Year 1 Maths Plan Spring B 2019

Week	Focus
Week 1	**Writing Week**
Week 2	**Partitioning and ordering numbers:** The children will be taught that 2-digit numbers are made up of tens and ones, starting with teen numbers which have one ten and some extra (ones). They will apply this to larger 2-digit numbers and partition them into their tens and ones, e.g: 47 = 4 tens (40) + 7 ones (7). They will use their knowledge to order numbers from smallest to largest and largest to smallest.
Week 3	**Counting and Place Value:** The children will work on counting across a ten, e.g: 28, 29, 30, 31 both forwards and backwards, remembering that after 8 and 9 ones we then have an extra ten and when counting backwards to a previous ten there is one ten less, e.g: 32, 31, 30, 29. We will also look at counting across 100 where there are initially no tens, just one hundred and some ones, e.g: 99, 100, 101, 102. We will use practical apparatus to support learning such as dienes and arrow cards.
Week 4	**Addition: (See Separate Sheet)** The children will use their knowledge of partitioning from week 2 to add a single-digit number to a 2-digit number, e.g: 3+4=7 so 13+4=17 as 13 is made up of 1 ten and 3 units. They will add three separate numbers by adding two of them and adding their answer to the third number. They will learn that the answer will remain the same if the three numbers are added in a different order. Finally, the children will add a multiple of 10 to any 2-digit number and note that the units do not change.
Week 5	**Subtraction:** The children will re-cap on their knowledge of subtraction by counting back in their head, counting back using a number line and by using objects and physically taking some away to see how many are left. They will then learn to count **up** to solve a subtraction calculation. For example: 18-16= It is easier to start at 16 and count up twice to 18 than it is to start at 18 and count back 16 times. The children will then use their knowledge of doubles and pairs to ten to solve subtraction calculations: 14 – 7 = 7, 10 – 6 = 4
Week 6	**Time:** The children will identify things that turn about a point (scissors, windmill, clock hands) and will use their bodies to make whole, half and quarter turns. They will be introduced to the directions of clockwise and anti-clockwise. The children will be taught, 'O'clock' and, 'half past' on analogue and digital clocks. They will then be taught how to find the time one hour earlier or later than a displayed, 'O'clock' or, 'half past' time.

We hope that you find the above information useful to support your child at home. We try to stick to the plan as outlined but tasks may vary from the plan, depending on the learning needs of the children.

Mr Allison and Miss Costello