

Toys



Literacy: The children will continue to work on reading, phonics and handwriting at their own level. As a class we will learn to write full, punctuated sentences with correct letter formation, good use of finger spaces and increasingly confident use of phonics. They will do this through writing instructions and recounts.

Instructions: The children will learn how to read, follow and write clear, numbered instructions for simple games and recipes.

Recounts: The children will learn how to write detailed recounts using time sequencing words such as first, then, next and after.

Patterned Stories: In whole class reading, we will enjoy a range of rhyming and patterned stories with predictable texts.

Science: Materials

The children will learn to name and describe everyday materials such as wood, metal and plastic. They will talk about the properties of materials using words such as hard/soft and rough/smooth.

They will group materials on the basis of their properties and will decide which material is best suited for a particular purpose.

Investigative work will focus on planning a test to find out which material is best to mop up a spill and drawing conclusions from our tests about the materials that are attracted to a magnet.

Music: The Nutcracker Suite

We will listen to and discuss the music of, "The Nutcracker Suite." The children will give their own opinions and preferences as they discuss the various pieces of music and they will learn to recognise which musical instruments are involved in each section.

PE: In dance, inspired by our topic on toys and the story of, 'The Nutcracker', we will explore ballet. We will react to music from the suite and see how we can use our movements to express ourselves.

Maths:

In measure we will use our knowledge of non-standard units, such as cubes, and introduce standard units in length, weight and capacity, such as metres, kilograms and litres. We will work on addition to 20, using known facts to speed up our calculations such as our doubles and pairs to ten. When adding, we will identify the largest number and add the smaller number to it. We will learn to order the days of the week and practise spelling them correctly as well as ordering times of the day, such as morning, afternoon and evening. We will investigate money, exploring values of coins and making totals of money.

History: Toys

The children will explore a selection of old and new toys in school and they will group them, commenting on their differences. We will link our learning to our materials work in science when identifying what toys have been made out of. We will see what happens to these materials over time and why many new toys are made with different materials to their older counterparts. The children will order toys of the same type on a timeline and write a short piece of non-fiction writing, showcasing what they know.

ICT: Using a Graphics Package

The children will learn how to use a variety of paint packages on the laptops and classroom computers. They will learn to use increasingly technical tools on the computer to create simple bonfire pictures at first, moving on to more complex winter scene pictures using the tools accurately. They will compare the use of ICT and actual paints giving their own preferences.

PHSE: Initially, the children will talk safety with fireworks and then Remembrance Day in Week 2. They will later discuss managing their feelings, solving problems and learning how to make up. We will also think about the difference between needs and wants in relation to our toys topic and Christmas.

Geography: How can we make our local road safer?

The children will make careful observations of the road outside of school, conducting traffic and parking surveys. They will ask geographical questions such as "When is parking busiest and why?" They will collect data about local parking and create pictograms to show their results.

RE: Why do we give Gifts at Christmas?

The children explore the characters in the nativity story, discuss how they feel and what they might say. We will relate the gifts from the 3 wise men to the gifts people receive at Christmas. We will also explore Eid-al-Fitr and see which similarities Christmas and Eid both share.