

# Weather And Seasons

Year One: Autumn B 2018



**Literacy:** The children will continue to work on reading, phonics and handwriting at their own level. As a class we will learn to write full, punctuated sentences with correct letter formation, good use of finger spaces and increasingly confident use of phonics. They will do this through writing instructions and recounts.

**Instructions:** The children will learn how to read, follow and write clear, numbered instructions for simple games and recipes.

**Recounts:** The children will learn how to write detailed recounts using time sequencing words such as first, then, next and after.

**Patterned Stories:** In whole class reading, we will enjoy a range of rhyming and patterned stories with predictable texts.

## **Science: Weather And Seasons (Geography and Art**

**link)** We will be learning the different types of weather (wind, rain, sun, snow, hail, frost, fog) and matching objects that we use within them (umbrella, woolly hat etc). We will create a weather chart and monitor how the weather changes on a daily basis using pictures and symbols. We will focus on the four seasons and how weather and day length change within them. The children will sort activities, weather types and objects according to which season they belong in.

**Music: The Nutcracker Suite:** We will learn the songs for our Christmas production. We will also listen to and discuss the music of "The Nutcracker Suite." The children will give their own opinions and preferences as they discuss the various pieces of music and they will learn to recognise which musical instruments are involved in each section.

**PE:** In dance, inspired by the themes of weather and seasons and the story of, 'The Nutcracker', we will create our own dances and movements, exploring how we react to music.

## **Maths:**

In maths we will work on addition and subtraction to 20 and beyond, using known facts to speed up our calculations such as our doubles and pairs to ten. In measure we will use our knowledge of non-standard units, such as cubes, and introduce standard units in length, weight and capacity, such as metres, kilograms and litres. We will learn to order the days of the week and practise spelling them correctly as well as ordering times of the day, such as morning, afternoon and evening. We will investigate money, exploring values of coins and making totals of money.

## **Art: Calendars:**

The children will begin work on their calendars using the subject of a tree. They will decorate each section of the tree to reflect the seasonal changes that we can observe e.g: leaves changing colour in autumn or blossom in spring. They will use a range of taught techniques and a variety of materials to make a large piece of work at the end of the unit.

## **ICT: Weather and Seasons pictures using a paint package. (Linked to art):**

The children will learn how to use a variety of paint packages on the laptops and classroom computers. They will learn to use increasingly technical tools on the computer to create simple bonfire pictures at first, moving on to more complex winter scene pictures using the tools accurately. They will compare the use of ICT and actual paints giving their own preferences.

**PHSE:** The children will talk about getting on and falling out with their friends. They will talk about managing their feelings, solving problems and learning how to make up. We will be looking at what Remembrance Day is and understanding why we reflect on this day.

## **Geography: How can we make our local road safer?**

The children will make careful observations of the road outside of school, conducting traffic and parking surveys. They will ask geographical questions such as "When is parking busiest and why?" They will collect data about local parking and create pictograms to show their results.

## **RE: Why do we give Gifts at Christmas?**

The children will learn the story of the nativity and our role play will be the stable in Bethlehem. We will explore the characters in the story and discuss how they feel and what they might say. We will relate the gifts from the 3 wise men to the gifts we receive at Christmas.