Bedlington West End First School
Ridge Terrace, Bedlington, Northumberland, NE22 6EB
Tel: 01670 822328

Pupil Premium Grant Expenditure

2018-19

OVERVIEW OF THE SCHOOL

Number of Pupils and Pupil Premium Grant (PPG) Received 2018-2019 (April 2018 – March 2019)			
Total number of Free School Meals pupils including Ever 6	49	@ £1320.00	£64,680
Total number of Looked After Children, Children Adopted from Care, Post care or subject to Special Guardianship or child Arrangements Order	3	@ 2300.00	£6900
Total Number of Service Children or Service Ever 6	2	@ £300	£600.00
Total amount of PPG received			**£72,180**

Schools are funded April to April and funding is received based on pupil numbers on the January census 2018. Therefore this funding is allocated for the April 2018 to March 2019 period. Pupil numbers and eligibility fluctuate from year to year and term to term which makes it very difficult to allocate exact figures to individuals and groups. The above figures are for the 2018-19 financial year but the use of the funding covers the 2018-19 academic year.

Principles

Bedlington West End First School receives a Pupil Premium Grant (PPG) for each child who is currently entitled to receive Free School Meals or has been entitled over the last six years (known as Ever 6). We also receive a grant for any Looked After Children, children adopted from care, children post care or children subject to a Special Guardianship or child Arrangements Order. A smaller amount is allocated for children whose parents work in the Armed Forces or who have left the armed forces within the last 6 years (Ever 6). We are required to publish online information about how we have used this pupil premium.

- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure that appropriate provision is made for children who belong to disadvantaged groups, this includes ensuring that the academic and pastoral needs of socially disadvantaged pupils are adequately assessed and addressed. We do this by strategic overview and tracking undertaken by the Headteacher and Senior Leadership Team for both academic and pastoral care.
- In making provision for socially disadvantaged children we recognise that all pupils who

are or have been eligible for the Pupil Premium Grant are not socially disadvantaged. We also recognise that not all children who are socially disadvantaged are registered to qualify for free school meals. We therefore reserve the right to support any child or group of children who the school has identified as being socially disadvantaged or vulnerable to academic failure alongside their disadvantaged peers.

- We ensure all work carried out through the Pupil Premium is aimed at accelerating progress and moving children forward to achieve at least age related expectations and to narrow the achievement and attainment gap (where it exists) between disadvantaged pupils and their non-disadvantaged peers.

Key Priorities

Our core aims are to:

- Improve and enhance the life chances of pupils eligible for pupil premium funding by delivering appropriately targeted support to ensure that they make good progress from their starting points and that they achieve in all areas to the best of their ability.
- Address inequalities in education for pupils from low-income families and those suffering disadvantage because of their current or previous life circumstances and, where necessary, narrow the attainment gap between these pupils and their non-disadvantaged peers.
- Address the health, well-being and social and emotional needs of those pupils eligible for the pupil premium funding for whom this support is appropriate.

Curriculum Focus of PPG Spending 2018-2019 Academic Year

Strategy	Anticipated Outcome	Proposed Cost
Group and Individual Support Programmes: We will use the Pupil Premium Grant to staff and deliver whole school, group and individual programmes to meet pupils' needs in each phase, including: - Talkboost (early speech and communication) - Jolly Phonics - Letters and sounds - Read, Write inc (phonics) - Additional 1 to 1 reading - Literacy focus groups - Catch up Literacy - First Class @ Number - Talk for Writing - Write away together - Teodorescu handwriting - Madeleine Portwood Motor Skills - Growth mindset programmes	Disadvantaged pupils will make at least expected progress from their starting points in line with their peers and the attainment and achievement gap between disadvantaged pupils and their non-disadvantaged peers will narrow. In Nursery pupils from disadvantaged groups will acquire appropriate skills in the prime areas of learning to allow them to access the Reception curriculum and will go on to make at least expected progress from their starting points across the EYFS enabling the majority to achieve a 'good level of development' against the EYFS profile. We will support disadvantaged pupils to acquire the phonic skills and understanding to enable them to make good progress and achieve the 'required standard' in the Year 1 Phonic Screen. For those who do not, additional support	Staffing costs for Level 3 Teaching assistants to deliver programmes. Resources for programmes as required.

	will be provided to allow them to be successful when retaking the screen in Year 2. At the end of Key Stage 1 and Key Stage 2 the attainment gap between disadvantaged and non-disadvantaged pupils will begin to close.	
Poverty Proofing actions In line with the findings of our Poverty Proofing audit (February 2018) we will undertake a number of actions aimed at reducing the impact of the cost of the school day on all families and specifically those in challenging financial circumstances. Pupils premium funding will be used specifically in the following ways: Pupils will continue to be supported to participate in music tuition, including brass mini-band, guitar, violin, keyboard and recorder. Pupils will be supported to access various enrichment activities, such as trips and extra-curricular activities as appropriate and available, e.g. theatre visits Disadvantaged pupils in Year 4 will be supported to attend the Residential visit to Robinwood. Parents of disadvantaged pupils will be invited to discuss how they would like a proportion of their child's funding to be used to support their learning in school, e.g. to fund trips, costumes for theme days, access to materials to work at home etc	Pupils will not experience any inequality of provision because of their economic standing. Pupil premium pupils will have access to the same provision of enrichment activities as their peers and will share the same educational, social and emotional benefits. The cost of the activities of the school day will not be a reason for any child to feel disadvantaged or to not attend.	Costs as necessary Costs as necessary Residential = £1300 £30 per eligible child = £1590

Key Stage 1 Nurture Groups The groups provide real life learning experiences including access to out of school trips and visits. All activities support classroom learning in Literacy and Numeracy alongside social, emotional and behavioural skills. **Key Stage 2 Nurture Programme** This group focuses on developing social and behavioural skills and emotional literacy for pupils in Years 3 and 4. Activities will include circle time, gardening projects, cookery and visits as appropriate etc.	To develop the experiences and language required to access learning and to make expected (or better) levels of progress for disadvantaged pupils. To improve behaviours for learning for some pupils, including social skills, interactive play and managing behaviours and emotions. To support emotional, behavioural and social development for identified pupils. To allow these pupils to access learning more successfully in the classroom supporting good progress from starting points and narrowing the achievement and attainment gap with non-disadvantaged peers.	1x 3 hours Inclusion Mentor @ £11.13 x 3hrs x 38 weeks = £1269 Resources = £2000 1x 3 hours Inclusion Mentor @ £11.13 x 3hrs x 38 weeks = £1269 Resources = £2000
Targeted group work with Inclusion Mentor Groups of pupils with social, emotional and behavioural needs will be supported to manage their own feelings and behaviours, to co-operate and collaborate with others, to solve problems and find solutions to conflicts and to develop their communication skills through targeted group activities throughout the school year. These may include: Friendship groups Craft activities Gardening Cooking Trips and visits Links with residential homes for the elderly	Targeted pupils will develop strategies to manage their own feelings and behaviour and to communicate effectively and find solutions to conflicts. They will learn to empathise with and value the needs and views of others. Pupils will be able to manage their feelings and relationships with peers more effectively.	1x 3 hours Inclusion Mentor @ £11.13 x 3hrs x 38 weeks = £1269 Resources = £500
1 to 1 support from the Inclusion Mentor Individual pupils will access 1 to 1 support for emotional and social needs on a regular basis, dependent on need. This may take place in a dedicated nurture area, in the classroom or in the playground.	Pupils will develop self-esteem, confidence and emotional literacy. They will have coping strategies for dealing with challenging issues in the classroom and the playground, leading to fewer incidences of inappropriate behaviour.	1x 3 hours Inclusion Mentor @ £11.13 x 3hrs x 38 weeks = £1269 Resources £500
Parent Support Partner The school will continue to contract an independent Parent Support Partner to work with children and families for half a day each week. Her role encompasses individual casework with families, group work with parents and pupils and engagement of parents in school life through provision of half termly parent and child workshops.	Parental engagement with school and pupil learning will increase and relationships will continue to be strong and have a positive impact on outcomes for pupils. Individual families will be supported to ensure pupils are able to successfully and happily access education and other provisions. Pupils will make good or better progress from their starting points. Attendance and punctuality for targeted pupils will improve.	£3990.00 (3 hours per week @ £35.00 per hour x 38 weeks)

Parental engagement Strategies to support and engage parents of disadvantaged pupils (if required) will be developed. These may include: • Parent and child learning • Cook with your kid • Adult learning opportunities • Family football with Newcastle United Football Club	Those disadvantaged pupils for whom this support is required will feel supported in their learning at home and school. 'Hard to reach' parents will feel more comfortable supporting their child and engaging with the school.	Resources £2000
Attendance and punctuality To improve attendance and punctuality for a small group of targeted pupils a free breakfast club will be provided. This will include opportunities for social and emotional support from the Inclusion Mentor and a chance to complete homework.	Attendance and punctuality for targeted pupils will improve. Disadvantaged pupils will start the school day with a nutritious breakfast. Targeted pupils' attendance and punctuality will improve resulting in better overall progress and attainment	Resources - Termly £300 = £900 1x 3 hours Inclusion Mentor @ £11.13 x 3hrs x 38 weeks = £1269