

# Year Two Homework Challenges Spring B 2019

Remember to choose 2 challenges by the end of the Easter holidays

Literacy	Literacy	Maths		PHSE
Write a book review of your favourite Julia Donaldson story.  Read it aloud to your family using the rhyme and rhythm to make it sound exciting.	Use adverb openers to write punctuated sentences..... Quickly, Slowly, Loudly, Quietly Silently, Suddenly Sneakily, Happily, Sadly Luckily, Angrily, Cheerfully	<u><b>Subtraction:</b></u> Learn by heart as many subtraction facts within 20 as you can. Use addition facts that you know to help you  If I know double 8 is 16-Then $16 - 8 = 8$ If I know that $7 + 5 = 12$ -Then $12 - 5 = 7$ If I know that $10 + 5 = 15$ , Then $15 - 5 = 10$ <u><b>This is because subtraction is the inverse of addition.</b></u>		Imagine that we had a new school club (football, dance gym, ICT, cookery, art) that only boys or only girls could join! Write a letter to Mrs Bushell explaining why this is unfair and wrong.
Maths/Life skills	Maths/Life skills	Art/RE	History	PE
Count up collections of coins that an adult lays out for you or count out coins to make an amount. As you count, count out the tens then the ones ie for 48p, get the 40p first then the 8p. <b>Extend to amounts including £s</b>	Practise telling the time to the 0 Clock, half past and to the quarter hour on an analogue and digital clock. Say it in both ways Half past 4 = 4:30 Quarter past 5 = 5.15 Get used to reading the time at home on a watch or clock. <b>Extend to 5 minutes</b>	Create a collage, painting or picture on the theme of Spring or Easter. You could use one symbol such as the Easter bunny or a daffodil or include a range of symbols.	Create a timeline of the main events of the Great Fire Of London.	Think about the balances that we have worked on at school. Practise your balances to make them still, controlled and interesting. Point your toes, stretch your arms and legs. Keep your head up. Impress your family!

*The Maths challenges can be differentiated for your child. You may feel that it is more appropriate to ask your child to work on subtraction within 10 or within 100 depending on their confidence. Choose which coin total is appropriate for you child.*