

Primary P.E. Sport Grant Report 2016 – 2017

Primary P.E. Sport Grant Awarded			
Total number of pupils on role			251
Lump sum			£8000
Amount SG received per pupil (£5x253)			£1255
Total Amount of PPSG received			£9255
Summary of PPSG 2016 - 2017			
Objectives of spending PPSG:			
<ul style="list-style-type: none">• To employ a specialist P.E. teacher to work alongside teachers in lessons to increase their subject knowledge and confidence in P.E.• Procure quality-assured professional training for staff to raise their confidence and competence in teaching P.E. and sport.			
Record of PPSG spending by item/project 2016- 2017			
Objective	Breakdown	Impact	Outcomes
Provide more competitive sport for pupils.	<ul style="list-style-type: none">- Train gymnastics team and run after school gymnastics club.- Train ‘quadkids’ athletics team and co-run quadkids club.- Provide tag rugby coaching and access to tag rugby competition.- Provide orienteering coaching and access to orienteering competition.- Provide tennis coaching and access to tennis competition.- Provide access to School Games through football, tag rugby, gymnastics and quadkids qualification.- Access to KS2 Gymnastics competition	<div>KS2</div> <div>KS2</div> <div>KS2</div> <div>Y4</div> <div>Y3</div> <div>KS2</div> <div>KS2</div>	<ul style="list-style-type: none">• Provide pupils with broader experiences in P.E.• Providing high quality, specialist teaching.• Enrichment.• Provide new life experiences for children.• Develop a love for a new sport.• Foster teamwork, communication and sportsmanship in children.• Continuing Olympic and paralympic values.
Encourage a greater take-up of competitive sport.	<ul style="list-style-type: none">- Continue to ensure maximum (100%) capacity in teams and clubs by offering places to children in other year groups.- Managing resources to send more than one team to competitions and events where possible.- Continue to access all available competitions across our programme.- Continue promoting local junior teams and the benefits of joining one.- Linking sport, Olympic and paralympic values and children’s role models in sport all together to generate increased enthusiasm.	<div>KS1 KS2</div> <div>KS2</div> <div>Whole School</div> <div>KS1 KS2</div> <div>KS1 KS2</div>	<ul style="list-style-type: none">• Enrichment.• Develop a love for a new sport.• Continuing Olympic and paralympic values.• Stronger links to local clubs and centres.• Greater sense of local community within children.

Promote a greater up-take of physical activity.	<p>- Access to 3 x half-termly after school clubs through BVAL:</p> <ul style="list-style-type: none"> * Ultimate Frisbee Club * Tennis Club * Multiskills Club <p>- Access to an after school club in <u>all</u> half terms through school sport programme teacher:</p> <ul style="list-style-type: none"> * Netball Club (x2) * Gymnastics Club (x2) * Quadkids Athletics Club (x2) <p>- Access to KS2 Dance Festival</p> <p>- Access to Y1 and Y2 Multiskills Festivals</p> <p>- Promoting local junior teams and the benefits of joining one.</p> <p>- Access to ‘Tiddlywinks’ dance and drama sessions</p> <p>- Establish links with local sport clubs.</p>	<p>Y2 Y3/4 Y1</p> <p>KS2 KS2 KS2</p> <p>KS2 KS1</p> <p>Whole School</p> <p>Reception Pre-reception</p> <p>KS1/2</p>	<ul style="list-style-type: none"> Increased participation in after school clubs. Providing pupils with broader experiences in P.E. Providing high quality, specialist teaching. Stronger links to local clubs and centres. Greater sense of local community within children. Promoting healthy lifestyles and the benefits that come with one.
Secure a fixture network to increase intra and inter school competition.	<p>- Inter school quadkids tournament set up with a girls and boys team representing the school.</p> <p>Entry to inter school football, tag rugby and orienteering competitions.</p> <p>- A new style of sports day used and organised. Intra school competition held in all year groups.</p>	<p>KS2</p> <p>KS2</p> <p>Whole School</p>	<ul style="list-style-type: none"> Providing pupils with broader experiences in P.E. Provide new life experiences for children. Develop a love for a new sport. Foster teamwork, communication and sportsmanship in children.
Ensure high quality participation and involvement with all children.	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons.</p> <p>- Class teachers observe and discuss experiences with school sport programme teacher.</p> <p>- Work closely with class teachers on CPD following staff confidence audit.</p> <p>- Entry to staff CPD courses for NQT’s, gymnastics and high quality teaching all made available.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Teaching Staff</p>	<ul style="list-style-type: none"> Provide pupils with broader experiences in P.E. Providing high quality, specialist teaching. Increased confidence in teachers own subject knowledge.
Support primary P.E. curriculum development.	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons.</p> <p>- Class teachers observe and discuss experiences with school sport programme teacher using lesson plans provided.</p> <p>- Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day.</p> <p>- Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year.</p> <p>- Offer P.E. CPD courses to staff.</p> <p>- Reinforcing cross-curricular links to other areas of the school’s curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Staff</p> <p>All year groups</p>	<ul style="list-style-type: none"> Provide pupils with broader experiences in P.E. Providing high quality, specialist teaching. Increased confidence in teachers own subject knowledge. Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition. Fostering children’s happiness and well being. Increasing children’s self awareness.