lesson 4:</u> To consolidate the contrasts and learn the song jump.	<u>Lesson 5:</u> To learn to play percussion instruments and the sound they make.	<u>Lesson 6:</u> Use the percussion instruments to play the different contrasts.
PSHE	Re-establish school and class rules. Discuss positive outcomes for all.	Lesson 1: Children to describe what a good friend is.	Lucinda and Godfrey Body Parts	NSPCC PANTS Lesson	Lucinda and Godfrey Lesson 2: Children to establish what makes a good friend.	Lucinda and Godfrey Lesson 3: To discuss inside worries and who they would share them with.	Lucinda and Godfrey Lesson 4: Children will discuss what a happy friendship feels like.