

## Year 2 Autumn B Maths Plan: Mrs Hedley's Set

Week	Focus
Week 1	<p><b><u>Division</u></b>            Investigate division as sharing equally between groups (2, 5 and 10)            Consolidate division as repeated subtraction            Use x facts to help with division facts (inverse)            Solve problems involving division  <i>Some children will:</i>  <i>Divide quantities by 3 and 4</i>  <i>Find remainders after division</i></p>
Week 2	<p><b><u>Fractions</u></b>            Consolidate finding half/quarter or a shape or quantity.            Find a third or a shape or quantity.            Halve numbers to 20.            Begin to look at equivalent fractions.  <i>Some children will:</i>  <i>Find a unit fraction of a number</i>  <i>Recognise equivalent fractions that make one half</i>  <i>Compare and order fractions with the same denominator</i>  <i>Add and subtract fractions with the same denominator</i></p>
Week 3	<p><b><u>Place Value</u></b>            Read and write numbers up to 100            Know the value of each digit in a 2-digit number            Compare and order numbers to 100            Estimate and round numbers to 100            Use the &lt; and &gt; signs  <i>Some children may:</i>  <i>Read and write numbers to 1000</i>  <i>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</i>  <i>Partition and recombine 3-digit numbers</i>  <i>Compare and order numbers up to 1000(ascending and descending)</i>  <i>3-digit numbers in different representations</i>  <i>Give 1, 10 or 100 more or less than a given number.</i></p>
Week 4	<p><b><u>Addition Children will progress through:</u></b>            Add a 2-digit number and a 1-digit number            Add a 2-digit number and a multiple of 10            Add 2 2-digit numbers            Add 2 2-digit numbers bridging the ten (with apparatus)            Add 3 1-digit numbers            Word problems            (number lines, hundred square and practical apparatus)            Show working out with diagrams  <i>Some children may:</i>  <i>Add 3-digit numbers using apparatus</i>  <i>Expanded method of addition with 3-digit numbers</i>  <i>Introduction to column method of addition (no bridging)</i></p>

<p>Week 5</p>	<p><b><u>Subtraction Children will progress through:</u></b>  Subtract a 1-digit number from a 2-digit number  Subtract a multiple of 10 from a 2-digit number  Subtract 2 2-digit numbers  Show working out with diagrams  Word problems  (number lines, hundred square and practical apparatus)  <i>Some children may:</i>  Subtraction of 2 3-digit numbers using apparatus (without exchange)  Subtraction of 2 3-digit numbers using apparatus (with exchange)  Show working out with diagrams  Intro to simple formal subtraction (no exchange)  Word problems</p>
<p>Week 6</p>	<p><b><u>Multiplication</u></b>  Investigate / consolidate multiplication as repeated addition  Use diagrams to show multiplication calculations  Revision of 2, 5 and 10x tables (recall)  Solve missing number calculations involving 2, 5 and 10x tables  Solve problems involving multiplication (2, 5 and 10 times tables)  <i>Some children may:</i>  Multiply by 3 and 4  Use diagrams to show multiplication calculations  Reasoning and problem solving activities  Problem solving involving 2, 3, 4, 5 and 10 x tables  Use inverse to check answers</p>
<p>Week 7</p>	<p><b><u>Statistics</u></b>  Constructing pictograms and bar charts from given information.  <b><u>Measuring</u></b>  Measuring to the nearest centimetre  <i>Some children may:</i>  Interpret a range of scales on pictograms and bar charts</p>
<p><b>Wednesday lessons: Shape.</b></p> <p>Maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time.</p>	