

Analysis Of West End First School's Primary P.E. Sport Grant 2016-2017

Objectives of spending PPSG:

- To employ a specialist P.E. teacher to work alongside teachers in lessons to increase their subject knowledge and confidence in P.E.
- Procure quality-assured professional training for staff to raise their confidence and competence in teaching P.E. and sport.

<u>Objective</u>	<u>Breakdown</u>	<u>Impact</u>	<u>Outcomes</u>
Provide more competitive sport for pupils.	- Train gymnastics team and run after school gymnastics club.	KS2	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Enrichment. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children. • Continuing Olympic and paralympic values.
	- Train 'quadkids' athletics team and co-run quadkids club.	KS2	
	- Provide tag rugby coaching and access to tag rugby competition.	KS2	
	- Provide orienteering coaching and access to orienteering competition.	Y4	
	- Provide tennis coaching and access to tennis competition.	Y3	
	- Provide access to School Games through football, tag rugby, gymnastics and quadkids qualification.	KS2	
Encourage a greater take-up of competitive sport.	- Access to KS2 Gymnastics competition	KS2	
	- Continue to ensure maximum (100%) capacity in teams and clubs by offering places to children in other year groups.	KS1 KS2	<ul style="list-style-type: none"> • Enrichment. • Develop a love for a new sport. • Continuing Olympic and paralympic values. • Stronger links to local clubs and centres. • Greater sense of local community within children.
	- Managing resources to send more than one team to competitions and events where possible.	KS2	
	- Continue to access all available competitions across our programme.	Whole School	
	- Continue promoting local junior teams and the benefits of joining one.	KS1 KS2	
	- Linking sport, Olympic and paralympic values and children's role models in sport all together to generate increased enthusiasm.	KS1 KS2	

The figures highlight the impact that the Primary PE Funding has had in this area:

2011 – 2012: 2 competitions entered, 106 Boys 108 Girls;
26 competition places accessed.

2012 – 2013: 9 competitions entered, 76 Boys 108 Girls;
186 competition places accessed.

2013 – 2014: 9 competitions entered, 76 Boys 108 Girls;
186 competition places accessed.

2014 – 2015: 10 competitions entered, 120 Boys 143 Girls;
263 competition places accessed.

2015 - 2016: 10 competitions entered, 125 Boys 142 Girls;
267 competition places accessed.

2016 - 2017: 9 competitions entered, 73 Boys 98 Girls;
171 competition places accessed.

In the period 2011 – 2017 this shows:

400% increase in the number of competitions entered. A dip in 2016-2017 due to a much smaller Year 4 cohort and not being able to send double year groups to Year 1&2 festivals.

Objectives For 2017-2018

- Access all available competitions and festivals at KS1 and KS2.
- Strengthen links with local community sport venues and clubs, encouraging children to take up sporting opportunities in their local area.

Promote a greater up-take of physical activity.	<p>- Access to 3 x half-termly after school clubs through BVAL:</p> <ul style="list-style-type: none"> * Ultimate Frisbee Club * Tennis Club * Multiskills Club <p>- Access to an after school club in <u>all</u> half terms through school sport programme teacher:</p> <ul style="list-style-type: none"> * Netball Club (x2) * Gymnastics Club (x2) * Quadkids Athletics Club (x2) <p>- Access to KS2 Dance Festival</p> <p>- Access to Y1 and Y2 Multiskills Festivals</p> <p>- Promoting local junior teams and the benefits of joining one.</p> <p>- Access to 'Tiddlywinks' dance and drama sessions</p> <p>- Establish links with local sport clubs.</p>	<p>Y2 Y3/4 Y1</p> <p>KS2 KS2 KS2</p> <p>KS2 KS1</p> <p>Whole School</p> <p>Reception Pre-reception</p> <p>KS1/2</p>	<ul style="list-style-type: none"> • Increased participation in after school clubs. • Providing pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Stronger links to local clubs and centres. • Greater sense of local community within children. • Promoting healthy lifestyles and the benefits that come with one.
Secure a fixture network to increase intra and inter school competition.	<p>- Inter school quadkids tournament set up with a girls and boys team representing the school.</p> <p>Entry to inter school football, tag rugby and orienteering competitions.</p> <p>- A new style of sports day used and organised. Intra school competition held in all year groups.</p>	<p>KS2</p> <p>KS2</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Providing pupils with broader experiences in P.E. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children.

- 3 x half-termly after school clubs ran by BVAL were all attended well and proved to be very popular.
- Specialist P.E. Teacher ran the after school clubs described in the report and all were popular.
- Under specialist coaching from Mrs Robson, the school's gymnastics squad qualified for The Northumberland School Games for the fourth time, having won the local level 2 tournament in the Blyth and Bedlington Area.
- Celebration assemblies highlighted the benefits of joining local junior teams and clubs and reaping the rewards of being a part of a team of their peers.
- Links set up with local sport clubs (Bedlington Cricket Club, Bedlington Golf Club, Bedlington Cycle Hub and Blyth Cricket and Rugby Club).
- The school enjoyed another successful sports day afternoon and thanks go to Mr Woodhall and Mrs Robson for their time and energy during preparation time.

Objectives For 2017-2018

- Continue to use the new style of sports day which has been very successful, liaising with the specialist P.E. teacher.
- Specialist P.E. teacher and P.E. co-ordinator to liaise and plan for opportunities to qualify for The Northumberland School Games in 2018.
- Continue to promote inter and intra school competition.

Ensure high quality participation and involvement with all children.	<ul style="list-style-type: none"> - School sport programme teacher to work in <u>all</u> year groups during P.E. lessons. - Class teachers observe and discuss experiences with school sport programme teacher. - Work closely with class teachers on CPD following staff confidence audit. - Entry to staff CPD courses for NQT's, gymnastics and high quality teaching all made available. 	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Teaching Staff</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Increased confidence in teachers own subject knowledge.
Support primary P.E. curriculum development.	<ul style="list-style-type: none"> - School sport programme teacher to work in <u>all</u> year groups during P.E. lessons. - Class teachers observe and discuss experiences with school sport programme teacher. - Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day. - Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year. - Offer P.E. CPD courses to staff. - Reinforcing cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles. 	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Staff</p> <p>All year groups</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Increased confidence in teachers own subject knowledge. • Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition. • Fostering children's happiness and well being. • Increasing children's self awareness.

- In a staff audit on P.E. many staff felt buoyed after observing the specialist P.E. teacher teach. They welcomed the opportunity to liaise and discuss strategies and techniques when teaching P.E.
 - In the year prior to the programme starting only 2 staff attended 2 external CPD courses.
 - In the period 2012 - 2017, 16 staff places were accessed on 11 different external CPD courses.
 - Following staff training from the Specialist P.E. Teacher, the staff have been more confident in utilising the small indoor space available for P.E. during colder months, typically in gymnastics and dance. The curriculum also shows evidence of new fitness and circuit units, highlighting the impact that the staff training made.
- Objectives For 2017-2018
- Achieve maximum uptake of external CPD courses.
 - Align specialist teacher sessions with staff areas of perceived weakness.
 - Utilise larger PPSG budget effectively.

Summary

- The school will build on the many great successes that came from last year's Primary P.E. Sport Grant and is extremely proud of the children's achievements. All objectives for 2017-2018 that have been displayed in this document will be inputted into the 2017-2018 grant report, in particular, utilising the larger PPSG budget effectively to benefit the whole school.
- The school's aim is that high quality PE/competition will be having an impact on the confidence and self-esteem of pupils as well as having a positive effect on attendance and classroom work.