

Year 3/4 Autumn B

Superheroes and Villains.

Literacy

The children will consider the topic of 'Superheroes and Villains'. They will consider words which can be used to describe a superhero or a villain.

The children will build up a descriptive piece about their superhero including his/her personality/powers/history etc They will spend time learning how to edit and produce a polished piece of work.

The children will learn how a newspaper article differs from a story and will produce a newspaper article based on their superhero's adventures.

The children will write a story about their superhero's adventures.

Science

Y4 - The children will consider how we measure temperature. They will compare the temperatures of different things and places and will use a thermometer to measure accurately. They will learn about thermal insulators and conductors and will carry out tests to find out which materials can keep something hot or cold. They will compare this to their work on electrical conductors and insulators.

Y3 - The children will investigate push and pulling forces. They will learn about magnets and will investigate how they repel and attract. They will sort materials according to whether they are magnetic or non magnetic.

Music

The children will use ICT to produce a piece of music to create a theme tune for their own superhero.

Geography

The children will learn about the main features of a world map and will consider where the continents and oceans are.

The children will follow the journey of a Superhero around the world by using maps and atlases to identify the places that the Superhero visits.

The children will learn about the country of Norway and compare it to England. They will then research another European country and produce a presentation about this country.

ICT

The children will use their ICT skills to create a simple animation which involves a superhero character.

They will use their research skills to find out about a European country which a superhero might like to go on holiday to. They will produce a presentation to encourage the superhero to choose their destination.

PSHE

The children will consider what bullying is and how it can be prevented.

The children will explore their health and wellbeing by considering what makes them happy and helps them to stay calm. They will identify positive and negative emotions and discuss how changes in our lives can affect these.

French

The children will learn how to describe people using French vocabulary.

They will read and discuss the Christmas story in French.

Art

The children will design and make a chair for a Superhero character. They will consider the needs of the character and include these in their design. They will use wood work, painting and sewing skills to make their chairs. They will evaluate their work, considering how it could be improved.

The children will learn how to paint a superhero character, considering the proportions they need when drawing a body. They will learn about tones and tints and use these in their painting.

RE

The children will learn about key people in stories from different religions and the miracles that they performed. They will consider how this compares to having a 'super power'. They will consider whether being religious helps you to achieve great things.

PE

The children will take part in circuit activities and will consider how these help to improve their fitness.

The children will learn the skills needed for tag rugby including dodging and intercepting and will use these in small group games.