

## Year 4 – Autumn A – Life in a Victorian House.

	<b><u>Week 1</u></b> 4 day week	<b><u>Week 2</u></b> <b>Cragside trip Fri 13th</b>	<b><u>Week 3</u></b>	<b><u>Week 4</u></b>	<b><u>Week 5</u></b>	<b><u>Week 6</u></b>	<b><u>Week 7</u></b> <b>Victorian Day Victorian Walk</b>
<b>English</b>	Cold writing – a rags to riches story Poetry – writing a poem based on a Victorian poor child.	Historical stories Fair’s Fair, talk for writing imitate a story  Big Writing – Letter to Poppy?	Historical stories Fair’s Fair, talk for writing innovate  Cragside recount.	Historical stories Fair’s Fair, invent own story	Information texts – write own information text about a famous Victorian.	Information texts – write own information text about a famous Victorian.	Big Writing – story set in Cragside
<b>Science</b> <b>Circuits and conductors</b>	Let’s think circuits lesson, how do you make the bulb light up? Dangers of electricity discussed. Produce a poster about electrical safety.	Investigating which materials conduct electricity. Where are conductors and insulators useful?	Observation of how electricity was used in Cragside house and how the electricity is produced.	Switches, children to investigate and to create their own switches.	Finding Nemo – brightest bulb test.	DT link Children to make a model room for a Victorian house with a working light source.	Continue models and review
<b>History</b> <b>The Victorians</b>	Timeline, where do the Victorians fit in History. Introduce Queen Victoria and her family. Discuss the life her family may have had, her children etc Look at examples of William Morris designs and reproduce. Find out about Lord Armstrong Find out about Lord Armstrong and the things that he invented.	Talk about things to look for inside the house. Poor children in Victorian times, what was like life for them in 1840? Discuss the jobs that children would have had at Cragside house. Write a first person report of a day at work  Link to Lord Armstrong and his family and their home of Cragside house. Look at the different rooms in the house and compare to own homes.	Education in Victorian times, Discuss the education children at Cragside would have and compare this to poorer children. Consider how education for the masses was introduced and how this affected children working. Follow instructions to draw a Victorian school room.	Discuss how we can find evidence about Victorian life. Look at census records, photo, drawings, objects, what do they tell us about how the Victorians live? Do we have this information about other times in history?	Children to research famous Victorians and how they changed life for children in Victorian times and begin to produce their own power point presentation	Produce a power point presentation about the Famous Victorian the group have chosen.	The children will go for a walk to look for signs of the Victorians in Bedlington.  Victorian day with school room activity and tea party
<b>RE</b> <b>Religions in our neighbourhood (PPA)</b>		Who is God? Discuss how Victorians were God fearing and read stories from the Bible which reflect this eg Tower of Babel, Moses and the Exodus and what these tell us about God.	Read parables where God is seen as caring and forgiving and compare to those from last week. A caring shepherd, forgiving father	Read and discuss stories that Jesus told eg the unforgiving servant, the rich fool and discuss what these tell us about God’s character. Discuss the concept of the Trinity.	How is God seen in people’s lives? Discuss what it means to have God as part of your life. How did it affect how Jesus behaved – use examples from the New Testament.	How Victorians and Christians today believe that giving to charity is part of their religion eg Dr Barnado and Salvation Army.	
<b>Art</b>	Look at William Morris pictures and discuss the style of the work. Discuss favourite paintings why etc?	Not this week due to trip	Children to look at ways we can print and examples of how printing can be used.	Children will create a design for a stamp which they will use to create a wallpaper design in small groups.	Children will be given a variety of materials and will use these to make their own stamp.	Children will work in their groups with their stamp to produce their wallpaper designs.	The children will evaluate their work.

<b>ICT</b> <b>Photography linked to RE</b> <b>Word processing</b> <b>Research the Victorians (PPA)</b>	PPA Children to learn to take photographs of objects and buildings using digital cameras	PPA Children to be introduced to the powerpoint programme and will learn how to insert pictures	PPA – Children will take photographs to include in a powerpoint about our school.	PPA – the children will begin to produce a powerpoint about our school including their photographs	PPA – continue powerpoints. Class based – research a famous victorian	Class based and PPA -The children will begin to make a powerpoint presentation about their famous Victorian.	The children will continue to make their powerpoint presentation.
<b>DT</b>					The children will consider how where lights are used and the layout of a Victorian room and will plan their room.	The children will use their science knowledge to create a Victorian room with a working light.	Evaluate work
<b>P.E.</b>		Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby
<b>MUSIC</b>	The children will listen to playground rhymes and learn the rhymes. The children will also begin to learn the first notes on the recorder and play simple patterns each week.	Not this week due to trip	The children will focus on the rhythm of the music in the playground rhymes, they will clap the patterns and then perform using instruments	The children will choose a playground song and they will create their own playground rhyme to the same tune. They will be given a series of pictures and a tune to help them to create their song.	The children will continue to write their own rhymes.	The children will perform their work and evaluate their performances.	
<b>French PPA</b>	French greetings recap – Baa Baa black sheep (school 360) read and say together and interpret the text	Continue greetings – Baa baa black sheep - practise writing in French when given the line of the song.	No French	Rigolo – Unit 6 lesson 4 - months	Rigolo – Unit 6 lesson 5 - birthdays	Au Clare de Lune – singing together and interpreting the text together.	
<b>PSHE PPA</b>	<b>Classroom Rules (not PPA)</b>		Rights of the Child – link to Victorian children.	Making friends and fitting in	Dealing with feelings		Different rules in different places.