

Spelling Word **Yellow** group, Maple Class Autumn B

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt. They also have a sheet of 'tricky words' they work on in school with their personalised list of words to learn.

	Wk 2 beginning 9/11 Adding endings to a root word with more than one syllable. The last syllable is unstressed when said aloud so the last letter IS NOT doubled garden/gardener/gardened limit/limited/limiting offer/offering/offered focus/focusing/focused	Wk 3 beginning 16/11 Adding endings to a root word with more than one syllable. The last syllable is stressed when said aloud so the last letter IS doubled forget/forgetting begin/beginning prefer/preferred/preferring occur/occurred/occurring	Wk 4 beginning 23/11 Prefix mis- (to give a negative meaning) misspell mislead mistreat misbehave misuse misplace
Wk 5 beginning 30/11 Prefix dis- (to give a negative meaning) dislike disobey discover discolour disappear dishonest	Wk 6 beginning 7/11 A few more! disallow disbelieve disapprove discontinue misheard misread misprint	Wk 7 beginning 14/11 in school assessments to update groups and tricky word sheets	Topic Words that may be useful.... river current bank mountain peak summit uplift plates erode/erosion deposit / deposition meander