

Year Two Homework Challenges Spring A 2019

Remember to choose 2 challenges by February half term

Science	E safety	Art	Geography/ICT	PHSE
Collect a range of different materials from around your home. Sort them into groups using their properties (hard or soft, rough or smooth, rigid or flexible etc)	We have been learning about green, amber and red websites. Tell an adult about these rules and make a list of green and amber websites that you use at home.	Create a landscape scene inspired by "The Lake District." You may sketch it with a pencil or use coloured pencils. You may paint it or use collage materials.	Find out 5 interesting facts about the Lake District. Can you name any of the mountains or lakes? Look online at photographs of the area. Would you like to visit this area?	Design a poster to persuade people not to drop litter, to use bins and to take their rubbish home after a picnic.
Literacy	Literacy	Maths	Maths	ICT
Write about your favourite character from a Beatrix Potter story. What do they look like, act like and are they good or bad! You may want to draw a picture of your character too.	We are learning all about Beatrix Potter. Do you have a favourite author? Tell us about them and their books. What type of books do they write, why do you like them and what is your favourite book?	Adults should give children a range of numbers from 1-100. Children should sort the numbers into ODD and EVEN. How do you know which are odd and which are even? Which digit do you look at? <i>Extend to 3 digit numbers</i>	Practise counting in 2s, 5s. Count forwards and backwards. Count in 2s, 5s to answer questions: "There were 5 children with 2 sweets each. How many sweets altogether?" <i>Learn the 2X 5x table by heart.</i>	Become more familiar with your computer keyboard by typing sentences using the space bar, shift and return keys. Use the SHIFT key to make a capital, £, ! or ?

Maths challenges in italics are extensions for children who can already do the first challenge. We would not expect all children to tackle them.

