Let's Rock—Stone Age to Iron Age

## <u>Literacy</u>

The children will be writing their own poems based on unusual events. The children will also be reading and writing their own non-fiction texts related to the Stone Age, Bronze Age and the Iron Age. They will also be learning about the key features of persuasive writing.

We will also continue to have regular Big Writing sessions and there will be a weekly spelling lesson.



## <u>Maths</u>

The children will be learning strategies to help with mental maths and they will continue to consolidate their learning in subtraction. They will also learn how to subtract when the ones bridge a ten and they will also extend their subtraction skills to work with 3-digit numbers. The children will continue to revise the facts in the 2, 5 and 10 times tables and they will begin to learn the 3 and 4 times tables. The children will also link their knowledge of times tables to work in division.

#### <u>Science</u>

Our science topic is rocks and soils. The children will be learning about the different rock types and how to classify them. They will also plan and carry out their own investigations to find out about the different characteristics of rocks.

# <u>PE</u>

In Dance, our topic will be "Extreme Earth" and the children will be creating sequences of movements individually, in pairs and in groups.

We will also be making plans in the first half of the spring term to restart swimming lessons.

## <u>Music</u>

The children will continue to work on developing their skills to play the cornet. They will learn some new notes and begin to play short tunes.

#### <u>History</u>

The children will be learning about the changes in history from the Stone Age to the Iron Age. The children will be finding out about where early settlers in Britain lived and what their homes were like as well as finding out about daily life in each of these periods.

## <u>PSHE</u>

This half term we will continue to work on the FRIENDS programme. The children will be thinking about how to set their own goals and how to be a kind friend. They will also explore the concept of role models and we will discuss the idea of support networks with the children too by thinking about people who can help us at school, at home and in the wider community.

## <u>RE</u>

In RE, the children will be exploring how different religions perceive God. They will then think about their own views and discuss their opinions with others.

#### <u>Art</u>

The children will be investigating ancient rock art in Northumberland. The children will explore the different motifs used and create their own rock art panel. They will work on sandpaper using charcoal and oil pastels.

#### **COMPUTING**

The children will continue to learn about e-safety. The children will learn about Desk Top Publishing including how to arrange arrange, order and resize objects. They will also be learning how to combine text and graphics to make a poster.