

West End First School
Primary P.E. & Sport Grant Report 2019 – 2020

Primary P.E. & Sport Grant Awarded	
Total number of pupils eligible	195
Lump sum	£16,000
Amount received per pupil (£10 x 195)	£1950
Total amount of PPSG received	£17,950
Total spent by July 2020	£15,668.02
Amount to carry forward to 2020 – 2021 academic year	£2281.98

Short Breakdown of Spending (£15,668.02)	
School Sports Partnership membership including ½ day per week specialist P.E. delivery.	£9550.00
Swimming delivery at Ashington Leisure Centre	£3745.00
Transport to and from Ashington Leisure Centre (Coopers Tourmaster Travel)	£2265.00
Swimming contributions from parents	-£1040.00
Playground ‘Bubble Box’ equipment for playtimes & specialised P.E. equipment for socially distant sessions	£512.00
Tag-Rugby equipment	£109.00
Cricket equipment	£218.00
Hockey equipment (replacing old, tired existing equipment)	£215.70
Digital stopwatches for athletics	£43.36
Multi-sport target baskets	£49.96
Remaining balance to carry forward	£2281.98

Objectives From Previous (2018-2019) Report for 2019-2020 Academic Year
<p><i>“P.E. Co-ordinator to liaise with the Head Teacher to inventory existing P.E. equipment and acquire resources for Year 5 as appropriate. An exciting curriculum will be written for this year group and additional equipment and training will no doubt be necessary.”</i></p> <p><i>“The school will build on the many great successes that came from last year’s Primary P.E. Sport Grant and is extremely proud of the children’s achievements. Particular focus will be given to the recent health and wellbeing agenda, achieving at least 30 minutes of active lessons each day and future planning for Years 5 and 6 now that West End will be a primary school from September 2020.”</i></p>

Record of PPSG spending by item/project 2019 - 2020

School Sports Partnership membership including ½ day per week specialist P.E. delivery.

£9550

<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Provide additional opportunities to improve core skills (agility, balance, co-ordination) in pupils starting from an early age.	<ul style="list-style-type: none"> - Plan to introduce, 'Hoopstarz' (hoola-hooping) and, 'Skipping School Ltd' (Skipping) to staff in terms of CPD and children from Year 1 onward. - Provide extra-curricular opportunities across KS1 and KS2 and any competitions or festivals that are available. - Manage new bespoke equipment and ensure familiarity from pupils and staff including storage options. - P.E. Co-ordinator will continue to liaise with staff to plan curriculum time, linking with the Active 30 agenda. 	<p>Staff KS1 KS2</p> <p>KS1 KS2</p> <p>Whole School</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Ensuring an even better, active and healthy start to school life. • Enhancing pupils' physical literacy. • Links to whole school growth mindset drive. • Increased confidence in childrens' own ability. • Providing pupils with high quality teaching delivery. • Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity. 	<ul style="list-style-type: none"> - KS2 classes accessed skipping festivals and Year 3 have since incorporated a whole skipping unit into their P.E. curriculum. KS1 were due to access festivals but this was interrupted by COVID-19. - SSP delivery included lunchtime and after school clubs during the first three half terms before lockdown and they were well attended and received. - Staff quickly found and enjoyed teaching with the new, improved P.E. resources! - Active lessons across both key stages have been witnessed and evidenced by the P.E. Lead.
Secure a fixture network to increase intra and inter school competition.	<ul style="list-style-type: none"> - Inter school quadkids (athletics) tournament set up with a girls and boys team representing the school. - Entry to inter school football, tag rugby, tennis, gymnastics, netball and orienteering competitions. - Current, highly successful style of sports day used and organised. Intra school competition held in all year groups. 	<p>KS2</p> <p>KS2</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Providing pupils with broader experiences in P.E. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children. 	<ul style="list-style-type: none"> - All available competitions were accessed prior to the COVID-19 lockdown. - Due to the pandemic, only gymnastics and tag-rugby competitions went ahead as others were due for later in the year. - Our gymnasts won their regional competition after attending training camps ran by SSP delivery. - We took record numbers of children to the tag-rugby competition including more girls than boys for the very first time at this event. - Sports Day did not go ahead but all children in school enjoyed a hugely successful virtual school games day in their bubble groups.

Sustain maximum possible entry places to sporting events	<ul style="list-style-type: none"> - Continue to ensure maximum (100%) capacity in teams and clubs by offering additional places to children in other year groups where possible. - Managing resources to send more than one team to competitions and events where possible. - Continue to access all available competitions across our programme. - Continue promoting local junior teams and the benefits of joining one. - Linking sport, Olympic and Paralympic values and children's role models in sport all together to generate increased enthusiasm. 	<p>KS1 KS2</p> <p>KS2</p> <p>Whole School</p> <p>KS1 KS2</p> <p>KS1 KS2</p>	<ul style="list-style-type: none"> • Enrichment. • Develop a love for a new sport. • Continuing Olympic and Paralympic values. • Stronger links to local clubs and centres. • Greater sense of local community within children. 	<ul style="list-style-type: none"> - All available competitions were accessed prior to the COVID-19 lockdown. - Due to the pandemic, only gymnastics and tag-rugby competitions went ahead as others were due for later in the year. - We took two teams of six to the gymnastics competition, in the form of an, 'A team' and a, 'B team'. We took two separate tag-rugby squads to the Y4 competition for the very first time. - The children were commented upon for their high levels of sportsmanship and understanding of the school games values.
Provide maximum opportunities for competitive sport for pupils.	<ul style="list-style-type: none"> - Train gymnastics team and run after school gymnastics club and offer access to KS2 Gymnastics competition. - Train netball team and run netball club. - Provide tag rugby coaching and access to tag rugby competition. - Provide orienteering coaching and access to orienteering competition. - Provide tennis coaching and access to tennis competition. - Provide football coaching and access to football competition. - Provide access to School Games through football, tag rugby, gymnastics, netball, tennis, golf and athletics qualification. 	<p>KS2</p> <p>KS2</p> <p>KS2</p> <p>Y4</p> <p>KS2</p> <p>Y4</p> <p>KS2</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Enrichment. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children. • Continuing Olympic and Paralympic values. 	<ul style="list-style-type: none"> - Our gymnasts won their regional competition after attending training camps ran by SSP delivery. - Due to COVID-19, the scheduled netball competition did not go ahead this year but a large club ran successfully. - The tag-rugby club ran very successfully and we took record numbers of children to the tag-rugby competition including more girls than boys for the very first time at this event. - Planned orienteering, tennis, football and athletics competitions did not go ahead due to the pandemic. - Maximum access to School Games events was and will always be a priority. We are pleased that all available events were fully attended.

Promote a greater up-take of physical activity.	<p>- Access to 3 x half-termly after school clubs through Active Northumberland:</p> <ul style="list-style-type: none"> * Tag Rugby squad training. * Football training. * Multi-skills sessions. <p>- Access to an after school club in <u>all</u> half terms through school sport programme teacher:</p> <ul style="list-style-type: none"> * Netball Club (x2). * Gymnastics Club (x2). * Quadkids Athletics Club (x2). <p>- Access to a rolling indoor lunchtime intra-school competition format in the form of dodgeball and volleyball in class house groups.</p> <p>- Access to KS2 Dance Festival. Access to Y1 and Y2 Multi-skills Festivals. Access to Y4 gifted & talented multisport festival. Access to Y2,3 &4 skipping festivals. Access to Y3 multisport festival. Access to Y1&2 Hoopstarz festivals.</p> <p>- Promoting local junior teams and the benefits of joining one. Maintain links with local sport clubs.</p>	<p>Y3/4 Y4 Y1</p> <p>KS2 KS2 KS2</p> <p>KS2</p> <p>KS2 KS1</p> <p>Y4</p> <p>Y2/3</p> <p>Y3 Y1/2</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Increased participation in after school clubs. • Providing pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Stronger links to local clubs and centres. • Greater sense of local community within children. • Promoting healthy lifestyles and the benefits that come with one. 	<p>- 1 after school club (tag-rugby) was delivered through Active Northumberland as football and multi-skills clubs were scheduled for summer half terms.</p> <p>- An after school netball club and gymnastic squad training sessions achieved maximum attendance. These were delivered by SSP. Quadkids (athletics) clubs did not go ahead as they were scheduled for summer half terms.</p> <p>- As part of the bulk SSP package, lunchtime clubs ran every week up until lockdown and <u>all</u> children in KS2 classes took part in healthy intra-school dodgeball and volleyball competition through class house teams.</p> <p>- Only a few planned festivals went ahead as the others were scheduled between March and July and could not go ahead. We attended Y1 multi-skills, Y4 G&T and KS2 skipping festivals, all of which were thoroughly enjoyed by the children and many discovered something new that they now like and have benefitted from these broad experiences.</p> <p>- Active Northumberland remains a positive link between school and local clubs and facilities which we continue to promote.</p>
---	--	---	---	---

Ensure high quality participation and involvement with all children.	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons over the course of the academic year.</p> <p>- Teaching staff observe and discuss experiences with school sport programme teacher.</p> <p>- Work closely with teaching staff on CPD offering entry to staff CPD courses, fostering high quality teaching to all year groups.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Increased subject knowledge and confidence among teaching staff. 	<p>- Through direct feedback, many staff felt buoyed after observing specialist SSP delivery. They welcomed the opportunity to liaise and discuss strategies and techniques when teaching P.E.</p> <p>- In the year prior to the SSP programme starting <u>only 2 staff</u> attended <u>2</u> external CPD courses. In the period 2014 - 2020, <u>25</u> staff places were accessed on <u>16</u> different external CPD courses.</p>
--	--	---	---	--

Support primary P.E. curriculum development.	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons.</p> <p>- Class teachers observe and discuss experiences with school sport programme teacher using lesson plans provided.</p> <p>- Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day.</p> <p>- Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year.</p> <p>- Offer P.E. CPD courses to staff.</p> <p>- Reinforcing cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole school</p> <p>Staff</p> <p>All year groups</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Increased confidence in teachers own subject knowledge. • Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition. • Fostering children's happiness and well-being. • Increasing children's self-awareness. 	<p>- Each year group had one half term of SSP delivery scheduled but due to COVID-19, only three half terms of delivery took place.</p> <p>- As mentioned above, many staff were buoyed after observing SSP delivery and units of work were tailored to match areas of perceived weakness among teaching staff including ballet for the P.E. Lead; now I have the confidence to deliver a higher quality ballet unit on my own!</p> <p>- Sports Day did not go ahead in July due to COVID-19.</p> <p>- SSP teacher continues to be in constant dialogue regarding ongoing planning.</p> <p>- Many CPD places are referenced on the previous page.</p> <p>- Dance remains very cross-curricular throughout the school and all year groups have been witnessed teaching the physical effects of exercise upon the body and the huge benefits that a healthy lifestyle brings.</p>
--	---	---	--	---

Swimming Lessons Across KS2				£4950
Swimming delivery at Ashington Leisure Centre				£3745.00
Transport to and from Ashington Leisure Centre (Coopers Tourmaster Travel)				£2265.00
Swimming contributions from parents				-£1040.00
Objective	Breakdown	Who To	Planned Outcomes	Impact
Support children in their swimming development.	<ul style="list-style-type: none"> - Liaise with Active Northumberland's swimming lead to organise an academic year's worth of swimming sessions. - Liaise with Head Teacher to decide on the year groups who will attend swimming sessions, based on varying levels of pool confidence across KS2. - Monitor the progress of all KS2 children and plan for, 'catch-up' sessions as necessary. - Identify those children that have completed swimming sessions this year and last as Year 3 and 4 children but have not yet met the required standard for KS2 swimming (see planned outcomes). 	<p>KS2</p> <p>KS2</p> <p>KS2</p> <p>KS2</p>	<ul style="list-style-type: none"> • Children become more water-confident. • Children benefit physically by becoming stronger and have improved stamina. • Children discover a new sport that they enjoy after being nervous about swimming in the first place and/or never having experienced going to the swimming pool before their first school lesson. • All children meet or exceed the three national requirements standard for swimming by the end of KS2 (Year 6) which are: <ul style="list-style-type: none"> • To swim competently, confidently and proficiently over a distance of at least 25 metres. • To use a range of strokes effectively. • To perform a safe self-rescue in different water based situations. 	<ul style="list-style-type: none"> - The P.E. lead was able to strike a deal with Active Northumberland to move venues to Ashington Leisure Centre. A whole academic year of swimming was planned for KS2, alternating between three KS2 classes each half term. The school's business manager arranged transport to and from the venue through Coopers Tourmaster Travel and the school received contributions from parents to supplement the swimming section of the budget. Due to the pandemic, only three half terms of delivery were able to go ahead but each child in KS2 received one half term of lessons. - The P.E. lead continues to discuss planned groups with the Head Teacher. - Using assessment data from swimming instructors, KS2 staff inform the P.E. co-ordinator so that those children who are struggling are given further opportunities. - By March 2020, after receiving one half term of swimming delivery, 18/30 Y4 children met the initial 25m requirement. This was built on two half terms of swimming in the previous academic year, when they were Y3. The remaining 12 will receive catch-up sessions next year as Year 5s. - 7 children could use a range of strokes effectively and 14 could use front and back crawl. Progress was hampered by COVID-19

Playground 'Bubble Box' equipment for playtimes & specialised P.E. equipment for socially distant sessions				£512.00
Objective	Breakdown	Who To	Planned Outcomes	Impact
Continuing to meet the, 'Active 30' target for all schools.	<ul style="list-style-type: none"> - Health & wellbeing, coupled with an increased focus on mental health and mindfulness to be a regular focus throughout the school. - Staff to continue providing active breaks during curriculum time as well as promoting The Daily Mile each day. - Heat maps showing the most (and least) active times of our school day created and submitted as part of School Games Award bid. 	<ul style="list-style-type: none"> Whole school Whole school Selected year groups 	<ul style="list-style-type: none"> • Increased fitness and physical stamina. • Increased motivation and self-esteem. • Increased mental health and sense of wellbeing. • Increased concentration and focus in classroom time. • A positive effect on attainment data. 	<ul style="list-style-type: none"> - All teaching staff are involved in the teaching of the importance of mental health. This has clear links with PSHEe but children are also directly taught about the huge, positive benefits of fresh air, playing with friends and enjoying exercise and how this massively helps to maintain positive mental health and wellbeing too. - All children in school take part in a Daily Mile each day which links with the above. - The School Games mark for 2019-2020 was, 'frozen' meaning that we retained our (Gold) status for this academic year.
Continuing to achieve a minimum of 30 minutes of moderate to vigorous activity each day despite being restricted by social distancing measures in the wake of COVID-19.	<ul style="list-style-type: none"> - Despite being in, 'bubbles' at school, children to access regular active breaks, outdoor play times and socially distant P.E. sessions. - A vast supply of new, wipe-able cones, markers, balls and play equipment bought and distributed between, 'bubble boxes' to facilitate high levels of physical activity. - A large range of differentiated physical activity tasks to do at home, delivered in packs to those children not attending school in the wake of the pandemic. These children were included (via packs) in a sport week during the final week of the school year. 	<ul style="list-style-type: none"> Whole school Whole school All year groups 	<ul style="list-style-type: none"> • Boosted sense of wellbeing and a positive difference to mental health. • Maintaining strong levels of fitness and stamina. • More equipment per pupil to use than normal due to reduced class sizes. • Increased confidence due to clearly marked zones of play. 	<ul style="list-style-type: none"> - All outdoor space was timetabled to achieve 2 hours of P.E. for all children at school and additional outdoor learning / play time as well. - 'Bubble Box' equipment continues to be a huge hit among the children who have immensely enjoyed more space, time and equipment than usual. - Directed tasks and areas of learning / play have been very easy to mark outside with new, colour-coded markers and numbered cones, meaning that children have been relaxed and confident in the knowledge of where they need to be to remain safe at all times.

New / Replacement P.E. Equipment				£636.02
Tag-Rugby equipment				£109.00
Cricket equipment				£218.00
Hockey equipment (replacing old, tired existing equipment)				£215.70
Digital stopwatches for athletics				£43.36
Multi-sport target baskets				£49.96
<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Inventory and enhance P.E. equipment as necessary for current year groups and anticipate curriculum needs for new Y5 year group.	<p>- P.E. Co-ordinator to liaise with Head Teacher to inventory existing P.E. equipment and replace items where necessary with new, improved resources and equipment.</p> <p>P.E. Co-ordinator to liaise with SSP, planning equipment necessary for curriculum delivery and an updated competition schedule including a new Year 5 for West End.</p>	<p>Whole School</p> <p>KS2</p>	<ul style="list-style-type: none"> Children and staff benefit from the use of higher quality equipment and resources. Larger-sized balls etc. benefit upper KS2 who will then use similar resources in official Y5/6 competitions. Tailor-made curriculum opportunities are planned and resourced to prepare children for competition conditions. 	<p>- P.E. Co-ordinator ordered, set-up and stored new equipment within the school's existing storage container. Obsolete / damaged items e.g. cracked hockey sticks were replaced.</p> <p>- Due to regular dialogue between the P.E. Co-ordinator and the SSP, sport-specific orders were placed. This included new cricket equipment for the Autumn Term and a virtual school cricket competition, stopwatches for an upcoming athletics club, additional rugby equipment for a larger Y4 cohort next year and replacement Eurohock equipment as many current hockey sticks were extremely worn due to hockey being popular during active playtimes.</p>

Summary

In what has been a much disrupted academic year, children at West End benefitted from a busy first three half terms in which competitions, festivals, clubs and active lessons boosted enjoyment, wellbeing and confidence in children throughout the school. As usual, we have a lot to celebrate, especially a squad of gymnastics champions but in particular, the way the school worked through lockdown conditions while continuing to offer vital, active, physical experiences that helped to maintain and boost mental health among the children at school and at home.

Objectives For 2020 - 2021

In co-ordination with Active Northumberland's new event labels, further work on improving levels of fitness, stamina, physical literacy and wellbeing in children is paramount, especially now, in the wake of COVID-19. 'Access' events will help target pupils who would not normally get to experience many events, 'Belong' events will be specialised inclusion events, 'Compete' events target higher performing children who are ready to be offered much higher challenge, 'Develop' events offer competitive opportunities for pupils who might just miss out if schools could only take one team and, 'Enrich' events offer something brand new or different to help broaden horizons for targeted pupils. Widening the range of children that get to experience sporting events is an ongoing goal and this format will enable the school to offer these opportunities more efficiently. Additionally, the P.E. lead will liaise with the future Year 6 teaching staff to plan, resource and order equipment for bespoke Year 6 P.E. and the events that link to it.