

Mrs Dodd's Spelling Group - Turtles
Autumn A 2019

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns we have learnt. In addition to the spellings shown below, the children will re-cap their phonic sounds each week.

<p>Week 1</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday</p> <p>January, February, March, April, May, June, July, August, September, October, November and December</p> <p>Tricky words</p>	<p>Week 2</p> <p>Spelling pattern: 'ff' and 'ss'</p> <p>off, puff, sniff miss, kiss, less if, us, bus, yes</p> <p>Tricky words</p>
<p>Week 3</p> <p>Spelling pattern: 'll', 'zz' and 'ck'</p> <p>well, pull, full, wall buzz, fizz back, stick, flick</p> <p>Tricky words</p>	<p>Week 4</p> <p>Spelling pattern: adding 'ing' 'ed' and 'er'</p> <p>hunting, hunted, hunter buzzing buzzed, buzzer jumping, jumped, jumper</p> <p>Tricky words</p>
<p>Week 5</p> <p>Spelling pattern: 'nk' and 'ng'</p> <p>bank, think, honk, sunk, wink, bunk sing, string, hang, long</p> <p>Tricky words</p>	<p>Week 6</p> <p>Spelling pattern: 'ch' and 'tch'</p> <p>chip, chick, rich, much, such fetch, kitchen, notch, hutch</p> <p>Tricky words</p>
<p>Week 7</p> <p>Assessment</p>	