

Physical Development

Access and use toilet facilities independently
Turning jumpers and cardigans in the correct way
Putting cardigans and jumpers on independently
Beginning to put on own coat and fasten where appropriate
Develop spatial awareness, moving confidently and safely both indoors and outdoors
Run, climb, jump, hop and pedal
Know it is important to wash hands after the toilet and before eating
Using a small cup one handed
Using scissors
Threading items
Use paint brushes, writing implements

Personal, Social and Emotional Development

Build positive relationships with adults and children
Learn the names of classmates
Play co-operatively with adults and children
Take turns and share with support
Seek other children to play and keep it going by responding
Leave adults confidently on arrival at nursery
Follow class routines and rules
Circle time activities
Ask for help when needed
Talking about how they feel
Begin to recognise and adopt appropriate behaviours

Parent & Child Planning

My child would like to learn...



Our Apple Class topic this block
for this half term is

All About Me



This is what we will be working on

Communication and Language

Sitting comfortably and listening carefully
Responding to simple 3 part instructions
Listening to different stories about the topics and answering questions
Developing vocabulary through talk and topic work
Joining in with songs and rhymes
Talking about their news, families and interests
Using words from stories within own games/role-play
Answering simple why and how questions
Play alongside others engaged in pretend play
Identifying missing items from a small set (Kim's game)

Mathematics

Counting Songs
Matching objects – knowing the concepts of the same and different
Making patterns
Using maths words during activities more/less

Literacy

Recognise their name using their name cards
Hearing the sound at the start of their name
Finding a magnetic letter to match the start of their name
Listening to stories and talking about them
Identifying sounds when they can't see them e.g. bells, claps and other sounds in the environment.

Understanding the World

Know about the body and the importance of washing hands etc.
Know about people in the community who help us e.g. Drs, dentists, police etc.
Investigating features of autumn

Expressive Arts and Design

Learning songs & poems about the body e.g. head, shoulders knees and toes
Using role play in the class – Hospital, Kitchen
Accessing Painting, drawing activities

Working and Learning Together

Using Tapestry