West End First School Apple Class Medium Term Planning Autumn A 2019-2020

	Themes/Areas of Interest All About Me/People Who Help Us Faces Bodies Emotions Families Jobs		Police Community Visit		Class Environment/Learning Areas/Display			
					Craft R. Malleable M Construction G Painting II Finger gym T Small world S Listening centre S		/riting/mark making ole play lodel/workshop quiet reading nvestigating/exploring echnology and mall world	
	Key Experiences each week							
	PSED	CAL	PD	LIT	MATHS	UW	EAD	
Week 1 Tues 3 rd - 6 th September Send Home- All About Me Book.	Support children to leave carers/parents happily. Support children to follow classroom rules and routines. Teach and support children about the boundaries of the setting. Teach and support children to share and turn take when using resources.	Listen and respond to stories. Listen and respond to questions. Follow simple instructions. Provide opportunities for children to talk about themselves. Provide opportunities for children to use vocabulary based on people and events important to them.	Establish safe and appropriate use of areas. Use tweezers to move/sort to develop fine motor skills. Provide play-dough to make representations of faces.	Read and listen to familiar stories, support/model to children joining in with repeated phrases and refrains. Read familiar texts support children to listen for rhyme and rhythm in texts and songs.	Introduce Numicon as a chart/registration system.	Provide opportunities to share/talk about own experiences/ families/interests /activities at home.	Provide opportunities to represent own interests/experiences, through painting, model making, cutting and sticking. Provide opportunities to paint/ create representations of themselves.	
Week 2 9 th -13 th September	Support children to leave carers/parents happily. Support children to follow classroom rules and routines. Teach and support children about the boundaries of the setting. Teach and support children to share and turn take when using resources Establish a tidy up routine. Adults to work in areas to establish firm boundaries and learning intentions.	Listen and respond to stories. Listen and respond to questions. Follow simple instructions. Provide opportunities for children to talk about themselves. Provide opportunities for children to use vocabulary based on people and events important to them.	Establish safe and appropriate use of areas. Use tweezers to move/sort to develop fine motor skills. Provide play-dough to make representations of faces.	Read and listen to familiar stories, support/model to children joining in with repeated phrases and refrains. Read familiar texts support children to listen for rhyme and rhythm in texts and songs	Introduce Numicon as a chart/registration system.	Provide opportunities to share/talk about own experiences/ families/interests /activities at home	Provide small world resources linked to people and families. Provide opportunities to use paints to paint faces. Provide opportunities to listen to songs/stories about bodies and faces. Provide opportunities to create 3D models of themselves and people.	

Week 3	Support children to leave	Listen and respond to stories.	Establish safe and	Read and listen to	Introduce Numicon	Provide opportunities	Provide small world
16 th -20 th	carers/parents happily.	Listert and respond to stories.	appropriate use of areas.	familiar stories,	into all areas.	to share/talk about	resources linked to
	carers/parents napping.	1:	appropriate use of areas.	,	into all areas.		
September	6	Listen and respond to questions.		support/model to children		own experiences/	people and families.
	Support children to follow	E	Use tweezers to move/sort	joining in with repeated		families/interests	5
Saturday 21st	classroom rules and routines.	Follow simple instructions.	to develop fine motor skills.	phrases and refrains.		/activities at home	Provide opportunities
Open Day							to use paints to paint
	Teach and support children	Provide opportunities for children	Provide play-dough to make	Read familiar texts			faces.
	about the boundaries of the	to talk about themselves.	representations of faces.	support children to listen			
	setting.			for rhyme and rhythm in			Provide opportunities
		Provide opportunities for children		texts and songs			to listen to
	Teach and support children	to use vocabulary based on		j			songs/stories about
	to share and turn take when	people and events important to					bodies and faces.
	using resources	them.					,
	Establish a tidy up routine.						Provide opportunities
							to create 3D models
	Adults to work in areas to						of themselves and
	establish firm boundaries and						people.
	learning intentions						people.
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Week 4	Follow classroom routines.	Listen and respond to stories.	Establish safe and	Read and listen to	Counting body parts.	Provide opportunities	Provide small world
23 rd -27 th			appropriate use of areas.	familiar stories,	Eyes, nose, arms,	to share/talk about	resources linked to
September	Show awareness of the	Listen and respond to questions.		support/model to children	fingers, toes.	own experiences/	people and families.
	boundaries of the setting.		Use tweezers to move/sort	joining in with repeated		families/interests	
		Follow simple instructions.	to develop fine motor skills.	phrases and refrains.		/activities at home	Provide opportunities
	Share and turn take when						to use paints to paint
	using resources.	Provide opportunities for children	Provide play-dough to make	Read familiar texts			faces.
		to talk about themselves.	representations of faces.	support children to listen			
	Establish a tidy up routine.			for rhyme and rhythm in			Provide opportunities
		Provide opportunities for children		texts and songs			to listen to
	Establish a tidy up song.	to use vocabulary based on		j j			songs/stories about
	3 1 3	people and events important to					bodies and faces.
	Adults to work in areas to	them.					,
	establish firm boundaries and						Provide opportunities
	learning intentions.						to create 3D models
	tearrang attentions.						of themselves and
							people.
Week 5							people.
30th- 4th					•		•
October							
People Who							
Help Us							
People who							
look after our							
health-doctors,							
nurses, dentist,							
ambulance							
Week 6							
7 th -11 th October							
/"-11" Uctober							
People who							
look after our							
health-doctors,							
nurses, dentist,							
ambulance							
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Week 7 14 th -19 th October				
People who keep us safe- police, fire, road safety,				
Week 8 21st_25th October STEM Week				