

Year 3 Maths Plan: Summer Term A 2021

	Ongoing	Focussed Teaching (Consolidation)	Extension (Whole class teaching and guided work)
Week 1	Count forwards and backwards in 2's, 3's, 5's and 10's, Recall	<u>Multiplication</u> Making equal groups, arrays, doubles. Revision of 2, 5 and 10x tables (recall) Solve problems involving multiplication (2, 5 and 10 times tables)	Revision of 2, 5, 3 and 4x tables Problem solving involving 2, 3, 4, 5 and 10 x tables Use inverse to check answers Multiplying by 8
Week 2 and 3	facts in the 2, 5 and 10x tables, Compare and order	<u>Division</u> Equal groups - sharing and grouping Revision of dividing by 2, 5 and 10 Linking multiplication and division Dividing by 8	Link multiplication and division Dividing by 8 Introduction to scaling Scaling problems
Week 4	2-digit and 3-digit numbers, Know by heart + and - facts to 20, Use bonds for 10 to work	<u>2D and 3D shapes</u> Recognise 2D shapes Sides and corners Sort 2D shapes Recognise 3D shapes Faces, edges and vertices Sort 3D shapes Create 3D shapes from nets	Recognise and describe 2D shapes Recognise and describe 3D shapes Prisms and pyramids
Week 5	out bonds to 100, Mentally add 3 1-digit numbers, double and halve	<u>Addition and subtraction</u> Revision and consolidation of learning so far	Add and subtract 1's and 10's and 100's to a 3 digit number Revisit formal methods of addition and subtraction Introduction to bridging when using formal addition
Week 6	numbers to 10	<u>Money</u> Recognise all notes and coins Find different ways to make totals	Add and subtract amounts of money to solve problems including giving change and problems with two steps TFMD: NRICH: Buy a balloon / How much did it cost?

*** Planning may change to suit the needs and abilities of the children at the time*