## <u>Year 3 Maths Plan: Autumn Term A</u>

	Ongoing	Focussed Teaching
Week 1 and 2	i number, recall facts in steps of 4, 8, 50 ), find fractions of	Place ValueRead and write 3 digit numbers in numerals and wordsRecognise the place value of each digit in a three-digitnumber (hundreds, tens, ones)Compare and order numbers up to 1000Find 1, 10 and 100 more or less than a numberSolve problems involving place valueTimes Tables revision
Week 3	10 and 100 more/less than a given number, recall facts quarter to / past the hour, count in steps of 4, 8, 50 divide numbers by 2, 3, 4, 5 and 10, find fractions of	AdditionAdd ones, tens and hundreds to a 3-digit numberRevision of addition of 2 2-digit numbers, includingbridging on an empty number lineAddition of a 2-digit number to a 3-digit number on anempty number line, including bridgingAddition word problemsExtend understanding to include addition of 3 digitnumbersIntroduction to expanded method of addition
Week 4		Geometry
Week 5	Compare and order 3-digit numbers, Find 1 in 2, 3, 4, 5 and 10× tables, tell the time to and 100, solve missing number calculations, numbers	SubtractionRevision of subtraction of 2 2-digit numbers usingbridging on an empty number lineSubtraction of a 2-digit number from a 3-digit numberon an empty number line, including bridgingSubtraction word problemsExtend understanding to include subtraction of 3 digitnumbers
Week 6	Com in 2, and : numb	Multiplication Revision of 2, 5 and 10x tables

		Introduction to 3 and 4x tables
		Division
		Revision of dividing by 2, 5 and 10
		Dividing by 3 and 4
		Division with remainders
		Division word problems
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		Fractions 1
Week 7	Assessment	Fractions of shapes (halves, quarters, thirds, fifths,
		eighths, tenths)
		Non-unit fractions of shapes (halves, guarters, thirds,
		fifths, eighths, tenths)
		Half Term
	ín n	Place Value
Week 1	sss ell 50 2, 3	3-digit numbers with different representations
	e/le 8, 1 9/ 0	Multiplying and dividing 2-digit numbers by 10
	one ole: 4, rs	
	0 m of be	Addition and subtraction
	nd 100 more/less d 10x tables, tell steps of 4, 8, 50 e numbers by 2, 3	Add and subtract a 1-digit number to /from a 3-digit
	nd 1 ste	number.
	, 10 and 5 and nt in s <sup>-</sup> divide	Add and subtract a multiple of 10 to / from a 3-digit
	1, 1 1, 5 unt s, d	number.
	ind 1, 3, 4, 7, cour	Add and subtract a multiple of 100 to /from a 3-digit
	, Fi 2, ' ur, ' lati	number.
	Compare and order 3-digit numbers, Find 1, 10 an than a given number, recall facts in 2, 3, 4, 5 and the time to quarter to / past the hour, count in s and 100, solve missing number calculations, divide	Introduction to column addition (expanded)
Week 2	mb. cts the	Introduction to formal addition
and 3	nul fa ist ber	Introduction to formal subtraction
	git call pa uml	Introduction to bridging and decomposition using formal
	-di rec fo /	methods
Week 4	er, er, sin	Fractions 2
	rde Imb artia Mis	Finding fractions of numbers (halves, guarters, thirds,
	o p vnb	fifths, tenths)
	an ven to sol	Fractions problem solving
	pare 1 a giv time 100,	<u>Statistics</u>
	mpc an c s tic 10	Constructing pictograms and bar charts from given
	Com thar the and	information.
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		Find out information by conducting a survey and presenting results
Week 5		<u>Multiplication</u> Multiplication of a 2-digit number by 2, 3, 4 or 5 Multiplication word problems
		<u>Measuring</u> Measuring to the nearest centimetre / half centimetre Measuring in millimetres Problem solving activities involving measuring (addition, subtraction, ordering and comparing)
Week 6	Assessment	<u>Time</u> Revision of quarter to / past times Telling the time to the nearest 5 minutes Number of days, weeks and months in a year and leap year Calculate and order durations of time Problem solving involving time
Week 7	Assessment	<u>Merry Christmaths</u> Using and applying activities on a theme, incorporating objectives from the half term
Challenge and depth		See additional resources

\*\* Planning may change to suit the needs and abilities of the children at the time